# This Week in Kindergarten

November 13th - November 21st



#### **Upcoming Dates/Reminder**

- ★ Wednesday, November 22nd Friday, November 24th, Thanksgiving Break, NO School
- ★ Wednesday, November 29th, Picture Retakes
- ★ Thursday, November 30th, Field Trip to Seaguest
- ★ Friday, December 1st, Interim Reports go Home

#### **Shout Outs**

This week I would like to shout out- Demi! Demi does her very best to stay focused, accountable, and respectful! She is always willing to help out anyone in the class. She is the first one to tell someone the directions again or help them get where they need to on the computer. Way to go Demi!

### Social-Emotional Learning and School Skills

Our song of the week was The Scarecrow Song, The fine motor craft this week was corn.



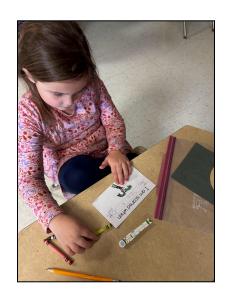
### Writing

In writing, we continue to practice writing our name. Once they have mastered their first name they will write their last name- some people are close to mastering their first and last name. We were introduced to the letters V and J this week. Uppercase letters all start at the topline but most lowercase letters start at the midline with some exceptions. Lowercase v is a small letter and lowercase j is a fall letter. We did a worksheet where we practiced writing our uppercase and lowercase v and j using the lines and a pencil. We practiced using a five-star sentence when we did our scarecrow writing. We wrote about when we were scared. We also learned about a cornucopia and how it was called the horn of plenty. We talked about how we have plenty of things to be thankful for. We wrote all the things we were thankful for and put them in our cornucopia.

### Literacy

This week we learned the letter sounds/v/ and /j/. We say v volcano /v/ and j jam /j/ to help us remember these sounds and letters. We found them on our sound wall first. Both are consonants and voiced. Students practiced by coloring words that begin with the sounds/v/ and /j/, sorting words that begin with those sounds, listening to songs about those letters and sounds, and making a list of words that begin with each of those sounds. In small groups, we continue to practice mapping heart words. Heart words are words that have parts that do not make the normal sound so we must know those by heart. This week we focused on: was, one, once, who, and two. In small groups, we continue doing dictated sentences. This means I tell them a sentence and they write it.

We read Scarecrow by Cynthia Rylant. The vocab words we discussed were dawn, mammoth, chat, lapel, and borrowed.





#### **Mathematics**

We counted to 60 this week! We also count by 10s each day. We focused on numbers 0-15: recognizing, writing, and counting that many. If there is 15 then it is 1 group of 10 and 5 extra. Seeing ten helps us count more easily. We say ten then count the extras to count quickly instead of counting each one.

#### Content

This week we had social studies. We talked all about the history of Thanksgiving, the symbols of Thanksgiving, and the ways people celebrate Thanksgiving. We even got to have our own little feast at school. We really focused on the shared harvest and the ways the Native Americans helped the English settlers and why they might need help. That is why we made corn because one of the big crops the Native Americans shared with the English settlers was corn. We also talked about why it was called Thanksgiving and how it is important to give thanks at Thanksgiving but also all the time. We also talked about what being grateful and

thankful mean.

Have a wonderful break!

Reaghan :)

# KINDERGARTEN

# Ms. Dawson~ ROOM 105

# communication with the teacher

- rdawson@Amherst.k12.va.us
- Class Doio
- (434)-945-9704 ext. 26853

### Schedule

- 1. Arrival/ Morning Work 8. Recess 2:50-3:20
  - 8:45-9:00
- 2. Morning Meeting 9:00-9:15
- 3. Reading 9:15-11:45
- 4. Lunch 11:45-12:15
- 5. Math 12:15-1:25
- 6. Writing 1:25-2:05
- 7. Resource 2:05- 2:50

- 9. Social
- Studies/Science
- 3:20-3:40
- 10. Pack up/Closing
- Circle 3:40-3:45
- 11. Dismissal 3:45-
- 4:00

There will be a monthly newslettersent out on the app Class Dojo and put in their folder with an overview of dates and things to remember. There will also be a weekly newslettersent out just on Class Dojo that gives a more indepth update of what your student is learning. throughout the week as well as fun shout outs and pictures. If you need help you can always email me or contact me through Class Dojo.

