

Essential Standards Chart

Department: World Language

Course: French 1

Teacher: Johnson-Bousquet

Essential Standard Description	Example Rigor	Prerequisite Skills	Common Assessment	When Taught?	Extension Standards
<i>What are the essential standards to be learned? Describe in student-friendly language.</i>	<i>What does proficient student work look like? Provide an example and/or description.</i>	<i>What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?</i>	<i>What assessment(s) will be used to measure student mastery?</i>	<i>When will this essential standard be taught? unit/topic/book</i>	<i>What will we do when students have learned the essential standard(s)?</i>
1. Getting acquainted: I can meet others and introduce myself and others in French	Students can introduce themselves and others and use basic culturally-appropriate greetings	Vocabulary and expressions to express: - greetings and leave-takings - How to introduce oneself, friends, family, relatives and pets - names and nationalities - numbers - age	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 1: Bonjour	Explore ordering food and drink at a French café

2. Bon appétit: I can order food and drink in a French café	Students can ask memorized questions and answer simple questions on the topic of food, drinks and ordering at an eating establishment in a French-speaking country	Vocabulary and expressions to: • Express hunger and thirst • Know basic food and drink • Order and pay for food and drink using appropriate cultural norms • Become familiar with the French monetary system, the euro • Convert prices in Euros to dollars	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 2	Explore aspects of daily life
3) La vie courante: I can handle aspects of daily life including numbers, quantities, cost, times and dates in simple situations		Vocabulary and expressions to: • Tell time • indicate times events occur	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 2	Explore daily activities

		• Provide days, months and dates • Discuss weather and seasons • holidays & celebration			
4. Daily activities: I can discuss daily activities	I can ask and answer in simple terms questions about likes, dislikes and preferences	Vocabulary and expressions to: • describe one's daily activities and interests and inquire about others • express and ask others what they enjoy or do not enjoy doing • ask and answer questions about	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 3	Describe people and possessions

		where others are and what they are doing • explain how well or how often they do certain activities • extend, accept or politely reject an invitation, with varying degrees of enthusiasm • express obligations			
5. People and possessions: I can talk about people and possessions	I can ask people questions about where they live, people they know, things they have and answer such questions addressed to me, provided questions are articulated slowly	Vocabulary and expressions to: • Describe people's physical and personality traits • Describe basic objects	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 4	Describe where students are from and explore a French city

	and clearly	found in a classroom, backpack, house • Describe their room and where furniture and items are located • Understand and convey information about pets and animals			
6. I can describe where I'm from and explore a French city	I can discuss with other people what to do, where to go and when to meet I can ask for and give directions referring to a map or plan	Vocabulary and expressions to: • Describe places found in a town or city • Describe one's home, apartment and neighborhood	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 5	Explore simple transactions in real-life situations such as stores and restaurants

		• Ask and provide directions • Means of transportation • Say where people are going or coming from • Say what they are going to do or have just done • Explore Paris and its monuments			
7. Le shopping	I can make simple transactions in real-life situations such as stores and restaurants, sometimes hesitantly or in incomplete sentences	Vocabulary and expressions to: • talk about shopping for clothes • name, describe, give opinions about and compare clothing and	<u>Informal</u> Listening, speaking, reading and writing activities, homework <u>Formal</u> Quizzes, tests, presentations/projects	Unit 6	Review French 1 Essential Standards at the beginning of French 2

		accessories • describe what people are wearing • inquire about the prices of various items • make suggestions to others			
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