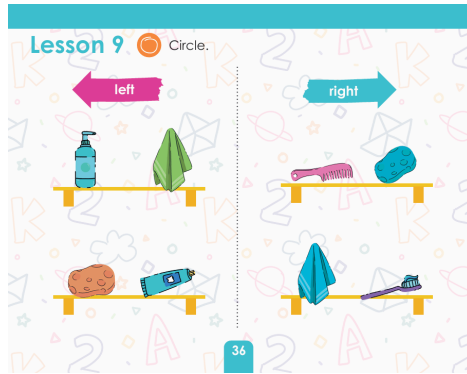


## Awesome Kidz 2

### Unit 2 Lesson 9



**Aim:** Students will strengthen their understanding of spatial orientation (left and right) by observing and identifying item placement on shelves, reinforcing early directionality, vocabulary, and visual discrimination skills.

**Time:** 45-60 minutes

#### **Materials:**

- Hygiene item flashcards or real objects (comb, towel, soap, toothbrush, etc.)
- Left/right directional arrows (printouts or stickers)
- Colored crayons or markers
- Mirrors or a buddy for movement activities

**Tip:** Reinforce consistently using your own left/right as a reference and mirror the children when modeling.

#### **Engage:**

What's on the Shelf?

Show the page and point to the shelves. Ask: "What do you see on the *left*?" "What is on the *right*?" Say: "I see a towel on the left. What do you see?" Practice with your hands: "This is my left hand! This is my right hand!" Use stickers or ribbons on each hand (pink for left, blue for right) for visual cues.

#### **Explore & Practice:**

Object Sorting: Left or Right?

Set up two mats labeled "left" and "right." Call out: "Put the comb on the right. Put the sponge on the left." Use real-life hygiene items for tactile experience and repetition.

#### **With the Book**

Show the book page. Say: "Find the sponge on the right. Circle it!" Continue with simple commands: "Circle the shampoo on the left." Let students work in pairs, pointing and helping each other.

#### **Closing:**

Movement Song: "Left Hand, Right Hand"

Sing and move: "Wave your left hand, tap your right knee, spin to the left, now smile at me!" Incorporate gestures and rhythm to build muscle memory for directions.