

MIRAMONTE HIGH SCHOOL



STUDENT HANDBOOK 2024-2025

750 Moraga Way
Orinda, CA, 94563

Telephone: (925) 280-3930

24-Hour Attendance Recorder: (925) 280-3933

School Code: 052282

Website: <http://www.acalanes.k12.ca.us/miramonte>

Staff Email: (first initial)(last name)@auhsdschools.org

Updated 9/24/2024

ABOUT MIRAMONTE

AUHSD Mission

We educate every student to excel and contribute in a global society.

Miramonte High School Mission

The Miramonte High School community provides a supportive environment for students to grow intellectually, socially, physically, and emotionally, and challenges them to positively contribute to their community.

Miramonte High School Vision

Miramonte students will be creative and innovative learners, collaborators, and communicators. We challenge our students to become compassionate and knowledgeable citizens who actively participate in our global community.

Climate Of Respect

We are committed to maintaining a safe school environment that is free from all forms of harassment and discrimination. Prompt and effective steps will be implemented when allegations of Harassment and/or Bullying occur. Harassment and/or Bullying on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, age, disability, and/or other legally protected category is a violation of AUHSD policy and federal law. No individual or group shall, through physical, written, verbal, or other means, harass, sexually harass, threaten, intimidate, retaliate, cyberbully, cause bodily injury to, or commit hate violence against any student or school personnel. Additionally, racism, sexism, homophobia and ethnic, cultural, and religious intolerance are not accepted in classrooms or on campus at any time.

We encourage students to notify school staff if they are being harassed/bullied or suspect that another student is being victimized. Students do not have to endure harassment /bullying under any circumstance. Any complaint of harassment/bullying, whether it is discriminatory or nondiscriminatory, shall be investigated and resolved in accordance with district policy.

Specific Learner Outcomes (SLOs)

1) Learners who:

- a) Demonstrate achievement of learning standards
- b) Are self-directed and are self-aware
- c) Use their creativity to solve problems
- d) Reason abstractly and quantitatively
- e) Make sense of problems and persevere in solving them
- f) Construct viable arguments and can analyze the reasoning of others
- g) Apply appropriate strategies, including technology, to learn new concepts and skills

h) Set goals and employ time-management skills to maintain high standards

2) Communicators who:

- a) Identify and appropriately address diverse audiences
- b) Effectively integrate oral, written, and research skills into their work
- c) Listen objectively and empathetically
- d) Express themselves logically and creatively
- e) Utilize technology appropriately to convey information and ideas

3) Collaborators who:

- a) Solve problems cooperatively within diverse groups
- b) Use appropriate leadership skills to develop and maintain relationships
- c) Respectfully consider all viewpoints and are culturally sensitive
- d) Leverage appropriate technologies to enhance their work

4) Citizens who:

- a) Take responsibility for their own actions
- b) Act with integrity and compassion
- c) Respect diversity and the opinions of others
- d) Practice ethical behavior in regard to the use of information technology and academic honesty

STAFF

General Contact Information

District Office	925-280-3900
Miramonte High School	925-280-3930
Attendance 24-Hour Recorder	925-280-3933

Administration

Principal	Ben Campopiano
Associate Principal	Danny Carvalho (A-L)
Associate Principal	Jami Greer (M-Z)

Office

Administrative Assistant to Principal	Danielle Warford
Administrative Assistant to the APs	Jennifer Lezcano
Attendance / Main Office	Rashawnia (Nia) Sallee-Payton
Attendance Technician / Health	Taryn Lassiter
School Nurse	Karen Thornberg
School Finance Technician	Veronica Erickson

Counseling

Counselor	Rebecka Zielinski (A-GI)
Counselor	Ellen Conners (Go-Moi)
Counselor	Sylvie Shawn (Rei-Z)
Counselor	Erika Vasquez (Mok-Red)
Registrar	Kyley Jacobs
School Psychologist	Rachel Kuiper
Wellness Coordinator	Sal Avila

Wellness Intake Specialist	Ellen Zapalac
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Support Staff

Librarian	Susan Williams
College/Career Center Advisor	Stephanie Brady

School Services

Absences	Attendance/Main Office
Appointments with Teacher	Email or leave teacher a voicemail
Athletic Clearances	Athletic Director
Athletic Eligibility and Appeal	Athletic Director
Calendar of Activities	Attendance/Main Office
College and Career Information	Counseling, College and Career Center
Copy Machine (Students)	Library
Driver Insurance (Student Verification)	Counseling Office
First Aid	Nurse and Attendance/Main Office
Injury Reports, Students	Nurse and Attendance/Main Office
Intra-District Transfers	District Office
Jobs for Students	College and Career Center
Lockers	Attendance/Main Office
Lost and Found: Books	Library
Lost and Found: General	Attendance/Main Office
Off Campus Excusal	Attendance/Main Office
Parking Permits	Attendance/Main Office
Personal Problems	Counseling Office, Wellness Center
PE Medical Excuse	P.E. Teacher and Nurse

Pictures (School and Senior)	Attendance/Main Office
Records, Graduates	Registrar
Student ID Card	Finance/Main Office
Summer Program	Counseling, District Office
Transcripts	Registrar
Visitor's Pass	Attendance/Main Office
Work Permit	Attendance/Main Office/District Office

CALENDAR

Important Dates (2024-2025)

Registration Window Opens	July 25
Mats Day	August 12
First Day of School	August 13
Back to School Night	August 29
Labor Day (No School)	September 2
End of 1st Quarter	October 11
Indigenous People Day (No School)	October 14
Veteran's Day Holiday (No School)	November 11
Thanksgiving Break	November 25-29
Fall Semester Finals	December 17-20
End of 2nd Quarter / 1st Semester	December 20
Winter Break (No School)	December 23-January 6
Teacher Work Day (No School)	January 6
First Day of 2nd Semester	January 7
Martin Luther King, Jr. Day (No School)	January 20
Open House	January 30
President's Weekend (No School)	February 14-17
CAASPP Testing	TBD
End of 3rd Quarter	March 14
Staff Development Day (No School)	March 17
Spring Break (No School)	March 31-April 4
AP Testing	May 5-16
Spring Semester Finals	May 27-30
End of 4th Quarter / 2nd Semester	May 30
Graduation	May 30

Testing Dates

SAT and ACT Exams Scheduled by the Testing Coordinator. Students register for SAT and ACT exams online. SAT exam registration is at www.collegeboard.org. ACT exam registration is at www.actstudent.org.

Bell Schedules

The Bell Schedules for AUHSD can be found here:

- [Bell Schedules](#) (2024-2025)

Final Exam Schedules

The AUHSD Finals Schedules can be found here:

- [AUHSD Finals Schedule \(2024-2025\)](#)

Early Final Exams

Under normal conditions, students will not take final examinations in advance of the scheduled time before the close of the semester. Any student who fails to take final examinations shall be required to make up these examinations upon his/her return to school the next regular semester. (AR 5121).

ATTENDANCE

Compulsory Education

California Education Code 48200. Each person between the ages of 6 and 18 years not exempted under the provisions of this chapter or Chapter 3 (commencing with Section 48400) is subject to compulsory full-time education. Each person subject to compulsory full-time education and each person subject to compulsory continuation education not exempted under the provisions of Chapter 3 (commencing with Section 48400) shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the schooldays by the governing board of the school district in which the residency of either the parent or legal guardian is located and each parent, guardian, or other person having control or charge of the pupil shall send the pupil to the public full-time day school or continuation school or classes and for the full time designated as the length of the schooldays by the governing board of the school district in which the residence of either the parent or legal guardian is located.

