

Bunn Middle School
Comprehensive School Improvement Plan
2025-2026

Goal: Bunn Middle School will improve all proficiency indicators in 2025-2026 and meet or exceed growth. The school's long-term goal is to be a consistent "C" school as measured by the NC performance grade model.

Rationale: For the 2024-2025 school year, Bunn Middle School met growth according to the North Carolina School Report Card with a -1.51 index score. The overall performance score increased from 43% to 49%. There was an increase in achievement in Reading, from 41.5% to 46.1%, and in Math, from 36.5% to 39.8%. There was a slight decrease in performance in Science from 59.3% to 54.9%. We believe that by setting attainable goals and targets for Reading, Math, and Science, we can meet our goal of coming out of low-performance status and become a "C" school.

With a district goal of students demonstrating proficiency and growth across academic areas, we will examine each academic area and start with the baseline using the 2024-2025 EOY data.

Objective	Strategy	Activities	Measure of Success	Progress Monitoring
<p>By June 2026, BMS will meet the following proficiency goals:</p> <p>2026 EOG Goals:</p> <p>Reading 6-8: 55%</p> <p>NC Math 1: 100%</p> <p>8th-grade Science: 60%</p> <p>Math 6-8: 60%</p>	<p>1. Teachers will take an active role in utilizing available data to monitor progress. This includes but is not limited to Benchmarks, NC Check-Ins, Common Assessments, and daily grades for specific standards.</p> <p>2. The NCEES observation</p>	<p>1. PLTs will analyze data and meet three times a week with our PLT rhythms. They will also attend monthly district data meetings to review Check-In data.</p> <p>2. The</p>	<p>1. Students will perform well during NC Check-ins</p> <p>2. School performance grade of 60% (C) or better will be attained for the 2025-2026 school year.</p> <p>3. Walkthrough</p>	<p>1. Teachers will provide additional remediation opportunities in the weeks before NC Check-ins and EOG exams to target specific skills that have been identified using assessment data.</p>

	<p>rubric will be used in conjunction with walkthrough data and last year's EOG data to drive instructional goals and the post-observation discussion.</p> <ol style="list-style-type: none"> Teachers will use formative and summative assessments to monitor student progress. During weekly (PLT) meetings, teachers will discuss the weaknesses highlighted by their data, identify next steps for reteaching, and provide second-chance opportunities for students Teachers will break down lessons into manageable parts and provide support structures, such as graphic organizers, sentence frames, and 	<p>Administration and Instructional Coach will reach out to classroom teachers and parents to communicate concerns.</p> <ol style="list-style-type: none"> Teachers will receive immediate feedback for each walkthrough. Observation conferences will be comprehensive and include strategies to increase student achievement. Develop a school-wide tutoring plan after the first nine weeks. Teachers submit weekly lesson recaps and lesson plan glimpses for the upcoming 	<p>data and formal evaluation ratings will demonstrate an increase in student and teacher engagement.</p> <ol style="list-style-type: none"> Data walls will consistently show a positive trend. 	<ol style="list-style-type: none"> Classroom Assessment data will be reviewed regularly. Check-in data will be reviewed quarterly. The BMS attendance team will meet every two weeks to monitor grades and attendance.
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	modeling	week.		
By June 2026, BMS will increase the overall academic proficiency of English Learner students in grades 6-8 from 11% to 25%.	<ol style="list-style-type: none"> 1. Teachers will receive training in best practices for teaching ELs, including strategies for differentiation and culturally responsive teaching 2. Teachers will collaborate on how to translate documents so that EL students can receive information in their native language 3. Teachers will pair EL students with proficient English speakers to facilitate language practice and enhance content understanding 4. Teachers will incorporate visuals like charts, images, videos, and infographics to reinforce understanding of complex concepts 	<ol style="list-style-type: none"> 1. Teachers work closely with the EL teacher and other district specialists to identify instructional strategies to implement for EL learners 2. Incorporate physical actions to reinforce vocabulary and commands 3. Provide access to bilingual books, websites, and other resources that support both their native language and English 4. Use pictures, diagrams, and videos to supplement 	<ol style="list-style-type: none"> 1. Teachers are engaging EL students in appropriate ways to learn content standards. 2. Increased communication between EL students and their classmates during class and group discussion 3. Students will exceed growth on their EOGs 4. Improvement in Math, ELA, and Science grades on report cards 5. Data walls will consistently show a positive trend 	<ol style="list-style-type: none"> 1. Lesson plans that provide explicit open-ended questions and opportunities for discussion in both the native language and English 2. Parent contact log, which shows frequent parent communication regarding academic progress

	5. The weekly community newsletter will have a translation option.	instruction		
By June 2026, BMS will exceed the overall academic proficiency of EC students in grades 6-8.	<ol style="list-style-type: none"> 1. Teachers will be provided with professional development on co-teaching strategies. 2. EC Teachers will ensure that each student has a well-defined IEP, outlining specific goals, specific accommodations, and specific modifications tailored. 3. Teachers will work closely with EC teachers to develop and implement effective strategies tailored to each student 	<ol style="list-style-type: none"> 1. Incorporate hands-on activities, discussions, and group work to maintain engagement and cater to different learning styles 2. Tailor lessons to meet individual needs, using IEPs to guide accommodations and modifications 3. Use read-alouds with guided questions, prompting students to think critically about the text and make 	<ol style="list-style-type: none"> 1. Teachers are engaging EC students in appropriate ways to learn content standards. 2. Increased communication between EC students and their classmates during class and group discussion 3. Students will exceed growth on their EOGs 4. Improvement in Math, ELA, and Science grades on report cards 5. Data walls will consistently show a positive trend 	<ol style="list-style-type: none"> 1. Interventions for students who are struggling will be monitored for effectiveness 2. Parent contact log, which shows frequent parent communication regarding 3. Classroom Assessment data will be reviewed regularly. 4.