## Online Learning Plan Week 3 (Sept 21-25)

**Content/Language Objective:** Through reading, writing and discussion, students will become familiar with the features of a climagraph. They will practice collecting information from various graphs and will make inferences about the climates of these graphs based on what they have learned over the course of the week.

**Student Success Criteria:** Students have correctly identified the climate and location of each of the graphs, recorded their evidence in the matrix and turned it in to google classroom.

Instructional Week	Student Interaction (During Scheduled Live Class Time)	Independent Practice (During School Time after Live Classes)
<b>Day 1</b> (M or Tu)	Sort and Label 1- Students will work in small groups with four climagraphs. They will be given 4 climate descriptions. They must work with their group to determine the correct description for each of the climagraphs. Their language will be supported by using conversation stems which require them to provide evidence to support their ideas and come to agreement before they record their ideas in a matrix.	
<b>Day 2</b> (Tu or W)	Sort and Label 2-In the same groups, students will use the same four climagraphs from day 2. They will be given 4 different cities in the US. Using a map, students will locate the 4 cities and will use their knowledge of climagraphs and climate to determine which city is represented in each graph. Again, they will use conversation stems to negotiate their answers and record them to complete their matrix. Each student will turn in the completed matrix for a grade.	Climagraph Practice- students will be given a climagraph and an additional graphic about seasons in the Northern and Southern Hemispheres. They will answer a series of questions which will test their ability to read a climagraph and make inferences about the climate represented in the graph.

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	Round Robin Share- Groups take turns sharing our findings.	Completion of any unfinished assignments and turning them into google classroom.
Day 3		