Absence Procedures

Regular school attendance plays a key role in student achievement and every effort should be made for students to be in class daily. California Education Code 48205 outlines which types of absences are excused and which are unexcused.

Excused Absences (per EC 48205)	Truancy / Unexcused Absences
Illness	Leaving campus without permission
Medical/Dental Appts.	Tardies over 30 minutes
Funeral Services	Absences not cleared within 24 hours
Immunization Exclusions	Vacations / Personal*
Religious Holidays	
Court Appearances	
Jury Duty	

*Per Administrative Regulation 5113, the AUHSD allows students to make up work for the following absences: college visits, working election polls, suspensions, family vacations, school activities. A parent or guardian must call the attendance office during the school day if they are going to miss a class for any reason, including being late to 1st class of the day. To clear an absence, a parent or guardian must call the attendance recorder. Absences not cleared after 24 hours will be recorded as unexcused. Students who must miss class during school hours must have a parent call the recorder prior to the time of the appointment. Students coming to school late must make sure a parent/guardian calls the recorder to clear the absence within 24 hours.

Parent/guardian must call the Attendance Office before missing any classes. Failure to follow these procedures will result in the absence recorded as a cut. Parents/guardians are unable to clear this type of absence after the fact. If a parent needs to excuse a student and the student is unaware that they need to leave, the parent should call the Attendance Office.

18-Year Old Students

When a student reaches the age of 18, they are permitted by California Education Code 46012 to verify their own absences from school and to assume those responsibilities formerly charged to the parent/guardian. Before receiving approval, the student must request the 18-year old form from the Attendance Office, get it signed by their parent/guardian, and return it to the Attendance Office. The procedures for absences are the same for 18-year old students as for all other students. An automated dialer and email will continue to go home for unverified absences. Students are reminded that with the right comes the responsibility of verifying their absences within the time allowed. Students are to remain on campus during brunch and lunch.

Attendance Recorder

To report a full- or partial-day absence, a parent or guardian must:

1. Call (925) 280-3933.
2. SPELL the student's full legal name SLOWLY.
3. State the date and duration of absence (you must call each day if duration is unknown)
4. Reason for absence
5. Name of person calling and relationship to student

Excessive Excused Absences

Students who have 15 or more excused absences, not including verified medical appointments will be required to provide verification from a physician to clear additional absences.

Student Attendance Review Board

For habitual tardiness, unexcused absences, cuts, and/or excessive absences, you will be referred to the district's Student Attendance Review Board (SARB).

Unexcused Absences

Consequences will be assigned for cuts. Students who cut may be assigned to those classes which they missed during Academy. For habitual unexcused absences and/or cuts, you will be referred to the district's Student Attendance Review Board (SARB).

Tardiness

Consequences for habitual tardiness are as follows:

- Administrative consequences for habitual tardiness are as follows:
 - **5 tardies (Level 1):**
 - Written warning sent to student and parent via email.
 - Level 1 email sent to student and parent.
 - **10 tardies (Level 2):**
 - Student conference and verbal warning.
 - Level 2 email sent to student and parent.
 - Detention assigned and documented.
 - **15 tardies (Level 3):**
 - Student conference and verbal warning.
 - Administrative conference with parent.
 - Level 3 email sent to student and parent.
 - Detention assigned and documented.
 - **20 tardies (Level 4):**
 - Parent and student conference and verbal warning. Reminder that any more tardies will result in loss of school privileges.
 - Level 4 email sent to student and parent.
 - Detention assigned and documented.
 - **20+ tardies (Level 5):**
 - Parent and student conference.
 - Loss of school privileges (athletic game, dances, etc.)
 - Level 5 email sent to student and parent.
 - Detention assigned and documented.
 - SART Level 1 letter mailed.

Students with excessive tardies may be assigned to that class which they were late during Academy.

Attendance Requirements for After School Events

Students must attend school at least half a day in order to practice or participate in any sport or after school event (athletic event, performing arts, etc.). If the event is held on Saturday, the student must attend at least half of the school day on Friday. Any exception must be made in writing by the principal.

Homework/Make-up Work (BP 6154)

Students will be informed of homework assignments in class providing them with an opportunity to ask clarifying questions and support. Homework will be posted on the District online platform by the end of the school day in which it was assigned. Homework deadlines will be on the day the class meets. Homework will not be assigned during extended school breaks with the exception of Advanced Placement courses. Students enrolled in AP courses may be assigned homework during Summer and Spring break. Long-term projects in all courses may span Thanksgiving and Spring breaks and multiple

weekends: however, such assignments may not be due immediately following and extended school break.

A student with an excused absence from school shall be allowed to complete all assignments and tests missed during the absence which can be reasonably provided and, upon satisfactory completion, shall be given full credit therefore.

Assignments must be made up by the student within two days of his/her return to school for the student to receive credit. For prolonged absences (three days or longer) the time for completing missed assignments shall be determined by the teacher. The tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments which the student missed during the absence. Long term assignments are due on the assigned due date unless other arrangements are made with the teacher.

ACADEMIC POLICIES

Academic Honesty Policy (AR 5131.9)

Examples of Academic Dishonesty

Cheating:

1. Giving or using external assistance relating to an assessment without expressed permission of the teacher.
2. Copying any work or allowing another student to copy one's work. All work submitted must be that of the individual student.
3. Falsifying or inventing any academic work.
4. Having another student, parent, or other adult write or make major changes to student work.

Unauthorized Collaborating:

1. Collaborative work will be at the direction of the teacher and be documented according to assignment guidelines.

Plagiarizing:

1. Presenting another's ideas, words, or work as one's own.
2. Unauthorized altering, taking or publishing of any student, teacher, or school materials.

Possible Consequences for Academic Dishonesty

1. Student meets with Administrator, Counselor, and Parent
2. Student may lose credit for assignment
3. Student may be assigned an alternative equivalent assignment
4. Student may be scheduled for meetings with a Counselor
5. An intervention or discipline notation may become part of the student's record
6. Student may be assigned Detention
7. Student may be assigned Saturday School
8. Student may be assigned Community Service
9. Depending on the circumstances, the student may be placed on one or more days of in-house suspension
10. If no other means of correction is reasonable or if all other means of correction have been attempted and been unsuccessful in remediating the behavior(s), the student may be placed on out-of-school suspension for one or more days

In instances when Academic Dishonesty is combined with other disciplinary violations, including, but not limited to theft and/or vandalism, all appropriate consequences will be considered.

Communication Guidelines

We value maintaining open and direct lines of communication with students and parents. To facilitate effective two-way communication, students and parents should communicate directly with the teacher and/or counselor as needed. In some instances, site administrators and/or district office personnel will support the communication process timeline.

Timeline

As a guideline, any communication via e-mail or telephone, should receive a response within two work days. This would include communication from parents as well as staff. If there is no response within two work days, please email or call again stating that this is the second attempt at communication. The two work day guidelines may be affected by illness, conferences, or technology problems.

Line of Communication

We value maintaining open and direct lines of communication with students and parents. To facilitate effective two-way communication, students and parents should communicate directly with the teacher and/or counselor as needed. In some instances, site administrators and/or district office personnel will support the communication process.

