

MSAD #51

The Schools of Cumberland and North Yarmouth, Maine

Jeffrey Porter, *Superintendent of Schools*

Scott Poulin, *Director of Finance, Human Resources & Operations*

Julie Olsen, Ed.D., *Director of Instructional Support*

Mar-E Trebilcock, *Director of Academic Services*

Carla Fancy, *Assistant Director of Instructional Support*

Dirk Van Curan, *Director of Technology Services*



Board of Directors AGENDA

Date: Thursday, December 19, 2024

Time: 6:00 PM

Location: Gyger Room at Greely High School
303 Main Street
Cumberland, ME 04021

-
1. **Call To Order** - by MSAD #51 Board of Directors Chairperson, Leanne Candura
 2. **Recognition/ Highlights**
 - a. ~~Instructional Support Highlight (Julie Olsen)~~
 3. **Approval of Minutes**
 - a. December 5, 2024
 4. **Public Comment**
 5. **Presentations**
 - a. ~~Instructional Support Update (Julie Olsen)~~
 - b. IB Presentation (Kim MacDonald)
 - c. French Exchange (Kim MacDonald)
 6. **Items for Action**
 - a. Approve French Exchange
 - b. Approve MIW Playground Name
 7. **Superintendent's Report**
 8. **Committee Reports**
 - a. Student Reports
 - b. Finance
 - c. Policy
 - i. [First Read JLF Child Abuse Reporting, Prevention and Education](#)
 - ii. [First Read Deletion JLF-AR Reporting Child Abuse and Neglect - Procedures](#)
 - iii. [First Read Deletion JLFA Child Sexual Abuse Prevention and Response](#)
 - iv. [First Read JHB Truancy](#)
 - d. School Building/Facilities
 - e. Artificial Turf Field
 - f. Curriculum
 - g. Equity LSC
 - h. Ad Hoc Committee Reports, as needed
 9. **Communications**
 10. **Adjourn meeting**

MSAD #51 Mission

The mission of MSAD #51 is to guide all students as they acquire enthusiasm for learning, assume responsibility for their education, achieve academic excellence, and discover and attain their personal best.

Strategic Goals

Skills for the 21st Century. Skills for Life.

Students require portable and transferable skills to be successful in the 21st Century. Together, we can redesign what it means to be a Greely Graduate who *Leads the Way*.

Early Childhood Education, The Critical Building Block

Review the district's long-term elementary education program and structure, including options for three and four year olds, optimal grade spans, and facilities that address projected enrollment increases over the next decade.

Every Student College & Career Ready

What should students learn? How do we know they're learning it? What do we do when they're not learning it? What do we do when they already know it?

Wellness: Foundation for Teaching & Learning

Promote wellness initiatives that advance and sustain healthy, balanced, and well-rounded students and staff.

MSAD #51 Board of Directors

Leanne Candura, Chair	lcandura@msad51.org
Sofia Duina (Student Rep - Sr.)	2025sduina@msad51.org
Anneke Hohl	ahohl@msad51.org
Jesse Lamarre-Vincent	jlamarrevincent@msad51.org
Megan Lichter	mlichter@msad51.org
Christina Mitchell	cmitchell@msad51.org
Sara Rose	srose@msad51.org
Sean Thurston	seanthurston@msad51.org
Timothy Valenti	tvalenti@msad51.org
Kim Vine, Vice Chair	kvine@msad51.org
Katie Wallace (Student Rep - Jr.)	2026kwallace@msad51.org

Next Board Meeting

Thursday, January 2, 2025

Regular Meeting, 6:00 PM, Gyger Room

Participating In School Board Meetings, Watching Meetings or Reading Meeting Minutes

The public has access to MSAD #51 School Board meetings in the following ways:

- Attend School Board meetings (calendar is on the website at www.msad51.org)
- View a live stream of our School Board Meetings on [YouTube LIVE](http://bit.ly/msad51livevideo) (<http://bit.ly/msad51livevideo>), available on your computer, smartphone, tablet, or TV using your media streaming device (Roku, Apple TV, etc).
- View previous meetings on your computer, smartphone, tablet, or TV using your media streaming device (Roku, Apple TV, etc) at [MSAD #51 YouTube Channel](http://bit.ly/msad51videos) (<http://bit.ly/msad51videos>)
- Read School Board meeting minutes, available on the district website: [2024-2025 Meeting Dates, Agendas, Minutes](#)