# Resource Schedule \*we will start with art, later in the year we have music

Week A

Week B

Week C

Monday	Tuesday	Wednesday	Thursday	Friday
PE	Library	Art/ Music	Library	Guidance- Eckenrode
PE	Library	Art/ Music	Art/ Music	PE
PE	Library	Art/ Music	Comp- uter	Art/ Music

Week A	Week B	Week C
8/14/23	8/21	8/28
9/4	9/11	9/18
9/25	10/2	10/9
10/16	10/23	10/30
11/6	11/13	11/20
11/27	12/4	12/11
1/1	1/8	1/15
1/22	1/29	2/5
2/12	2/19	2/26
3/4	3/11	3/18
3/25	4/8	4/15
4/22	4/29	5/6
5/13	5/20	5/27

### FOOD AND DRINK POLICY

We have snack everyday in the afternoon during writing. I ask that you only send water if possible to avoid any mess. We also only have a limited time, so I ask that it only be a small amount of food

### LUCKY DUCK

Each day we will have someone be our lucky duck. For that day they will get to lead the line, share, deliver things, feed and water the hermit crabs, choose the seat they want, and anything else that might come up that day. The share is very important as it means that day that get to bring something in and tell the class about it. If they forget to bring something it is totally okay they can always choose something in our classroom to share. In the classroom we have ducks with a number on the bottom that represents each student. At the end of each month we will pull ducks to see who is the lucky duck each day next month. I will record who it is each day on a calendar and share that with you at the bottom of our newsletter. They will always get to be the lucky duck on their birthday. If their birthday is over any break it will be during the week before that break. Just keep an eye out for the calendar!

### REMINDERS

Folders with important notes or work are sent home in backpacks every Monday. We greatly appreciate if you can sign it on the correct date so we know you checked it.

All work that your student misses while gone will be placed in your students take home folder. It is up to you with what you do with that however, it is always important to stay caught up. If more help is needed, you can always get in touch with Ms. Dawson.

If you know your student is going to be absent it is best to let me know beforehand so I can do my best to keep your student caught up.

If students are absent a note needs to be sent so we can excuse it.

Each night your student should read to you or with you for around 10-15 minutes. There will be no other homework with maybe a few exceptions. However, there are always opportunity to practice. Contact Ms. Dawson if you need some ideas. Some ideas could be counting, writing numerals or letters, or letters sounds.

## **CHROMEBOOKS**

All Students will be provided with a Chromebook and charger. The Chromebook and charger will be kept at school unless instructed otherwise by Ms. Dawson. We will use them in class to complete work on Lexia, google classroom, canvas, IXL, or Epic.

Thank you for all you do to help your student and for sharing your child with me! I am so excited for the fun we have planned and to have your student in my class! Any questions please reach out!!

# **Lucky Duck Schedule**

You are welcome to bring one small item from home to share with the class on your day! Highlighted days indicate that we will celebrate a birthday as well!

November 2023						
		1 Noah	2 Kyleigh	3 Mason		
6 Markel	7 NO SCHOOL	8 <mark>Mason</mark>	9 Joseph	10 Jordan		
13 Lola	14 Noah	15 Tegan	16 Demi	17 Mecca		
20 Kyliegh	21 Mason	22 NO SCHOOL	23 NO SCHOOL	24 NO SCHOOL		

November 2023						
27	28	29	30			
Markel	Joseph	Jordan	Lola			

<sup>\*\*</sup> We will celebrate summer birthdays as "Almost Birthdays" the last week of school.