COUNSELING

Counseling Office

The Miramonte High School Counseling Office provides a variety of services. Students are assigned to counselors by alphabet. Counselors meet with students individually and in groups. Counselors assist students with academic development, post-secondary planning, and personal/social development. Counselors are responsible for registration, class selection, and scheduling processes. Counselors also monitor completion of graduation requirements and assist with the college admissions process. Individual concerns of students will be handled by the counselors, who may work in conjunction with teachers, administrators, psychologists, or community professionals to whom individuals are referred.

Schedule Changes And Add/Drop Policy

Courses may be added during the first 10 days of school on a space available basis. The deadline to drop a class without the course appearing on the student's permanent transcript is the end of the first quarter (for first semester) and the end of the 3rd quarter (for second semester classes). Classes dropped after the deadline will appear on the transcript as an F drop.

Graduation Requirements

In order to graduate and receive an AUHSD diploma, you must earn 240 credits (5 credits for each class each semester) as follows:

- 40 credits: English
- 30 credits: Mathematics (Completion of Algebra 1 and 2 semesters beyond Algebra 1)
- 10 credits: Biological Science
- 10 credits: World History and Geography
- 10 credits: US History
- 10 credits: US Government/Economics
- 20 credits: World Language, ASL, Career Tech
- 20 credits: Physical Education (Maximum of 10 credits earned in external program)
- 5 credits: Human and Social Development
- 65 credits: Electives

Report Cards And Progress Reports

Grades are posted in both School Loop and Aeries Pass. Semester grades are mailed home approximately a week after the end of the semester. Quarter grades are available approximately a week after the conclusion of the quarter. Progress reports will be available in the middle of each quarter through the following website:

<https://pass.acalanes.k12.ca.us/parent>. Your parents will receive information on how to log in to this system.

College And Career Center

The College and Career Center is managed by the coordinator and staffed by parent volunteers. The center maintains an extensive library of college, trade, technical and specialized school catalogs that students may check out. Also available are college reference books, help planning college searches, scholarship information, financial aid information and applications to colleges. College test information (SAT, SAT Subject Tests, and ACT) as well as sample test books may be checked out. College representatives schedule visits that juniors and seniors may attend.

Support Resources

National Suicide Prevention Hotline	1-800-273-8255 or text HOME to 741741
Contra Costa Health Services Suicide & Crisis Hotline	1-800-833-2900 or 2-1-1 or text HOPE to 20121
Trevor Lifeline	1-866-488-7386 or text START to 678678
National Runaway Safeline	1-800-RUNAWAY or text 66008
National Sexual Assault Hotline	1-800-656-HOPE
School Site Anonymous Tip Line	1-844-5-SAYNOW or https://www.saysomething.net/

Community Services

Alcoholics Anonymous	(925) 939-4155
Alcohol & Drug Abuse Council	(925) 932-8100
Alanon/Alateen	(925) 932-6770
Narcotics Anonymous	(925) 685-HELP
Thunder Road (Oakland)	(510) 653-5040
Children's Protective Services	(877) 881-1116
Crisis/Suicide Prevention	(800) 833-2900
Domestic Violence Hotline	(888) 215-5555
Grief Crisis Hotline	(800) 837-1818
Rape Crisis Hotline	(800) 670-7273
Runaway Hotline	(800) 718-4357
Youth Crisis	(800) 843-5200

Library

Library hours are from 7:30am to 5:00pm. During school periods, passes are required unless students come with a class.

Library Guidelines:

1. Most books are checked out for three weeks.
2. Computers are available for school-related work.
3. Students are encouraged to use the library for browsing, reading, research and study.
4. Respect for library rules and equipment is expected. When a student abuses the rights of others by not abiding by the above guidelines, he/she may be denied the privilege of using the library.
5. If you are using a computer, you must follow the Acceptable Use Policy
6. The library's automated catalog, Destiny, and subscription databases are available on the website.

ASSOCIATED STUDENT BODY

Student Body Cards

All Students are issued a student body card at the beginning of each school year. Cards are used for identification in school, to check out library books, and at all school activities. Students must keep their Student Body cards with them at all times. If a card is lost, a replacement may be obtained in the school finance office.

Organizations And Clubs

In accordance with School Board Policies, school sponsored student organizations and clubs must be organized by the school, have a certificated advisor who is employed by the District, be composed completely of current student body members, be open to all students and be approved by the Superintendent or designee in accordance with board policy. They shall hold their meetings at school unless permission is granted by the Superintendent or designee to hold the meeting elsewhere, and they must have a democratic plan for the selection of officers. Organization activities shall not conflict with the authority and responsibilities of school officials.

Co-Curricular & Extra-Curricular Activities

Eligibility Requirements: Extracurricular activities are those programs that have all the following characteristics (Education Code 35160.5):

1. The program is supervised or financed by the school district.
2. Students participating in the program represent the school district.
3. Students exercise some degree of freedom in the selection, planning or control of the program.
4. The program includes both participation for performance and performance before an audience or spectators.

Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit and do not take place during classroom time. Co-curricular activities are programs that may be associated with the curriculum in a regular classroom. Any teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California is not an extracurricular or co-curricular activity for purposes of this policy. The grade point average used to determine eligibility shall be based on grades of the previous grading period during which the student attended class at least a majority of the time. (Education Code 35160.5)

In the event a student finds that he/she is academically ineligible to participate in extra/co-curricular activities in the first grading period of the upcoming year, he/she may request that the total spring and summer school grades be used to determine eligibility for the first grading period of the upcoming school year. Receiving an Incomplete shall

have no effect on a student's academic eligibility as long as the resolution of the Incomplete would not lower his/her grade point average below 2.0.

School Sponsored Dances

1. Miramonte Student ID must be presented at the door for admission.
2. Students must stay until the designated time before leaving. Any student leaving the dance will not be re-admitted.
3. For Homecoming, Junior Prom and Senior Ball, each Miramonte student is allowed only one outside guest.
4. Proper conduct and appropriate dress is required of students throughout the dance.

Breathalyzers will be used entering and throughout the dance. Students who use drugs or alcohol or behave inappropriately, will be asked to leave the dance and will be subject to school suspension and loss of future dance privileges.

*Guest application forms for non-Miramonte students are available in the Attendance /Main Office. Return the completed form to the Attendance/Main Office for an administrator's signature two days before ticket purchase. This application form will enable you to purchase a ticket.

Athletics/Co or Extra-Curricular

Eligibility Requirements: Students participating in extra/co-curricular activities, grades 9-12, will meet state and local eligibility standards relating to specific organizations, such as California Interscholastic Federation (CIF). Requirements for participation in extra/co-curricular activities, grades 9-12, are as follows:

1. The academic eligibility standard is a minimum of 2.0 and satisfying the NCS and CIF requirements.
2. Students must maintain progress towards high school graduation per Board Policy 5123.
3. A student must maintain satisfactory citizenship (behavior) as defined in school and district policy.

Notice Regarding Eligibility To Participate In Interscholastic Athletics

A student must maintain satisfactory behavior as defined in school and district policy. Students suspended from school will have their eligibility suspended and may be removed from the team and/or activity.

Consequences for School Suspensions

When a student is suspended from school, the following consequences will apply:

1. The student is prohibited from attending practice, contests, and/or performances during each day (1-5 days) of the school suspension.
2. The student is prohibited from participating in contests and/or performances for five school days for every one day of school suspension. EXAMPLE: A five day school suspension will result in being prohibited from participating in contests, events and/or performances for 25 school days including days for school suspension.
3. Following the completion of a school suspension of one to five days, the student may be allowed to attend and/or participate in practices and/or rehearsals.
4. Students suspended for offenses related to drugs and alcohol may be allowed to participate with the AUHSD Brief Intervention counseling program. Successful completion may reduce days and suspension and school days of ineligibility.

