

FREQUENTLY ASKED QUESTIONS - [CONTINUITY OF EDUCATION PLAN](#)

This document will be updated periodically to answer the questions posted by parents/guardians and students.

EXPECTATIONS FOR TEACHING AND LEARNING

Will the teachers provide recorded or live video instruction for students to explain strategies and lessons, so they are talking directly to students, or will it be incumbent upon parents to convey lesson plans and expectations to the kids in grades K-5?

- Teachers will be providing recorded (audio and/or video) lessons, videos, and presentations as well as web links to explain essential learning and concepts. They will also provide feedback directly to students. Providing asynchronous learning allows students to access the learning at their own pace and at a time that works for families. Additionally, the resources will remain available for students as they continue to progress should they want or need to look back at the material. Teachers will share office hours and other opportunities for reaching them to provide support, feedback, and additional guidance.
- **UPDATE** - Teachers will begin using Google Meet for opportunities to connect with students and to build community. [Click here](#) to access information that was shared with parents/guardians.

Can personal devices be used to complete school work during this closure, or do we have to use a District device?

- All students in grades 5-12 have a District device, and we have distributed devices to students in grades K-4 whose family did not have a device to use. District or personal devices can be used.

Will Zoom video be utilized to bring the classes together and foster classroom community? If not, by what means will the teachers be teaching?

- During the weeks of March 30, 2020, and April 13, 2020, Zoom video will not be used for instruction. The District continues to evaluate the use of Zoom, and similar technologies for educational purposes moving forward. While these tools may be used in other districts, we want to ensure that before we employ the use of live video instruction that we properly vet student/family and staff privacy concerns.
- **UPDATE** - Given the issues surrounding Zoom, the District does not plan to use it. Instead, we will use Google Meet, as the tool is more secure than Zoom and others.

How much screen time will be part of the required work?

- While we provided guidance around the number of minutes per subject per day, we also worked with teachers on ways to limit screen time and include physical activity (handwriting drafts, problem sets, reading, design, etc.) as much as possible.

How will graded assessments (ie. tests and quizzes) work under this system? Will they be discontinued throughout this period or assessed in an open-note format?

- Teachers will use a variety of assessment techniques. With the understanding that traditional assessments and asynchronous learning are not a seamless match, teachers have been given the flexibility to assess students through assignments and project-based assessments.
- **UPDATE** - Our standards-based focus will continue at the elementary level. At the middle level, work will be analyzed for accuracy and completion and will translate to pass/fail. At the high school level, grading practices will continue with different weighting for the fourth marking period. [Click here](#) to learn more about the changes to grading practices at UDHS.

Will UDHS studnets have final exams?

- Traditional finals will not be given this year. Students will have other assignments, performance tasks, and or projects to complete in lieu of traditional finals.

How will gym class be conducted?

- Health and Physical Education teachers, along with other special area teachers, will utilize the same lesson planning expectations as all teachers in the district. This may include video, audio, and links to demonstrate the essential learning tied to the course standards.

Do we need to anticipate printing capabilities at home?

- At this time, we do not anticipate this need. Should the closure be extended, we will continue to meet with students and teachers. If printed materials become necessary, we will work on a District plan to support this.

What happens if a high school student has more than one class in the same subject area?

- Students will follow the A/B course schedule. Teachers are aware of students who may have multiple courses in their department. Students may also reach out to teachers for flexibility if there are competing timelines and due dates for assessments. Core subject electives teachers are collaborating to develop learning activities that will not compound with the lessons for required courses.

How will the individualized needs be met for students with IEPs and GIEPs?

- Case managers (both IEP and GIEP case managers) will make contact with students and their families to articulate how we will make every effort to provide equitable learning experiences for all students. Likewise, case managers will work with parents/guardians if students' IEPs need to be revised.

Will IEP/GIEP meetings be held virtually?

- IEP meetings, as well as GIEP meetings, will be scheduled and held virtually if the anniversary date is during this period of mandated closure or if revisions have to be made. Likewise, staff will be in contact with information about how we will handle evaluation and re-evaluation reports.

CONSISTENCY ACROSS GRADE LEVELS/COURSES

Will the lesson plan and implementation be the same for each grade or is the teacher creating his/her own individual plans?

- Grade level/course-alike teachers of the same subject will offer consistency within reason. Elementary classrooms will send consistent “week at a glance” documents across all four buildings. Teachers may tailor the focus to their individual class, but the expectations and activities will be consistent.

ATTENDANCE AND LENGTH OF SCHOOL DAYS

When do the children log on to complete their schooling? Is it a set time each day? Is it contingent upon the teacher, or is it set up in such a way that lessons are pre-recorded and each family can log on and complete the lessons as they fit into their schedule?

- Our Continuity of Education Plan is set up in an asynchronous format. Asynchronous learning is often referred to as a learner-centered model, and at this time, meaning that students may complete work at their own pace. Teachers will set the expectations for their students.

When virtual instruction begins, will the students be required to be “seated” for whichever subject they are studying at a specific time or will the students move at their own pace?

- Our students and families will find flexibility in the timing for our Continuity of Education Plan as we understand that the dynamics in each household are unique. Teachers will announce due dates for specific assignments and assessments, where applicable.

While the expected time per class is 60 minutes per day, are there times when the work may take longer than that?

- The 60 minutes is a guideline for the lesson plan itself. We know that the time to complete the lessons will vary, and in many cases, will take longer. This is a general timeframe that we are asking teachers, students, and parents/guardians to try to manage. If work is taking students much longer, please share that with the teacher. Some courses, particularly Advanced Placement (AP) courses, may require additional independent practice beyond the lesson.

ADDITIONAL INFORMATION

What is the plan for graduation?

Mr. Schultz, UDHS Principal, is finalizing plans for a virtual graduation and other celebratory items with members of our senior class. Information is forthcoming from UDHS.

Is there a plan for locker clean out?

- We anticipate releasing a plan in early May that will articulate the processes we will use to facilitate locker clean out and students retrieving materials from school.

Will 5th and 8th graders have any type of promotion/celebration?

- Principals are working through some planning ideas to celebrate these students. Building-specific information will come from our principals.