



Unified School District of De Pere

Assessment & Survey Calendar

The US Department of Education, State of Wisconsin, and the Unified School District of De Pere each require a variety of assessments for a variety of purposes. Below is a list of the assessments, their subject matter, purpose, mandate, and if possible, time spent to schedule and take the assessment, and distribute results. Please direct any questions you have on these or other assessments to our District Assessment Coordinator, Kathy Van Pay - kvanpay@depere.k12.wi.us

Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Schedule and format for sharing results
AimsWebPlus	Grades 4K-3 Reading	Used in Wisconsin schools to help identify students who need additional reading support in areas including phonics, phonemic awareness, phonological awareness, vocabulary, and comprehension to adjust instruction.	Per Wis. Stat. §§ 118.016 DPI has selected aimswebPlus by Pearson for early literacy screening in 4K through grade 3.	Varies by grade 10-30 minutes	4K Fall and Spring Grades 5K-3 Fall, Winter, Spring	Students receive individual reports and/or reading plans through the NextPath Data Warehouse notification. https://dpi.wi.gov/wi-reads/early-lite-racy-assessment-and-act-20
Wisconsin Forward Exam	<ul style="list-style-type: none">Grades 3-8 in English language arts (ELA) and mathematicsGrades 4 and 8 in science,Grades 4, 8, and 10 in social studies	The Forward Exam gauges how well students are doing in relation to the Wisconsin Academic Standards and how well districts and the state are supporting students to meet those standards.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	The Forward Exam is untimed. https://dpi.wi.gov/assessment/forward/resources#timing	The Forward Exam is administered annually in the spring. See: https://dpi.wi.gov/assessment/forward/calendar	Students receive individual reports. https://dpi.wi.gov/assessment/forward/data#availability
Dynamic Learning Maps (DLM)	<ul style="list-style-type: none">Grades 3-11 in ELA and mathematicsGrades 4, 8-11 in scienceGrades 4, 8, and 10 in social studies	DLM assesses the academic progress of students with significant cognitive disabilities. It is administered online.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	DLM test is untimed.	DLM is administered annually in the spring. See: https://dpi.wi.gov/assessment/dlm/calendar	Students receive individual reports and learning profiles. https://dpi.wi.gov/assessment/dlm/data
PreACT Secure	<ul style="list-style-type: none">Grades 9 and 10	PreACT Secure is an online assessment that aligns to the ACT test and the ACT College and Career Readiness Standards. It measures what students have learned in the areas of English, Reading, Mathematics, and Science.	Wisconsin State Statute 118.30	PreACT Secure takes 155 minutes and must be completed as a single battery in one sitting (like the ACT).	PreACT Secure is administered annually in the spring. See: https://dpi.wi.gov/assessment/PreACT/calendar	Student Score Reports are available online. https://dpi.wi.gov/assessment/PreACT
ACT with Writing	<ul style="list-style-type: none">Grade 11 for reading, English, mathematics, science, and writing	ACT with Writing helps students understand what they need to learn next to build rigorous high school course plans and identify career areas that align with their interests. It can be used for college enrollment, scholarships, and NCAA eligibility requirements.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 118.30	ACT with Writing takes 3 hours, 55 minutes to complete, including breaks. https://dpi.wi.gov/assessment/act/resources#ACT%20resources	ACT with Writing is administered annually in the spring. See: https://dpi.wi.gov/assessment/act/calendar	Student Score Reports are available online and mailed 5-8 weeks after the assessment. https://dpi.wi.gov/assessment/act/data

