Consumer Products

Impacts of Elements and Compounds

Learning Outcomes:

- I can assess the social, environmental, and economic impacts of consumer products
- I can apply safe practices and procedures (e.g. Workplace Hazardous Materials Information System) while planning and carrying out hands-on investigations

Description of Activity:

- Students will work either individually or in pairs to research a consumer product
 of their choice from the sheet with <u>possible choices</u> (students can also choose
 one on their own and run it by the teacher)
- The task for the first 30 minutes is to fill out the worksheet by researching the
 details online.
- After which students will present their findings to the class through a short oral presentation of their worksheet.
- Extensions:
 - You can choose to extend the activity by having a class discussion on banning three (or however many consumer products) in the community. Students will need to choose between the products through consideration of pros and cons.
 - You choose to discuss how certain countries around the world use bidets instead of toilet paper. You can discuss the benefits and challenges of switching to a different model.

Suggested Length of Activity: 75 mins (+15-20 mins to include each extension)

Supplies: Devices for research

Assessment: Rubric or you can collect the worksheets and assign grades to each section (could use the sample marking scheme).

	Level 4	Level 3	Level 2	Level 1	R
	(80-100%)	(70-79%)	(60-69%)	(50-59%)	(0 - 49%)
I can assess the social, environmental, and economic impacts of consumer products	I can assess the social, environmental, and economic impacts of consumer products with a high degree of effectiveness	I can assess the social, environmental, and economic impacts of consumer products with considerable effectiveness.	I can assess the social, environmental, and economic impacts of consumer products with some effectiveness.	I can assess the social, environmental, and economic impacts of consumer products with limited effectiveness.	Not yet demonstrated