Consequences related to extra/co-curricular participation arising from a school suspension are not subject to appeal. Additional rules affecting athletic eligibility are outlined in the Coaches Handbook of the district.

Athletic Appeals

Academically ineligible students may file for an appeal hearing once during their four-year eligibility. A student who has been declared academically ineligible may appeal to the Eligibility Committee. Appeals must be made in writing within two weeks following the close of each quarter grading period and within two weeks from the beginning of the first quarter of school.

1. The principal at each school will establish an Eligibility Committee and appoint a chairperson thereof.
2. The committee will meet within one week after grades are issued or an appeal request is received.
3. During the intervening time, the student will be eligible to participate in a tryout period only if it is a sport or activity that has a limited roster size (cuts are made). The student is prohibited from participating in any extracurricular or co-curricular activities including games and scrimmages with another school during the tryout period. If the student does not make the activity or team, the request for the eligibility will be terminated and null and void.
4. Eligibility appeals must be based on severely extenuating circumstances beyond the student's control.
5. Students must attend committee meetings on their appeal. Parents/guardians shall be invited to attend committee meetings involving their children/wards.
6. Committee decisions are to be made in writing and shall be given to students and their parents/guardians.
7. The committee shall either affirm the ineligibility or grant probationary eligibility for not more than one grading period.

The Eligibility Committee at each school shall consist of the principal or an administrator designated by the principal, a guidance person, and an athletic director and/or Director of Student Activities. The appellant may select a student, chosen by the student body president and/or a teacher to be present at the committee meeting.

Transportation To Athletic Events

Transportation by Bus (*AUHSD Board Policy 3541.1 and Ed. Code 35330 - 35332*)

1. Transportation to and from all off-campus student activities shall be in school buses, except that the principal may authorize any school employee or parent who has completed the appropriate district form to carry students in the private car of such employee or parent.
2. Adequate faculty and/or adult supervision must be provided for activities when school buses are used. It will be the responsibility of the school principal to determine adequate supervision.
3. Teachers, advisors, and coaches shall assume major responsibility for the maintenance of proper and safe student conduct at all times.
4. No unauthorized passengers may ride a school bus.
5. School employees transporting pupils to and from school functions are covered by school liability policies.
6. When pupils are being transported for school activities, parents providing such transportation are eligible for secondary insurance coverage, if the principal authorizes such transportation.

Transportation By Auto

1. Students are not allowed to drive themselves or others to athletic contests that are scheduled immediately after school.
2. Adults who have completed the appropriate district forms may, under the direction of the head coach, drive students to athletic contests.
3. Under no circumstances are those who are driving to have more than seven (7) students plus the driver in any vehicle. If there are more than seven students plus the driver, a regular bus driver's license is mandatory. Also, NO RECREATIONAL VEHICLES, motor homes, open vehicles, etc. are to be used, regardless of numbers of passengers.
4. The only time athletes may arrive at an athletic contest without traveling in transportation coordinated by the school is:
 - a. On a Saturday, when the contest is at a district school, it is the parent's responsibility to provide transportation to the site of the contest.
 - b. When the contest is in the evening at one of the schools in the district, it is the parent's responsibility to provide transportation to the contest.

Sportsmanship For Students And Parents

Miramonte High School, home of the Mats, where fans cheer positively and sportsmanship is an expectation. Please let the:

- Players Play
- Coaches Coach
- Officials Officiate

Acts of Misconduct will not be tolerated and may result in immediate removal. Attendance at sporting events is not a right, but a privilege. Administrators, staff and teachers have the right to remove any individual for not adhering to these school rules/policies.

The purpose of sportsmanship is to promote your team positively.

1. No Berating, yelling, booing, or chanting at any athletes, officials, coaches, cheerleaders, supervisory staff, and fans before, during or after the game. Personal attacks will not be tolerated
2. All spectator activity and actions are to be positive, respectful of all athletes, officials, coaches, cheerleaders, staff, and fans.
3. No derogatory or distracting activity behind the basket area is permitted while free throws are occurring.
4. Spectators are to remain off the playing floor before, during, at half time, and after games.
5. Tape decks, radios, portable telephones, and other amplified sound devices are not permitted
6. Air-horns, confetti, bells, whistles and other noisemakers are not permitted.
7. Possession and use of laser devices are prohibited.
8. Masks, face-painting, or any device to make identification of spectators difficult for security or school personnel is not permitted.

Sports by Season

Fall	Winter	Spring
Cross Country Football Golf, Girls Tennis, Girls Volleyball, Girls Water Polo Flag Football, Girls	Basketball Soccer Wrestling	Baseball Golf, Boys Lacrosse Softball Tennis, Boys Track Swimming/Diving Competitive Stunt Cheer Beach Volleyball * pending student interest

For current sports schedules, please visit the school website and www.GoMats.org.

SCHOOL POLICIES

Closed Campus

Once a student arrives at school at the start of the day, s/he may not leave the school campus until dismissal time. All students, including 18 year olds, must remain on campus during brunch and lunch as well as during the instructional part of the school day. Students who must leave campus for a valid reason (medical, dental appointment) must have parental permission and obtain a pass from the Attendance Office prior to leaving. When a student returns from a medical or dental appointment, s/he must bring doctor verification for the absence to be cleared in the Attendance Office. Passes will only be issued if a parent notifies the Attendance Office prior to departure. Parents cannot excuse students to leave for lunch, as this is a closed campus. Restaurant deliveries, including door-dash or similar, are not to be delivered to campus.

Dress Code

AUHSD believes that students should be given as much choice as possible in how they dress and present themselves for school. We believe students should be comfortable at school and be allowed to express themselves; however we do believe that students should dress safely and display an appropriate background for an academic setting.

1. Basic Principle: Certain body parts must be covered for all students. Clothes must be worn in such a way that genitals, buttocks, and nipples are all covered with opaque material. All items in the categories below must meet that principle.
2. Students must wear:
 - a. Shirt
 - b. Bottom (pants/sweatpants/shorts/skirt/leggings/dress)
 - c. Shoes (activity specific shoe requirements are permitted)
3. Students may wear:
 - a. Hats, including religious headwear
 - b. Hoodie sweatshirts
 - c. Fitted pants, including leggings, yoga pants and skinny jeans
 - d. Pajamas
 - e. Ripped jeans as long as underwear is not exposed
 - f. Tank tops, including spaghetti straps, halter tops and tube tops
 - g. Athletic attire
 - h. Clothing with commercial or athletic logos provided they do not violate #4 below.
4. Students cannot wear/display:
 - a. Violent images or languages
 - b. Images or language depicting drugs, alcohol or any other illegal item or activity
 - c. Hate speech, profanity, pornography
 - d. Images that create a hostile or intimidating environment based on a protected class

- e. Visible underwear. Visible waistbands or straps/undergarments worn under other clothing are not a violation
- f. Bathing suits (board shorts are allowed)
- g. Helmets, masks, or headgear that obscures the face/identity

Lockers

Students may change lockers only with the permission of the Attendance/Main Office. Do not leave anything of value in the lockers overnight or over the weekend. Miramonte H.S. is not responsible for items lost from lockers. Students are responsible for maintaining their locker in a clean and orderly fashion and will be held responsible for damage or defacing of their locker. All lockers must be cleared by the last day of school in June.

