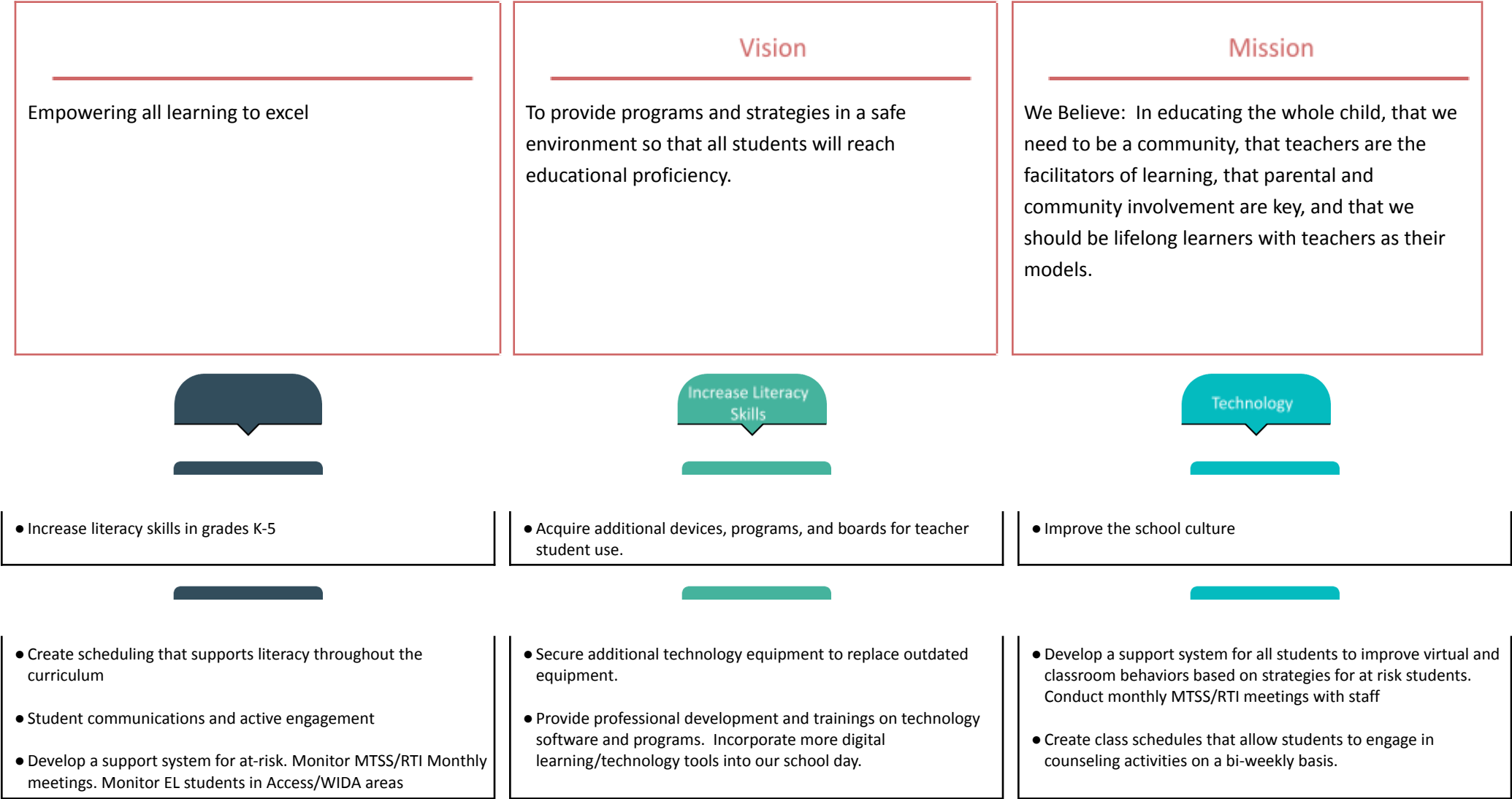


Walnut Park Elementary School





- Improving content literacy. Add writing to our daily curriculum.
- To improve learning for the students who do not make adequate gains on the ACAP.

- Use cultural relevant materials to address attendance issues
- To create a safe and accepting learning environment.
- To identify learning loss related to student attendance.



- Mentoring Programs
- OG Training/SOR Trainings
- Inservice trainings at local level
- After School Tutoring Program- Identified Groups
- Central Office Walk Through Document
- Small Group Instruction -Direct & Explicit
- Google Walk Through Data
- PST Meetings
- Progress monitoring of Dibels/Amplify
- Eleot Surveys
- Virtual After School Tutoring -Identified Groups
- Multi-sensory language instruction
- Oral Language Development
- Differentiated Daily Formative Assessment
- Math Professional Development Trainings
- Offer after school EDGE program

- Virtual guidance in virtual learning applications
- Teachers will do virtual instruction
- Admin will monitor instruction using technology
- Create electronic cyber safety lessons
- To use printers, devices, and laptops for data
- Inservice trainings at local level
- Progress monitoring of Dibels/Amplify
- Attend Tech in Motion/AETC

- Monthly meetings with counselor and administration
- Reduce the number of office referrals for discipli
- Dojo parties for positive behavior/attendance
- Bi- Monthly classes
- Counselor Monthly Reports
- Monthly Attendance Monitoring
- Create Attendance Team
- Establish Leadership Team
- Parent / Teacher / Student surveys
- Bi - Weekly Counseling classes / ALSDE CM
- Mentoring Programs
- Monitor attendance bi-weekly