Walnut Park Elementary School

Empowering all learning to excel

Vision

To provide programs and strategies in a safe environment so that all students will reach educational proficiency.

Mission

We Believe: In educating the whole child, that we need to be a community, that teachers are the facilitators of learning, that parental and community involvement are key, and that we should be lifelong learners with teachers as their models.



Increase Literacy Skills

Technology

• Increase literacy skills in grades K-5

- Acquire additional devices, programs, and boards for teacher student use.
- Improve the school culture

- Create scheduling that supports literacy throughout the curriculum
- Student communications and active engagement
- Develop a support system for at-risk. Monitor MTSS/RTI Monthly meetings. Monitor EL students in Access/WIDA areas
- Secure additional technology equipment to replace outdated equipment.
- Provide professional development and trainings on technology software and programs. Incorporate more digital learning/technology tools into our school day.
- Develop a support system for all students to improve virtual and classroom behaviors based on strategies for at risk students.
 Conduct monthly MTSS/RTI meetings with staff
- Create class schedules that allow students to engage in counseling activities on a bi-weekly basis.

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• To improve learning for the students who do not make adequate gains on the ACAP.

- Use cultural relevant materials to address attendance issues
- To create a safe and accepting learning environment.
- To identify learning loss related to student attendance.

• Mentoring Programs

- OG Training/SOR Trainings
- Inservice trainings at local level
- After School Tutoring Program- Identified Groups
- Central Office Walk Through Document
- Small Group Instruction -Direct & Explicit
- Google Walk Through Data
- PST Meetings
- Progress monitoring of Dibels/Amplify
- Eleot Surveys
- Virtual After School Tutoring -Identified Groups
- Multi-sensory language instruction
- Oral Language Development
- Differentiated Daily Formative Assessment
- Math Professional Development Trainings
- Offer after school EDGE program

- Virtual guidance in virtual learning applications
- Teachers will do virtual instruction
- Admin will monitor instruction using technology
- Create electronic cyber safety lessons
- To use printers, devices, and laptops for data
- Inservice trainings at local level
- Progress monitoring of Dibels/Amplify
- Attend Tech in Motion/AETC

- Monthly meetings with counselor and administration
- Reduce the number of office referrals for discipli
- Dojo parties for positive behavior/attendance
- Bi- Monthly classes
- Counselor Monthly Reports
- Monthly Attendance Monitoring
- Create Attendance Team
- Establish Leadership Team
- Parent / Teacher / Student surveys
- Bi Weekly Counseling classes / ALSDE CM
- Mentoring Programs
- Monitor attendance bi-weekly