Out Of Bounds

For safety reasons students are expected to stay near the buildings in supervised areas. The following areas are examples of out of bounds for students at all times including brunch and lunch: all parking lots, the football field, the baseball & softball field, the soccer field, tennis courts, any bleachers, and any under construction or any area marked with yellow tape. Students who congregate in any of these areas are subject to disciplinary measures.

Parking Lot Access

Students are not allowed to use cars in place of lockers as parking lots are off limits during the school day. Repeat offenders will be treated the same as students who leave campus without permission.

Parking

Students bringing cars on campus need to be aware that parking is limited. Lack of space is not an excuse for parking in a restricted area. Cars or other vehicles in violation will be cited and/or towed away at the owner's expense. Continued violations can lead to loss of parking privileges, and other disciplinary action. Parking is limited to permit holders. Permits do not guarantee a parking place, only permission to park in an open space. Permits are issued in the attendance office to juniors and seniors on a first-come, first-served basis. Permits must be displayed from the rearview mirror facing out or on the dashboard. Students are responsible for reading and following the policy that is distributed with the permit. Students are expected to drive vehicles in a safe, courteous, and responsible fashion. Failure to follow requirements may result in disciplinary action that can include the loss of parking privileges.

Restricted Parking Areas

Students may not park in any restricted parking areas with or without a permit. Restricted areas are:

1. Designated staff parking areas

2. Red zones, fire roads, or blue zones. You may park in the blue zones only if you have a handicapped plaque displayed in your front window
3. Any area that does not have a white line on it
4. Areas that may obstruct delivery trucks or emergency vehicles.

No Loitering In Cars

After students arrive on campus, cars will be out-of-bounds including during brunch and lunch and until students leave campus at the end of the day. Violators may lose parking privileges, and may face other disciplinary actions.

Alternate Transportation

For example: bicycles, motorbikes, rollerblades, skateboards, and scooters. Certain parking restrictions must be followed:

1. Because of insurance liability, all motorbikes must be parked away from school buildings or overhangs.
2. For the safety of all concerned, no ATV riding will be permitted on or through the campus.
3. If a student is riding a skateboard or scooter, the item will be confiscated.

Maintaining the School

All students are responsible for keeping the school and grounds in good condition and keeping them clean. Garbage and waste paper needs to be put in the proper receptacles. Please use the recycling bins. Walls, lockers, and restrooms should not be marked in any way. Students and parents are responsible for the results of vandalism and will be charged for replacement costs accordingly. Student lockers are to be emptied by students at the end of each school year.

Contacting Your Student

If you have an emergency at home, a staff member will get your son or daughter out of class. Parents should not expect students to answer their cell phones during class. Please consider that staff tries not to interrupt classes in session and doesn't have the resources to serve as a message center for students. Please do not ask staff to deliver lunches, messages, packages or homework to students. Packages, homework or lunches may be dropped off for your student to pick up in the Attendance Office.

Disaster Preparedness

In a major disaster, such as an earthquake, school personnel would make the necessary judgment regarding care, supervision, or release of students, depending upon the circumstances. Students would be supervised until it is safe to release them. If such a disaster should occur, do NOT telephone or drive to the school for the first 30 minutes, because phone lines and roads must be kept clear for emergency use. Emergency information would be broadcast over local radio stations. If students are to be released, they will be disbursed from the football field.

School Nurse

The School Nurse's Office is located in the Attendance Office. Miramonte High School has a School Nurse present part-time. The School Nurse is a Registered Nurse with a specialized credential in School Health and post-graduate level education. The School Nurse's Office has facilities for students who become ill, need first aid, or require medical assistance.

Illness

Students who are too ill to continue classroom activities should report to the Attendance Office with a pass from their teacher. The student's parent/guardian will be notified of the situation and will be expected to make appropriate arrangements for the student to leave campus.

It is critical that all emergency numbers be kept up-to-date in the event of student illness or emergency. Students are advised to have this information with them at all times.

Injuries

Report to the Nurse's office for assistance. Pupil Injury Reports on all injuries, no matter how slight, must be completed with the help of the teacher who was present at the time of the injury. Forms are available in P.E. and in the Nurse's Office.

Students must sign in and out with the Attendance Office before leaving campus in case of injury or illness. Parents/guardians, please bring medical documentation indicating reason for being seen, permission to return to school, and plan for evaluation after MD visit.

Students who are ill are encouraged to stay home. Students experiencing a fever (without medication) and/or any infectious symptoms such as vomiting/diarrhea are asked to stay home until they are symptom-free for at least 24 hours.

Electronic Devices

Students are permitted to use cell phones or other electronic devices at the discretion of the teacher for instructional purposes. Inappropriate use will result in a referral and consequences as outlined in the discipline chart under "electronic devices." Consistent with California Education Code 51512, the use of electronic devices to intentionally tape or record a classroom without the express permission of the teacher and the principal is not permitted.

Technology Use

The goal of the AUHSD is to prepare every student to excel and contribute in a global society. To this end, AUHSD is dedicated to the use of technology as a tool to enhance educational excellence by facilitating resource sharing, innovation, and communication. Specifically, the use of the internet provides opportunities to access a wide variety of

information, reference materials, and educational resources previously inaccessible. In addition, the district uses an online community system to enhance the learning environment. Signature of the student and guardian are required prior to accessing the district's information and Blackboard systems. The use of the information system and access to the Internet is a privilege, not a right. Any intentional violation of this AUP may result in the loss of the user's network access, disciplinary and/or legal action, including suspension or expulsion from District schools, and/or criminal prosecution by government authorities. The District intends to cooperate with the investigation of any legitimate law enforcement agency should any user action on the network leads to such an investigation.

Personal Responsibility

All rules of conduct in the Board Policy and Student Handbooks apply when accessing the information system.

Primary Use:

The purpose of providing access to the information system and the Internet is to support classroom instruction and educational research by students in the District. Use of the Network and Internet must be in support of the educational objectives of the District.

Services:

There are no warranties of any kind, whether expressed or implied, for this service. The District denies any responsibility for the accuracy of the information obtained through these services. Information stored or transmitted on the network is not considered private or confidential. The District utilizes an internet filter to block access to content that is obscene, pornographic, or detrimental in general. The District reserves the right to monitor users' network activities and delete any inappropriate, unauthorized or illegal material. Therefore, users should have no expectation of privacy concerning the use of the AUHSD network. This includes, but is not limited to, all electronic communication.

Students are prohibited from the following:

1. Using another student's account or allowing another student to access their account. Sharing passwords is prohibited. You are responsible for any content added to your account, even if someone else is using your account at the time.
2. Hacking, cracking, altering, deleting or tampering with the existing file directories, system settings and network structures.
3. Attempting to harm, destroy, or compromise the district equipment, materials, data, or network security settings.
4. Unauthorized installation, storage, downloading or use of any software, executable files, games, documents, or files on local hard drives, student folders, and on the network file servers.
5. Unauthorized participation in chat rooms or social networking websites.
6. Copying and/or transmitting any documents, software, or other information protected by copyright law or trade secret.

