



MINISTRY OF EDUCATION, CULTURE, RESEARCH, AND TECHNOLOGY
SRIWIJAYA UNIVERSITY

FACULTY OF TEACHER TRAINING AND EDUCATION
BACHELOR PROGRAM IN MATHEMATICS EDUCATION

Jl. Raya Palembang – Prabumulih Km.32, Indralaya Ogan Ilir 30662 Website: <https://fkip.unsri.ac.id/mathedu/>

Bachelor Program in Mathematics Education

MODULE HANDBOOK

Module designation	:	Pancasila / UNI1002
Semester	:	2 nd (second) / Even
The person responsible for the module	:	Dr. Maryati Mustofa, M.Si.
Language	:	Indonesian and English
Relation to the curriculum	:	Study Program Compulsory Course
Teaching methods	:	<ul style="list-style-type: none">● Expository (week 1 - week 2)● Presentation and Group Discussions (week 3 - week 7 and week 9 - week 15)
Workload	:	14 weeks per semester excluding mid-term and final exams. 1 credit (1 SKS) per week = 170 minutes, consisting of 50 minutes synchronous learning + 60 minutes asynchronous learning + 60 minutes systematic project. 170 minutes × 2 credits (2 SKS) = 340 minutes = 5.67 hours per week 14 weeks × 5.67 hours = 79.38 hours 79.38 hours : 25 hours (1 ECTS) = 3.2 ECTS
Credit points	:	2 SKS = 3.2 ECTS
Prerequisite's course(s)	:	-
Module objectives	:	After taking this course, students have the ability to: <ul style="list-style-type: none">● CO 1: Able to understand the importance of history to strengthen national identity and Indonesian national identity● CO 2: Able to analyze factual national problems based on the Pancasila perspective● CO 3: Able to analyze the concept of science and technology development based on Pancasila values
Content	:	This course discusses: <ol style="list-style-type: none">1. Explains basic knowledge of studying the 1945 Constitution using the Education Science discipline2. Explains the concept of state regulations, socio-cultural activities of the nation, and scientific studies of statehood daily.
Examination forms	:	Examinations in this course include: <ol style="list-style-type: none">1. Affective (actively participating during classroom processes, responsibility)2. Tasks



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	<ol style="list-style-type: none"> 3. Mid-term test in the 8th meeting 4. The final test in the 16th meeting 																		
<p>Study and examination requirements</p>	<p>: Students are expected to attend 80% of the total meetings in the modules.</p> <p>Total Score = (Affective × 15%) + (Tasks × 15%) + (Mid-term test × 30%) + (Final test × 40%)</p> <p>Explanation:</p> <p>Affective</p> <ol style="list-style-type: none"> 1. Activity in class discussion 2. Attendance <p>Tasks</p> <ol style="list-style-type: none"> 1. Completed tasks 1 and 2 <p>Mid-term test</p> <ol style="list-style-type: none"> 1. The mid-term test is at the 8th meeting 2. The mid-term test is a written exam (essay test) carried out in the classroom with an implementation time of 100 minutes according to the module schedule. <p>Final test</p> <ol style="list-style-type: none"> 1. The final test is at the 16th meeting 2. The final test is a written exam (essay test) carried out in the classroom with an implementation time of 100 minutes according to the module schedule. <p>The total score is converted into a qualitative score,</p> <table border="1" data-bbox="573 1560 1187 1814"> <thead> <tr> <th>Total Score</th> <th>Grade</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>86 – 100</td> <td>A</td> <td>Excellent</td> </tr> <tr> <td>71 – 85.99</td> <td>B</td> <td>Good</td> </tr> <tr> <td>56 – 70.99</td> <td>C</td> <td>Fair</td> </tr> <tr> <td>41 – 55.99</td> <td>D</td> <td>Bad</td> </tr> <tr> <td>0 – 40.99</td> <td>E</td> <td>Worse</td> </tr> </tbody> </table>	Total Score	Grade	Description	86 – 100	A	Excellent	71 – 85.99	B	Good	56 – 70.99	C	Fair	41 – 55.99	D	Bad	0 – 40.99	E	Worse
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		To successfully pass the module, the minimum grade required is C.
Reading lists	:	<ol style="list-style-type: none">1. Gesmi, I., Sos, S., Si, M., Hendri, Y., & Inspirasi, M. H. (2018). <i>Judul : Buku Ajar Pendidikan Pancasila</i>.2. Rochimudin, Hadi, M. H. P., & Asroni, A. (2023). <i>Pendidikan Pancasila Kelas X</i>.3. Syamsudin, M., Munthoha, Pramono, K., Akhwan, M., & Ruhiatudin, B. (2009). Paradigma Baru Pendidikan Pancasila. In <i>Pendidikan Pancasila: Menempatkan Pancasila Dalam Konteks Keislaman Dan Keindonesiaan</i>.

Date of last amendments: January 2024

PLO and CO Mapping

PLO	CO
PLO1: Having good morals, ethics, and personality in completing tasks as a mathematics educator.	CO1 :Able to understand the importance of history to strengthen national identity and Indonesian national identity
	CO 2: Able to analyze factual national problems based on the Pancasila perspective
	CO 3. Able to analyze the concept of science and technology development based on Pancasila values