Melbourne Archdiocese Catholic Schools

MACS Learning Walk Checks for Understanding (Guided Practice)(Individual)

School:	Date/Time:	Observer/s:
Teacher Name:	Class / Yr Level:	Learning Walk Focus:

Teacher actions	Y/N	Comment	Insights/Wonderings
Scanning student responses for accuracy			
Teacher makes decisions of next steps based on the % correct response rate			
• Reteach			
• Defer			
• Move on			
Strategies used for CfU	**Y/N**	**Comment**	**Insights/Wonderings**
Thumbs up/Thumbs down			
Multiple Choice			
True or False			
Complete the missing number or symbol to complete an equation			
Think, pair, share			
Correcting (worked example that have errors)/error detective			
Cold call			
Other:			
Question types	**Y/N**	**Comment**	**Insights/Wonderings**
Factual Recall			
Complete a calculation or algorithm			
Classify mathematical objects			
Interpret situation or answer			
Prove, Show, Justify			
Complete/Create a visual representation e.g. Graphic organiser, simple table, concept map			

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Other:			