7. Engaging in any transmissions that are in violation of federal or state regulations, including, but not limited to transmission of defamatory, obscene, pornographic, offensive, disruptive, threatening, bullying or harassing messages or information. (Note: Offensive content would include, but is not limited to, sexual comments or images; racial slurs; gender-specific comments; or any comments that would offend someone on the basis of his or her age, sexual orientation, religious or political beliefs, national origin or disability. See section on “harassment” at the beginning of the school policy section.)
8. Unauthorized disclosure of personal information including home address, age, and telephone number of self or others.
9. Using the network for illegal transactions or for other illegal purposes.
10. Engaging in any business or profit making activities.

Skateboards, Bikes & Scooters

Even when school is closed, for the safety of everyone, skateboards, bikes or scooters are NOT allowed on campus. If you ride on campus your board, scooter or bike may be confiscated.

Work Permits

All students under 18 years of age who work must have a Permit to Work (Labor Code Sec. 1299). The student, not the employer, is required to obtain the permit. After you have obtained a job, request from the Attendance Office a form entitled “Request for Work Permit and Statement of Intent to Employ a Minor.” When this form is signed and completed, return it to the Main Office and the Permit to Work will be issued to you. If evidence is shown, to the satisfaction of the authority issuing the permit to work (school), that the schoolwork or health of the minor is being impaired by the employment, the authority may revoke the permit. (EC 49116.c)

DISCIPLINE

Harassment

The Governing Board desires to ensure equal opportunities for all students in admission and access to the district's educational programs, guidance and counseling programs, athletic programs, testing procedures, and other activities. District programs and activities shall be free from discrimination, including bullying and harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age, or sexual orientation.

The Board prohibits discrimination, intimidation, bullying, or harassment of any student by any employee, student, or other person in the district. Prohibited harassment includes physical, verbal, nonverbal, or written conduct based on one of the categories listed above that is so severe and pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the purpose or effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects the student's educational opportunities.

Any student who feels that he/she has been subjected to discrimination, bullying, or harassment should immediately contact the Coordinator, the principal, or any other staff member. Any student or school employee who observes an incident of discrimination or harassment should report the incident to the Coordinator or principal, whether or not the victim files a complaint. Upon receiving a complaint of discrimination, bullying, or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures.

Sexual Harassment

Unlawful sexual harassment of any student by an employee, student, or other person at school or any school-related activity is prohibited. The sexual harassment policy states: "Sexual harassment is unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical contact of a sexual nature made by someone from or in the work or education setting." Any sexual harassment or complaint of sexual harassment is to be immediately reported to any administrator or counselor.

AUHSD Bias Reporting Procedures

Step 1: A Bias report is made documenting an act of racism, sexual harassment, homophobia, cyberbullying, micro-aggression, discrimination or hate speech. Students may make a report online or in person.

- a. If there is an immediate need for intervention, the site admin will follow up as appropriate with law enforcement and other measures.

Step 2: Help for the reporter: Within 24 hours, wellness staff is notified so that support can be provided for the reporter. The process

Step 3: Bias Incident committee meets (diversity chair, site staff, wellness staff, one designated admin) and determines the appropriate intervention: disciplinary or restorative.

- a. Disciplinary incidence examples: Using the N-word, sexually harassing a female student, hate speech, bullying, cyberbullying
- b. Restorative examples: a student says something insensitive, commits a micro-aggression.

If there is a need for Disciplinary action	If there is a need for restorative practices
Incident is documented as a Bias incident Incident is documented as a Bias Incident	Incident is documented as a Bias incident Incident is documented as a Bias Incident
Incident is documented in a student's discipline file under appropriate coding	Bias Incident Team works on resolution, which can include restorative conversations, counseling, apologies, educational project/assignment
Code of Conduct/Matrix is used to issue progressive discipline	
Parents are informed	Parents are informed

Step 4: Incident is documented as a bias incident (+ AERIES as a disciplinary incident if warranted) In the case of discipline, both offenders and victims (reporters) are entered.

Step 5: Closing the loop: a committee member is designated to meet back with the reporter to let them know of the resolution (if they did not participate in a restorative practice) when possible.

Step 6: BIRC team examines monthly data reports to see if patterns are emerging that call for staff development, work with all students, etc.

Definitions

- **Bias:** An inclination or preference either for or against an individual or group that interferes with impartial judgment.
- **Bigotry:** An unreasonable or irrational attachment to negative stereotypes and prejudices.
- **Discrimination:** The denial of justice and fair treatment by both individuals and institutions in many arenas, including employment, education, housing, banking and political rights. Discrimination is an action that can follow prejudicial thinking.

- **Diversity:** Means different or varied. The population of the United States is made up of people from diverse “races,” cultures and places.
- **Hate Speech:** Speech that incites attacks or threatens a group on the basis of national origin, ethnicity, color, religion, gender, gender identity, sexual orientation or disability.
- **Identity:** A sense of self, of who one is. In the context of diversity, the term identity relates to the various cultural and social group memberships used by people to define, describe, or categorize themselves or others, including race, gender, religion, ethnicity, sexual orientations, abilities, and age.
- **Microaggressions:** The everyday verbal, nonverbal, and environmental slights, snubs or insults whether intentional or unintentional which communicate hostile, derogatory, or negative messages to target persons based on their membership in historically marginalized group membership
 - **Microassault:** Overt discrimination. Acts that are intentional
 - **Microinsult:** Comment communicates the demographic group is not respected. Dismissed. Treated as invisible, not belonging
 - **Microinvalidation:** Comment or action that dismisses the historically disadvantaged group members. Color Blindness.
- **Multicultural:** Means many or multiple cultures. The United States is multicultural because its population consists of people from many different cultures.
- **Name-Calling:** The act of using words, including labels, jokes or other expressions, to describe, demean, taunt or verbally harass a person or group of people.
- **Prejudice:** Prejudging or making a decision about a person or group of people without sufficient knowledge. Prejudicial thinking is frequently based on stereotypes.
- **Scapegoating:** Blaming an individual or group for something based on that person or group’s identity when, in reality, the person or group is not responsible. Prejudicial thinking and discriminatory acts can lead to scapegoating.
- **Social Justice:** Social justice is the principle that every individual and group is entitled to fair and equitable rights and participation in all aspects of society. The social justice movement seeks to ensure equity and the fair distribution of advantages, including social, educational, economic, civil, and political opportunities. Its focus is to increase understanding of oppression and inequality and to take action to overcome them.
- **Race:** a group of people united or classified together on the basis of common history, nationality, or geographic distribution.
- **Racism:** Prejudice, discrimination, or antagonism directed against a person or people on the basis of their membership of a particular racial or ethnic group, typically one that is a minority or marginalized. Racism impacts every single one of us, whether we recognize it or not. It is in our news, exemplified by the overcriminalization of whole groups of people; in our entertainment, demonstrated by every stereotype and movie based on a story written by

history's winners. Its ideologies have been ingrained in our society, surrounding citizens on all sides.

