



GEORGETOWN UNIVERSITY Center for Social Justice Research, Teaching & Service

Title: Justice Graduate Intern for Engaged Scholarship ([GAGE Union](#))

Reports To: Professor Fatemeh Hosseini, CSJ's Director of Engaged Scholarship and Pedagogy, Assistant Research Professor

Apply At: csj.georgetown.edu/ce-graduate-assistants; Priority deadline is Friday, May 5, 2025.

Position Description:

The Center for Social Justice Research, Teaching, and Service collaborates with diverse campus and community partners in its mission to promote and integrate community-based research, teaching, and service into the co-curricular life of the University. CSJ acts as a hub through which students, faculty and staff engage in the work of social justice including activism, advocacy, community-based learning and research, community service, volunteerism and leadership. CSJ offers over 100 programs each year; over 200 students each semester use their Federal Work Study allocation towards a CSJ community engagement position while approximately 1,500 undergraduates have some interaction with CSJ each semester.

The Justice Graduate Intern for Engaged Scholarship at Georgetown University's Center for Social Justice Research, Teaching, and Service (CSJ) is a JGI position for a Master's level graduate student who has familiarity with community-engaged research, teaching, and immersion in the areas of education, health, social justice, or global studies. Over the course of the year, the JGI can expect to be involved in a variety of projects and programs and should demonstrate a willingness to support as they grow. These include developing a new minor for undergraduates, writing to support grants, desk research, curricular support, and events planning. The program is in a growth phase and as such will require adaptability.

The JGI's primary role is to support the CSJ's Director of Engaged Scholarship and Pedagogy, Professor Fatemeh Hosseini.

This JGI position requires use of a personal computer and willingness to work in a busy Center and in a communal work environment.

This JGI position is part of a cohort of ~14 Justice Graduate Intern positions at the Center for Social Justice. JGIs are invited to use the full resources of the Center, including the conference room, supply closet, Commons workspace, and kitchen. Each JGI is assigned a locker in the CSJ for their use.

Position Requirements:

- familiarity with social-justice and/or community-based research methods and pedagogies for social change
- familiarity with or willingness to learn community-based and participatory research including data collection, qualitative and analysis, and synthesis
- willingness to support all members of the CSJ community, ranging from undergraduate students to faculty members to community partners, in their research and teaching activities
- strong organization skills, attention to detail, and ability to work well independently as well as collaboratively
- strong analytical, communication, and interpersonal skills
- knowledge of and willingness to learn and use Google platform and MS Office Suite, including Excel, NVivo (or other qualitative analysis software)
- Familiarity with assessment and survey design
- an expressed commitment to community engagement and social justice

Strongly Desired Experience and Skills:

- familiarity with IRB procedures;
- ability to proactively communicate needs and expectations in a professional way
- strong critical thinking and an ability to communicate complex ideas in an accessible way

Commitment/Compensation:

The JGI is expected to work no more than 15 regular working hours/week with flexibility for midterms, exams, and breaks. This position is at the GAGE-AFT Union rate of \$23.36/hour (subject to change). The position requires use of a personal computer. JGIs can fulfill some hours off-site. The position starts after August 18, 2025, flexible with the student's schedule. The last day of work is the last day of classes in spring 2026.

“Georgetown University is an Equal Opportunity/Affirmative Action Employer fully dedicated to achieving a diverse team of employees. All qualified applicants are encouraged to apply and will receive consideration for employment without regard to race, color, religion, national origin, age,

sex (including pregnancy, gender identity and expression, and sexual orientation), disability status, protected veteran status, or any other characteristic protected by law.”