



**Bachelor of English Literature**  
**Faculty of Adab and Humanities**  
**Islamic State University Syarif Hidayatullah Jakarta**

**MODULE HANDBOOK**

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Name                                                   | Critical Approaches                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Module Level                                                  | Undergraduate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Abbreviation, if applicable                                   | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Sub-heading, if applicable                                    | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Code                                                          | FAH 60241016                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Subtitle, if applicable                                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Courses, if applicable                                        | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Semester/term                                                 | IV/2 <sup>nd</sup> Year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Module Coordinator(s)                                         | Inayatul Chusna, M.Hum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Lecturer(s)                                                   | Inayatul Chusna, M.Hum.<br>Akhmad Zakky, M.Hum.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Language                                                      | English, Indonesian                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Relation to Curriculum                                        | Compulsory Course                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Teaching Methods                                              | Lecture, class discussion, presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Workloads                                                     | 1 SKS equivalent to:<br>In Class Lectures: 50 minutes per week<br>Independent Assignment: 60 minutes per week<br>Structured Assignment: 60 minutes per week                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Credit Point                                                  | 3 SKS or 4,5 ECTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Required and recommended prerequisites for joining the module | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Module objectives/intended learning outcomes                  | <ol style="list-style-type: none"> <li>1. Respect the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others;</li> <li>2. Internalize academic values, norms and ethics;</li> <li>3. Able to apply logical, critical, systematic, and innovative thinking in the context of developing or implementing science and technology that pays attention to and applies humanities values in accordance with their field of expertise;</li> <li>4. Comprehensively understand literary theories;</li> <li>5. Analyze English literature in terms of intrinsic and extrinsic aspects;</li> <li>6. Produce written and oral discourse on works of English literature</li> </ol> |
| Content                                                       | <ol style="list-style-type: none"> <li>1. Literary research and its characteristics</li> <li>2. Reading text critically</li> <li>3. Textual, thematic, and contextual research in literature</li> <li>4. Structure of literary research:<br/>Introduction</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

|                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                    | Discussion<br>Conclusion<br>5. Previous researches and thesis statement<br>6. References and citation technique                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Examination forms                  | Essay                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Study and examination requirements | The final mark will be weighed as follows:<br>1. Final examination: 50%<br>2. Mid-Term Examination: 30%<br>3. Class Activities (homework, discussion, etc.): 20%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Media employed                     | Board, LCD Projector, Laptop/Computer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Reading list                       | <ol style="list-style-type: none"> <li>1. Lynn, S. (2017). <i>Text and Contexts. Writing about Literature with Critical Theory</i>, 7<sup>th</sup> ed. Pearson.</li> <li>2. Barnet, S., Cain, W. E. (2014). <i>A Short Guide to Writing about Literature</i>, 12<sup>th</sup> ed. Pearson.</li> <li>3. Guerin, W., Labor, E., Morgan, L. (2005). <i>Handbook of Critical Approaches to Literature</i>, 5<sup>th</sup> ed. Oxford University Press.</li> <li>4. Hacker, D., Sommers, N. (2012). <i>Rules for Writers with Writing about Literature</i>, 7<sup>th</sup> ed. Bedford/St. Martin's.</li> <li>5. Kendal, S. <i>How to Write a Research Paper</i>, 1<sup>st</sup> ed.</li> <li>6. Chusna, I., Ansyahputri, A.R., Fikri, A.A., Rafli, M. (2020). "The Manifestation of Monster and the Emotional Repression in Jennifer Kent's <i>The Babadook</i>." <i>Insaniyat: Journal of Islam and Humanities</i>, 4/2, 114-123.</li> <li>7. Lestari, O.A., Sahara, R.M., Ardhini, Z.A., Chusna, I. (2020). "Mitos dan Kritik Lingkungan dalam Film <i>Aquaman</i> (2018)." <i>Buletin Al-Turas</i>, 26/1. 85-101.</li> <li>8. Putratama, M.R., Chusna, I. (2022). "Prison and Freedom in Nadia Hashimi's <i>A House Without Windows</i>." <i>Muslim English Literature</i>, 1/2. 134-146.</li> </ol> |

Compilation Date : September 22<sup>nd</sup>, 2022

Modified Date : September 22<sup>nd</sup>, 2022