- **Personally mediated:** lives in individual people as the devaluation and dehumanization of others based on race. It is usually the most recognizable kind of racism, existing in the form of stereotypes, bias, and selective exposure.
- **Internalized:** Internalized racism is the acceptance of racist attitudes by members of a stigmatized race and the adoption of negative messages about their own abilities and values as a person.
- **Institutional/Systemic:** Institutional racism means that social and political institutions provide unequal opportunity to people based on their race.
- **Ethnicity:** affiliation with a group of people united or classified together on the basis of common history, nationality, or geographic distribution;
- **National Origin:** related to the country in which a person was born or from which the person's ancestors came

[\(TO UTILIZE THE BIAS REPORTING SYSTEM ANONYMOUSLY, CLICK HERE\)](#)

Cyber Bullying

Using technology to threaten, harass, or hurt someone, spread rumors, or pass on someone's private information; engaging in any transmissions that are in violation of federal or state regulations, including but not limited to transmission of defamatory, obscene, pornographic, offensive, disruptive, threatening, bullying or harassing messages or information. Note: Offensive content would include, but is not limited to, sexual comments or images; racial slurs; gender-specific comments; or any comments that would offend someone on the basis of his or her age, sexual orientation, religious or political beliefs, national origin or disability. Any student who feels that he/she has been subjected to discrimination, bullying, or harassment should immediately contact the Coordinator, the principal, or any other staff member. Any student or school employee who observes an incident of discrimination or harassment should report the incident to the Coordinator or principal, whether or not the victim files a complaint. Upon receiving a complaint of discrimination, bullying, or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures.

Hazing

Hazing activities of any type are inconsistent with the educational goals of the school district and are prohibited at all times. "Hazing" means committing an act against a student or coercing a student into committing an act that creates a substantial risk or harm to a person in order for the student to be initiated into or affiliated with a student organization or for any other purpose. "Student organization" means a group, club, or organization having students as its primary members or participants and includes grade levels, classes, teams, activities, or particular school events. A student organization does

not have to be an official school organization to come within the terms of this definition. Consequences are suspension with the possibility of expulsion.

E-delivery Systems

The use of products containing tobacco and/or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, cigarettes, and electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor devices, with or without nicotine content, that mimic the use of tobacco products any time, are prohibited on school or district property.

Constructive Possession

If a student is observed to be in the immediate vicinity (indoors or out of doors) of another student who is engaged in any form of inappropriate or illegal activity (e.g. use, distribution, or sale of tobacco, controlled substances, alcohol; possession or use of weapons; acts of violence, vandalism or harassment), and the student makes no effort to separate himself/herself from that activity, then the student may be deemed to be equally at fault as the student (s) engaged in that activity, including suspension and expulsion proceedings.

Detention

Detention is held on Monday from 3:05 pm - 4:05 pm. Students may be referred to detention for disruptive conduct, forging notes, cutting class, being frequently tardy, or as determined by the administration of Miramonte High School. During detention , students should be engaged in homework or reading assignments. Students who are late or disruptive will be excused and will be subject to suspension. Failure to attend detention results in further discipline.

Student Discipline Code

In the event that students fail to meet “Expected Student Behavior,” the following are the maximum applicable consequences: See Board Policy. E 5144.1(w)

Disciplinary Chart

Behavior	1 st Referral	2 nd Referral	3 rd Referral
Tardies AR5113	5 Tardies Student conference Parent contact Detention Tardy Notice 1	10 Tardies Student conference Parent contact Detention Tardy Notice 2	15 Tardies Student conference Parent contact Extended Detention / Friday School Tardy Notice 3
			4th Referral 20 Tardies Student conference Parent contact Extended Detention / Friday Schools Tardy Notice 4
Unexcused Absences / Cutting/ Truancy EC §48260-48263	Student conference Parent contact Truancy Letter #1 Detention	Student conference Parent contact Truancy Letter #2 Saturday School	Student conference Parent contact Truancy Letter #3 Saturday School SART Meeting
			4th Referral SARB Hearing
Excessive Absences BP/AR5113.1	Student conference Parent contact EEA letter mailed home	Student conference Parent conference Nurse contact SART Meeting	Home study SARB Hearing
Possession/ Use of Tobacco/E-Cigarettes EC §48900(h)	Student conference Parent conference	Student conference Parent conference	Student conference Parent conference

	Friday School	One day suspension	Three day suspension
Vulgarity / Profanity EC §48900(i)	Student conference Parent conference Counseling Detention Class suspension Suspension	Student conference Parent conference Counseling Friday school Class suspension Suspension	Student conference Parent conference Counseling Suspension
Forgery (written or phone) EC §48900(k), §48900.5	Student conference Parent Conference Detention	Student conference Parent Conference Saturday School	Student conference Parent Conference 1 Day Suspension
Theft EC §48900(g)	Student conference Parent conference Police contact Suspension Restitution Possible Expulsion	Student conference Parent conference Police contact Suspension Restitution Expulsion	Student conference Parent conference Police contact Suspension Restitution Expulsion
Cell Phones – Electronic EC §48900(k), §48900.5	Student conference Warning	Student conference Parent Conference Confiscate Warning Detention	Student conference Parent Conference Confiscate Friday School Suspension
Defiance of Authority EC §48900(k), §48900.5	Student conference Parent Conference Detention Friday School Class Suspension	Student conference Parent Conference Detention Friday School Class Suspension	Student conference Parent Conference Detention Friday School Class Suspension Expulsion
Destruction of Property EC §48900(f)	Student conference Parent conference Police Contact Restitution Suspension Expulsion	Student conference Parent conference Police Contact Restitution Suspension Expulsion	Student conference Parent conference Police Contact Restitution Suspension Expulsion
Fighting / Attempted to cause, or causing injury EC§48900(a1)	Student conference Parent conference Suspension Possible Expulsion	Student conference Parent conference Suspension Expulsion	Student conference Parent conference Suspension Expulsion

Alcohol EC §48900(c), (d)	Student conference Parent conference Three -day suspension	Student conference Parent conference Five-day suspension Expulsion	Student conference Parent conference Five-day suspension Expulsion
Physical Assault and Battery EC §48900(a2), (t)	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Hazing EC §48900(q), §48900.4	Student conference Parent conference Suspension Expulsion	Student conference Parent conference Suspension Expulsion	Student conference Parent conference Suspension Expulsion
Threats EC§48900(a1), (q)	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Arson EC §48900(f)	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Drugs EC §48900(c), (d)	Student conference Parent conference Police contact 3 day suspension Expulsion	Student conference Parent conference Police contact 5 day suspension Expulsion	Student conference Parent conference Police contact 5 day suspension Expulsion
Drug Paraphernalia EC §489000(j)	Student conference Parent conference Police contact Three -day suspension	Student conference Parent conference SART/SARB Police contact Five-day suspension Expulsion	Student conference Parent conference SART/SARB Police contact Five-day suspension Expulsion
Weapons (including imitation firearms and lasers)	Student conference Parent conference Suspension Police contact	Student conference Parent conference Suspension Police contact Expulsion	Student conference Parent conference Suspension Police contact

EC §48900(b), (m)	Expulsion		Expulsion
Extortion or Robbery EC §48900(e)	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Explosive EC §48900(b)	Student conference Parent conference Police contact Suspension Expulsion (law)	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Suspension Police contact Expulsion
Sexual Harassment EC §48900.2, §48900.4, §48900.5 Sexual Assault EC §48900(n)	Student conference Parent conference Police contact Detention Saturday School Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Bullying EC §48900(r) Intentional Harassment, Intimidation EC §48900(o), §48900.4,	Student conference Parent conference Police contact Detention Saturday School Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Hate Violence EC §48900.3	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion	Student conference Parent conference Police contact Suspension Expulsion
Unsafe Driving and Parking VC §21113, EC §48900(k), §48900.5	Student conference Parent conference Loss of parking permit Police contact Saturday School	Student conference Parent conference Other means of correction Loss of parking permit Police contact Suspension SART Meeting	Student conference Parent conference Loss of parking permit Other means of correction Police contact Suspension

The site administration may use "other means of correction," include, but are not limited to, the following:

1. A conference between school personnel, the pupil's parent or guardian, and the pupil.
2. Referrals to the school counselor, psychologist, social worker, child welfare attendance personnel, or other school support service personnel for case management and counseling.
3. Study teams, guidance teams, resource panel teams, or other intervention-related teams that assess the behavior, and develop and implement individualized plans to address the behavior in partnership with the pupil and his or her parents.
4. Referral for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program, or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a)).
5. Enrollment in a program for teaching prosocial behavior or anger management Participation in a restorative justice program.
6. A positive behavior support approach with tiered interventions that occur during the school day on campus.
7. After-school programs that address specific behavioral issues or expose pupils to positive activities and behaviors, including, but not limited to, those operated in collaboration with local parent and community groups.
8. Any of the alternatives described in Section 48900.6. The Principal or designee may use discretion on the length of suspension not specified in the matrix.

