

Argumentative Essay Revision Checklist

Intro Paragraph

_____ My intro starts with an effective hook; the type of grabber used is:

_____ I have 3+ connecting/background sentences to my thesis statement.

_____ My thesis statement is the last sentence of my paragraph.

_____ My thesis statement clearly states the claim, position **AND** includes the three main ideas I will be sharing about my topic.

_____ I have checked my conventions and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Paragraph Number 2:

_____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my first big idea.

_____ After my topic sentence I have several sentences that follow a pattern of evidence/commentary, evidence/commentary.

_____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.

_____ What are three transitions I used? _____

_____ My sentences have different lengths and beginnings

_____ I've used precise, formal language (above 7th grade level)

_____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Paragraph Number 3:

_____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my second big idea.

_____ After my topic sentence I have several sentences that follow a pattern of evidence/commentary, evidence/commentary.

_____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.

_____ What are three transitions I used? _____

_____ My sentences have different lengths and beginnings

_____ I've used precise, formal language (above 7th grade level)

_____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Paragraph Number 4:

_____ My first sentence is my topic sentence, which includes an appropriate transition and expresses my third big idea.

_____ After my topic sentence I have several sentences that follow a pattern of evidence/commentary, evidence/commentary.

_____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished and ready to move on.

_____ What are three transitions I used? _____

_____ My sentences have different lengths and beginnings

_____ I've used precise, formal language (above 7th grade level)

_____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Counterclaim Paragraph:

_____ My first sentence is my topic sentence, which includes an appropriate transition

_____ My next set of sentences give a strong piece of evidence/commentary for the opposing side

_____ My next 2-4 sentences are the rebuttal, which find weaknesses in the counterclaim and try to discredit it

_____ I finish off my paragraph with a good concluding sentence that tells the reader I am finished

_____ My sentences have different lengths and beginnings

_____ I've used precise, formal language

_____ I have checked my conventions** and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)

Concluding Paragraph:

_____ I restate my thesis statement or incorporate the ideas from my thesis in the paragraph.

_____ The conclusion strategies I used were:

_____ I end my paragraph will a call to action – what action do I want the reader to take?

_____ I have checked my conventions and made sure I don't have fragments or run-on sentences. (*hint: read from the last sentence to the first sentence*)