Functional Behavioral Assessment Individual Student FBA

Indicate type of FBA:

Brief FBA Complex FBA

Date

Student Name:		I.D.#:	Completed:	
Information based on multiple sources as Observation of Student Student interview Parent/Guardian interview Student's record review Teacher/Related Services Provider: Other relevant Information Hypothesis Statement (Competing Behavior Pathway)	appropriate:	(6) Desired Behavior (Describe in concrete/measurable terms what the student should be doing- what is typically expected of same aged peers)	(7) Reinforcing Consequence(s) for Desired Behavior (What happens in the environment immediately following the desired behavior)	
(5) Setting Event (Condition(s) under which behavior usually occurs- makes it more likely that trigger will bring about the problem behavior)	(3) Trigger/Antecedent (What happens immediately prior to the problem behavior)	(2) Problem Behavior w Baseline Data (Concrete/observable/measurable terms; baseline frequency, duration, intensity and/or latency, across settings, people and times of day)	(4) Maintaining Consequence (What happens in the environment immediately following the problem behavior) (8) Function (Why the student engages in the behaviors that impede learningwhat is the "payoff" for the student?)	_
(1) Student Strengths and Preferences for Reinforcement: (Consider interests and hobbies in addition to strengths)		(What can we teach the stu	Alternative Acceptable Behavior udent to do instead of what he/she is currently doing) n Plan Required	_
		Behavioral Intervention Safety Plan Required	□ Yes □ No	
FBA/BIP Facilitator:		Team Members:		
Name/signature:		Names/roles:		

Behavioral Intervention Plan (BIP)	
Student name:	Date:
Hypothesis statement:	

Setting Event Strategies	Antecedent Strategies	Teaching Strategies	Consequence Strategies

Consider strategies to eliminate or neutralize identified setting event(s)	Consider strategies to prevent/modify identified "triggers"- (prevent problem behavior)	Consider strategies for teaching the replacement/alternative behavior	Consider strategies for reinforcing the use the of replacement behavior
	Consider strategies for prompting for the replacement/alternative behavior	Consider strategies for teaching the desired behavior	Consider strategies for responding to the problem behavior
			ls a Safety Plan Needed? Attach Here