Suspension and Expulsion

A student may be subject to suspension or expulsion when it is determined that s/he:

- A. (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
(2) Willfully used force or violence upon the person of another except in self-defense.
- B. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless in the case of possession of any object of this type the student had obtained written permission to possess the item from a certificated school employee with the Principal or designee's concurrence (*cf. 5131.7 - Weapons and Dangerous Instruments*).
- C. Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of any controlled substance as defined in Health and Safety Code

11053-11058, an alcoholic beverage, or intoxicant of any kind (cf.5131.6 - Alcohol and Other Drugs).

- D. Unlawfully offered, arranged, or negotiated to sell any controlled substance (as defined in Health and Safety Code 11053-11058), an alcoholic beverage, or intoxicant of any kind and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcohol beverage, or intoxicant.
- E. Committed or attempted to commit robbery or extortion.
- F. Caused or attempted to cause damage to school property or private property.
- G. Stole or attempted to steal school property or private property.
- H. Possessed or used tobacco or any products containing tobacco or nicotine products including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. This restriction shall not prohibit a student from using or possessing his/her own prescription products.
- I. Committed an obscene act or engaged in habitual profanity or vulgarity.
- J. Unlawfully possessed, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia as defined in Health and Safety Code 11014.5.
- K. Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- L. Knowingly received stolen school property or private property.
- M. Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- N. Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286, 288, 288a, or 289 or committed a sexual battery as defined in Penal Code 243.4.
- O. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
- P. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- Q. Engaged in, or attempted to engage in, hazing as defined in Section 32050.
- R. Engaged in an act of bully/cyber bullying as defined in Section 32261, directed towards a pupil or school personnel.
 - a. Sexual harassment (Ed Code 48900.2).
 - b. Committed an act of hate violence (Ed Code 48900.3).
 - c. Harassment, threats, intimidation, creating an intimidating or hostile educational environment (Ed Code 48900.4).
 - d. Terrorist threat against school official or school property (Ed Code 48900.7).

- S. A pupil who aids and abets the infliction or attempted infliction of physical injury to another person.
- T. Possessed and/or used any electronic signaling device, including but not limited to paging and signaling equipment, without prior consent (Ed Code 48901.5). This offense must also be accompanied by a 48900 offense in order to suspend.

A student (in grades 4 through 12) is also subject to suspension or recommendation for expulsion when it is determined that he/she:

- (Education Code 48900.3) Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 233.
- (Education Code 48900.4) Intentionally harassed, threatened, or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment.
- (cf.5145.3 - Nondiscrimination/ Harassment)
- Education Code 48900.7) Made terrorist threats against school officials and/or school property.
- (Education Code 48901.5) Possessed and/or used any electronic signaling device, including but not limited to paging and signaling equipment, without prior consent of the principal.

A student may be suspended or expelled for any of the acts listed on the preceding page if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the Superintendent or Principal or within any other school district including, but not limited to, the following circumstances: (Education Code 48900).

- While on school grounds.
- While going to or coming from school.
- During the lunch period, whether on or off the school campus.
- During, going to, or coming from a school-sponsored activity.

Notification Of Nondiscrimination

The Acalanes Union High School District (AUHSD) is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

The AUHSD's Career and Technical Education (CTE) program does not discriminate in enrollment in or access to any of the CTE programs available. Admission to these programs is based on age appropriateness, class space, interest, aptitude, and

prerequisite coursework (where applicable). The lack of English skills shall not be a barrier to admission to or participation in the District's activities and programs. The AUHSD also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the California Code of Regulations Title 5, Chapter 5.3 Nondiscrimination. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the District's designated compliance coordinators.

Section 504 Coordinator

Leigh Gregory, Director of Special Education & Auxiliary Services
1212 Pleasant Hill Road, Lafayette, CA 94549
(925) 280-3900

Title IX Coordinator

Amy McNamara, Associate Superintendent of Administrative Services
1212 Pleasant Hill Road, Lafayette, CA 94549
(925) 280-3900

CCR Title 5 Coordinator

Amy McNamara, Associate Superintendent of Administrative Services
1212 Pleasant Hill Road, Lafayette, CA 94549
(925) 280-3900

CTE Program Coordinator

John Walker, Associate Superintendent of Educational Services
1212 Pleasant Hill Road, Lafayette, CA 94549
(925) 280-3900

PARENT ORGANIZATIONS

Parents' Club (WWW.MIRAMONTEPARENTS.COM)

The Miramonte Parents' Club mission is to enhance the education, school activities, and welfare of Miramonte students through a partnership of students, parents, and educators. The Parents' Club provides funding and volunteers to support academics, student programs and services to the Miramonte community. Funding from the Parents' Club is used to support academic classes including Math, Science, History, English and World Languages. The Parents' Club also supports student programs and services such as Mats' Day, Healthy Choices, parent education, Baccalaureate and Professional Development. The Parents' Club keeps parents informed by publishing an annual Student Directory and Parent Handbook, the monthly Mirador newspaper, the weekly Matador News, class newsletters and by maintaining a website for Miramonte parents. Throughout the year, the Parents' Club organizes various fundraising and social events for parents and students. We encourage all parents to join and actively participate at Miramonte.

ONE-Miramonte (<https://www.oneorinda.org/>)

ONE (formed from the Parents' Clubs of all six Orinda public schools) will strengthen, streamline and amplify collective fundraising efforts, sustaining the signature programs and instrumental staff that make Orinda schools exceptional. It will ensure equity and consistency across schools and build a legacy for future students. ONE will support and enhance the educational TK - 12 experience of every student in the Orinda public schools. ONE will:

- Raise the funds needed to maintain the level of excellence that Orinda families expect
- Provide a forum for all Orinda Parents' Clubs to unite and share best practices
- Partner with the broader Orinda community to support education in Orinda
- Build an endowment supporting Orinda schools for years to come
- Offer access to better investment opportunities by pooling Parents' Club reserves

Boosters Club (www.GoMats.org)

The Boosters' Club mission is to actively support all Miramonte teams and student athletes through financial assistance. The Boosters' is funded by membership dues (please sign up for membership at Mat's Day) and annual fund raising events. Funds raised are used to pay for specific team requests as well as to provide funding for capital equipment needs. The cost of our Sports Medicine trainer and weight room supervisor is also covered by Boosters'. Every sport has a parent representative and we urge your parent to consider becoming a representative for your team. Parent representation is important for the team and its coach and fun and rewarding for the parent. The Boosters' Board members meet once a month, usually on the first Monday. The meetings are open to the public. Please check our website at www.Miramonteboostersclub.com for updates and more team information. If you would like to become involved with the Boosters' Board please contact the administration office for more information.