

## ***SHS SCHOLARLY HABITS***

	<b>Learning Target</b>	<b>Proficient with Distinction</b>	<b>Proficient</b>	<b>Basic Proficiency</b>	<b>Making Progress</b>	<b>Getting Started</b>
<b>Perseverance</b>	Preparation/ Work Completion	I always come to class prepared for the day with all the necessary materials and an attitude ready to learn.	I come to class prepared for the day with all the necessary materials including any assignments due.	I usually come to class prepared for the day with all the necessary materials including assignments due.	I sometimes come to class prepared for the day with all the necessary materials.	I do not come to class prepared for the day with all the necessary materials.
	Timeliness	I show up to class on time every day and promptly get ready to learn.	I show up to class on time every day.	I usually am on time to class.	I usually arrive to class within 10 minutes of the bell. I am rarely there when class starts.	I am working on understanding the concept of time as it applies to me in my role as a student in a school.
	Organization	I color code (or some other organization method), and I use a planner of some sort.	I can maintain organized materials and locate things when needed in a timely fashion both hardcopy and digitally.	I keep all of my school things in my locker and/or backpack, and I have a place where I generally put items for each class.	I can occasionally locate items needed for class. I don't have a specific system of organization.	I have no sense of organization in my school life.
	Participation	I actively seek opportunities to further my learning outside of class. I help others keep focus in class. I think learning is awesome.	I am curious about learning and ask questions. I remain focused in class.	If the topic interests me, I am curious and ask questions. If the topic doesn't interest me, I'm out.	I usually know what the focus of class is. I try to pay attention for most of the time I am in class.	I fail to pay attention during class. I am not on task.

Social Skills	Collaboration	I actively seek out opportunities to collaborate with all of my classmates.	I can work collaboratively with all of my fellow classmates.	I can work with all of my classmates but when given the choice, seek out familiar friends.	I collaborate with classmates who are familiar to me.	I resist collaborating with my classmates.
	Demonstrate stewardship	I respect my school's spaces and materials, and I strongly encourage my fellow classmates to do the same.	I take care of the physical places and materials around me.	I take care of the physical places and materials around me some of the time.	I often disrespect school materials and physical spaces and fail to stop others from doing the same.	I do not have respect for school property/places.
	Respect towards others	I proactively initiate activities in school that promote an environment that is safe, comfortable, and conducive to learning.	I help create an environment that is safe, comfortable, and conducive to learning.	I treat others at school with respect some of the time. I try to behave safely.		

<b>Learning Strategies</b>	Multiple Strategies	I utilize multiple strategies toward success and I explore all of them	I can use multiple strategies toward success and I am willing to try them.	I can use multiple strategies toward success and I am sometimes willing to try them	I use one or two strategies toward success	I use one strategy and am not always successful with it. My strategies for success are not recognized as successful by the teacher
	Advocacy	I can advocate for myself and help others advocate for themselves	I can advocate for myself when necessary.	I can advocate for myself when reminded by an adult	I can be hesitant to advocate myself and rely on my parents doing it for me.	I do not often recognize the need to advocate for myself

<b>Mindset</b>	Response to Setback	I help others understand that it's positive to embrace challenges and see struggle as one path to their learning/growth.	I embrace challenges and see struggle as one path to my learning/growth.	I acknowledge that my attitude is a significant factor in achieving success.	With prompting I am becoming more aware of my own mindset and how it affects my learning/growth.	I am learning what it means to have a growth mindset.
	Academic Integrity	I help others understand what it means to truly use resources appropriately.	My work is always my own. I use resources appropriately.	Work that I turn in as my own is never copied from the Internet, a peer, or any other source.  If I have made previous honest mistakes, I have learned from those mistakes and do not repeat them.	I may make honest mistakes but am willing to learn from and fix my mistakes.	I know that honesty is important in and out of school.
	Revise work	I strive to find ways to improve my work beyond the feedback I have gotten.	Based on feedback, I adjust my approach and practice until I reach proficiency.	I try to take the feedback from teachers and make some revisions to my work in attempt to reach proficiency.	I rarely look at teacher's feedback or make the revisions necessary for proficiency.	I choose to not make revisions on my work.
	Quality of Work	I submitted my best work with a high degree of effort evident. I took the time to check my work carefully and/or put a lot of thought into my work.	My assignments show evidence of quality and hard work.	I can complete all my work, but sometimes my work is rushed and does not reflect my learning.	I am still working on putting enough time into my work and double checking it for errors.	My work is often rushed, incomplete or has multiple errors that have not been checked.