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ACCESS	<ul style="list-style-type: none">Grades K-12, English language proficiency for students identified as English learners (ELs)	ACCESS allows educators, ELs, and families to monitor EL's progress in acquiring academic English in the domains of speaking, listening, reading, and writing.	Every Student Succeeds Act (ESSA) and Wisconsin State Statute 115.96(1)	The ACCESS test is untimed, and students have the time needed to produce scorable content. ACCESS typically takes 1-4.5 hours to complete, depending on grade and test format.	ACCESS is administered annually in the winter. See: https://dpi.wi.gov/assessment/ell/calendar	Individual Score Reports are available electronically in the spring or summer and paper copies are mailed early the next school year. https://dpi.wi.gov/assessment/ell/data#timing
National Assessment of Educational Progress (NAEP)	<ul style="list-style-type: none">Grades 4 and 8 for reading and mathematics (only if the school is selected to participate)	NAEP assessment results help produce the Nation's Report Card. NAEP is a survey given each year to a sample of schools selected to participate. Districts that receive Title-I funds agree to have schools participate.	Every Student Succeeds Act (ESSA)	Students typically spend 1.5-2 hours to complete the NAEP, depending on grade and test format.	Each sample school has one test date, between the last week of January and the first week of March.	Results are reported at the state and national levels. https://nces.ed.gov/nationsreportcard/
Local Assessments						
Assessment	Subject matter and grade levels assessed	Purpose and use of the assessment	Law or policy requiring the assessment	Time students will spend taking the assessment	Schedule for the assessment	Use of Results
Kindergarten Screener	5K: Literacy and Mathematics	To identify learning needs of individual students		Approximately 30 minutes per child	Beginning of School	Results are used to determine supports or extensions for students
i-Ready Reading	Grades 3-10: Reading	To identify areas of strength and weakness of components of literacy for each student		Approximately 45-50 minutes, depending on the student	Fall, Winter, Spring	Results shared with students (upper grades) and used to set goals
Spelling Inventory (Words Their Way)	Grade K-4	To determine students' knowledge of phonics features necessary to be successful at each grade level.		Approximately 30 minutes	Fall, Winter, Spring	Results used to measure growth in phonics skills
Common Writing Assessments	Grades 5K-11	To measure growth in writing		K-2: 45 minutes a day 3-4: 30 minutes a day	Fall, Winter, Spring	Results used to inform report card scores and instruction
Benchmark Assessment System (BAS)	5K - Grade 4: Reading	To measure reading accuracy and comprehension		Approximately 20-30 minutes per assessment	Trimester 1 - Identified 5K,3,4 students and grades 1-2 Trimester 2 - 5K and identified students in grades 1-4 Trimester 3 - 5K - grade 2 and identified students in 3-4	Results used to inform instruction and report card scores
Cumulative Word Work Assessments	Grades 5-6	To measure growth and application of vocabulary and word solving skills and strategies		Approximately 20-30 minutes per assessment	Fall, Winter, Spring	Results used to measure transfer of specific literacy skills and strategies that have been explicitly taught

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(Vocabulary & Word Study)						
Cumulative Essential Standard Literacy Assessments	Grades 7-8	To measure growth and application of designated essential literacy skills and strategies		Approximately 30-40 minutes	Fall, Winter, Spring	Results used to measure transfer of specific literacy skills and strategies that have been explicitly taught
Common Lit Progress Monitoring Assessment	Grades 5-8	To monitor progress on grade-level literature and informational text on key comprehension and language standards.		45-60 minutes (may be delivered over the course of 2 days)	Fall, Winter (optional--principal determines), Spring	Results are used to monitor individual students' progress on key literacy standards 2-3 times per year; information used to address specific literacy needs, possibly used to design intervention or enrichment opportunities
Writing Proficiency Checklist	Grades 5-8	To inform teacher instruction		Approximately 40 minutes	Fall	Results used to identify specific areas of strength and need in order to allow teachers to plan and adjust instruction according (largely universal)
i-Ready Math Assessment	Grades 3-8	To measure growth in mathematics		Approximately 50-90 minutes	Fall, Winter, Spring	Results used to evaluate student performance and set individual growth goals
Add+Vantage Math Recovery	5K - Grade 4	To measure early numeracy development			Trimester 1 - 5K and identified students in grades 1-4 Trimester 2 - Identified 5K - 4 students Trimester 3 - Identified 5K-4 students	Results used to assist teachers in diagnosing and advancing student understanding and numeracy development

Surveys						
Survey	Subject matter and grade levels surveyed	Purpose and use of the survey	Law or policy requiring the survey	Time students will spend taking the surveyed	Schedule for the survey	Use of Results
Youth Risk Behavior Survey(YRBS)	Grades 6, 7,8, 9, 10, 11, and 12	Monitors adolescent health and behavior changes over time.		Approximately 30 minutes	Fall	Identifies emerging issues and evaluates programs to support health of youth.
Student Engagement Survey	Grades 5, 6, 7, 9, and 11	Gather student perception on their school, their learning, interests, plans after high school, reading, writing, math and their health.		Approximately 30 minutes	Fall and Spring	Inform staff of students who may need additional student or staff connections at school.
Counselor Survey	Grades 5, 6, 7 and 8	To check on student needs.		Approximately 10 minutes	Fall, Winter, Spring	To ensure that students who are struggling academically or emotionally get the support they need.
Second Step Surveys	Grades 7 and 8	To determine if students understand the targets for the lessons.		Approximately 10 minutes	After each of the four units.	To determine if topics need to be retaught and make adjustments for the next year.
Elementary Student Engagement Survey	Grades 2, 3, and 4	Gather student perception of their school, if they have friends, and if they feel staff care about them.		Approximately 10 minutes	Fall and Spring	Inform staff of students who may need additional student or staff connections at school.
Elementary Fall Conferences Parent Survey	Grades K-4	Gather parent perception of their school and their child, if the family feels a sense of belonging, and goals the parent has for their child.		Approximately 20 minutes	Fall	Inform staff of students who may need additional student, family, or staff connections at school.