

PLANNING and ASSESSMENT SharpReading Stage 3										GROUP: Riroriro			
Stage 3 Learning Outcome: Students can unpack text a sentence at a time using ITTM. Success criteria: Convince your listener that you have understood the message.										Assessment Key - Stage 3		Lesson Routine	
Lesson Date										1= Unconvincing - Parroting words as they appear in text with no intonation or gestures to suggest understanding. 2= Developing - Identify the errors (W) Who is the sentence about? (A) ALL the ideas /pieces of info? (P) Parroting - I can still hear SOME (D) Detail - I need a bit more (R) Roadblock -There's something wrong (G) Gestures – Show me to speed it up (S) Stay with the sentence (T) Tell the story – not word by word 3= Convincing and Fluent - quick, convincing explanation of the author's intention.		SHARE the LO Share, Explain, Model LO for the lesson. INDEPENDENT PRACTICE (5 Steps) For each paragraph of text Step 1: Read Silently Fast finishers practice ITTM Step 2: Unpack the Sentences Teacher unpacks first sentence using ITTM. Students take turns to unpack sentences. Step 3: Clearing the Roadblocks Are there any roadblocks? Step 4: Convince Me Select a sentence, challenge better thinking. Step 5 Prediction: "What could happen next?" WRAP-UP - reflect on LO. Next steps	
Possible Actions to improve ITTM		Below enter Specific LO, Text Title and Reading Age for each lesson											
NAMES										Student Observations could include engagement issues, attitudes, noticeable improvements or difficulties.		Group Assessment - Next steps	
William McLean													
Salo													
Jaykab													
Spencer													
Ranveer													