

**RRGSD Remote Instruction Learning Plan**Dates: 9-14 - 9-18

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| <b>Statement of Goals and Objectives:</b> <i>(Learning Targets in Student &amp; Parent-Friendly Language)</i>                        | Format a spreadsheet<br>Learn what GAAP stands for.<br>Learn about GAAP governing bodies<br>a. Remember vocabulary terms and definitions.<br>b. Understand how Generally Accepted Accounting Principles (GAAP) are developed.<br>c. Understand the primary and secondary qualities of Generally Accepted Accounting Principles (GAAP).<br>d. Understand essential accounting constraints, concepts, assumptions, and principles of GAAP.<br>e. Understand the required financial statements for GAAP. |
| <b>Topic(s)/Concept &amp; NC Standard Course of Study:</b> <i>(Topic(s)/Concept and the correlating content standards addressed)</i> | 1.03 Formatting Spreadsheets<br>2.01 Understanding GAAP   |
| <b>Social-Emotional Focus</b>  | Students will have a clear understanding of how to format cells and what GAAP is all about.   |

**Daily Agenda:** Including assignments and due dates

| Date:     | Virtual/Remote   | Check-In Times for Virtual:     |
|-----------|--|---------------------------------|
| Monday    | Attendance Question<br>Formatting Powerpoint<br>Excel Worksheets (Due Tuesday)   | 9:00am - 10:00am                |
| Tuesday   | Live Meeting @ 1 pm<br>Attendance Question<br>Go over Excel Worksheets<br>Start working on 2.01 Vocabulary Quizlet Activity (Due tomorrow)         | 1 pm - 2 pm                     |
| Wednesday | One to One Meetings/ PLC Meeting<br>Study for Vocabulary quiz on Friday  | 1pm-3pm                         |
| Thursday  | Attendance Question<br>GAAP Video<br>Powerpoint presentation w/guided notes<br>GAAP Activity (Due tomorrow)<br>Study for Vocabulary Quiz on Friday | 9:00 - 10:00 am                 |
| Friday    | Live Meeting 9:30 am - 10:30 am<br>Attendance Question   | Live Meeting 9:30 am - 10:30 am |

**Teacher Name:** Candy Moseley

**Subject: Accounting I**

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|  | Powerpoint presentation on GAAP governing bodies with discussion.<br>Guided Notes<br>GAAP Activity(Due Monday)<br>Vocabulary Quiz |  |
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**Assessment:**

*How will I be assessing my students throughout this week?*

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| Formative Assessment(s)  | Students will be given a vocabulary quiz on Friday   |
| Summative Assessment(s)  | Students will have activities to do that will help me know if they understand the content or not.  |
| How will I know my students have <b>mastered the content</b> from this week? | They will be able to format a spreadsheet using labels and values along with functions to add or multiple columns of values. They will also be able to justify or center the content inside the cells. Students will also be able to tell me what GAAP stands for and what the governing bodies are all about. |

**Additional Resources:**

*If a student needs additional support, below are resources that will assist with the material being taught.*

| Topic/Concept | Website/Location resource can be found  |
|---------------|---|
| GAAP          | <a href="https://www.accounting.com/resources/gaap/">https://www.accounting.com/resources/gaap/</a> |