

## Conemaugh Township Middle and Senior High School Lesson Plans

### ELA 8, Periods 3 & 4; 6C & 7

Please be advised that all identified plans are tentative and are subject to change daily

Monday, May 18, 2026	Tuesday, May 19, 2026	Wednesday, May 20, 2026	Thursday, May 21, 2026	Friday, May 22, 2026
Assignments Due Today:	Assignments Due Today: <b><i>Chasing Lincoln's Killer Presidential Protection Project</i></b>	Assignments Due Today: <b>Book Club #5 and 6</b>	Assignments Due Today: <b>The Honest Truth Book Review</b>	Assignments Due Today:
Essential Question(s):  What textual evidence supports our claims regarding "The Ransom of Red Chief?"	Essential Question(s):  What textual evidence supports our claims regarding "The Ransom of Red Chief?"	Essential Question(s):  What are the important concepts we learned this year in ELA?	Essential Question(s):  What are the important concepts we learned this year in ELA?	Essential Question(s):  What are the important concepts we learned this year in ELA?
Lesson/Activities:  <b>"The Ransom of Red Chief Test":</b> The students will have their final test on "The Ransom of Red Chief."  <b>One-Pager:</b> The students will be assigned their "The Ransom of Red Chief." The students have the option between the traditional one-pager or a medical report with text-evidence.	Lesson/Activities:  <b>One-Pager:</b> The students will have the first half of the period to work on their "The Ransom of Red Chief." The students have the option between the traditional one-pager or a medical report with text-evidence.  <b>Book Club #5 and 6:</b> The students will have Book Club #5 and 6 on Wednesday. Because of this, the students will have most of the second half of the block to read and finish up their books and assignments.  <i>The students will be reminded that they MUST submit an Honest Truth Review in addition to finishing</i>	Lesson/Activities:  <b>Book Club #5 and 6:</b> The students will have Book Club #5 and 6. The students will discuss Author's Craft and the Resolutions of their novels. Afterwards, we will discuss our Choice Reading this year and which books we enjoyed most.  <b>Journal:</b> Of all the books you read this year, including Choice Reading and In-Class Novels, which was the best novel you read? What made that novel so impactful to you? How did that author "hook" you into reading that book?  <b>Return:</b> We will take time to return our library books in person to Mrs. Kimmel, as promised!	Lesson/Activities:  <b>Review for Final:</b> We will review the answers for "Parts of Speech." We will do a "quick poll" of students to determine the specific element of Parts of Speech that is the most difficult still and review it in further detail with a review game.  <b>Major Story Elements:</b> The students will review major story elements like main idea, theme, author's purpose, mood, tone, and POV.	Lesson/Activities:  <b>Students have a three-hour early dismissal!</b>  <b>Review for Final:</b> The students will review the information for Major Story Elements.  <b>First Chapter Friday: <i>Just Mercy (Adapted for Young Adults)</i>:</b> The students will listen to the excerpt of the young adult adaptation of <i>Just Mercy</i> .

	<i>the Book Club.</i>	<b>Review for Final:</b> We will start to review for the final examination, which will be Thursday of next week. Each day will feature a different category of focus. Today, we will review Parts of Speech. Using their notebooks, the students will work to review the Parts of Speech Notes.		
Homework:	Homework:	Homework:	Homework:	Homework:
Projected Test or Quiz:	Projected Test or Quiz:	Projected Test or Quiz:	Projected Test or Quiz:	Projected Test or Quiz:
Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing: <b>Journal Prompts</b>
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: