

TEACHER'S GUIDE IN ENGLISH GRADE 5

QUARTER 3 WEEK 5 (Day 3)

I. Learning Objective

- Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms - antonyms word parts) and other strategies (Mathematics)
- Observe politeness at all times
- Show tactfulness when communicating with others

II. Subject Matter

A. Topic : Compound Words Written as One Word

B. References : EN5V - IIIe - 20.3; EN5V - IIIe - 20.4; EN5V - IIIe - 20.5
Curriculum Guide p.73
Lesson Guides in Elementary English 5 pp. 102 - 104

C. Materials : picture

III. Procedure

A. Setting the stage

1. Study the picture. Tell something about it.
2. Unlocking Difficulties

Group 1: What are the following pastries/cakes made of?

cupcakes
pancakes
applesauce
strawberry
blueberry

Group 2: List down some ingredients in making cupcakes or pancakes/applesauce, etc.

At the end of the lesson, the pupils will be able to infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms - antonyms word parts) and other strategies.

B. Explaining the students what to do

1. Ask a pupil to read a short paragraph presented before them.

One Sunday afternoon, Julian the baker is busy making cupcakes and cooking pancakes. Celano, his helper is busy packing applesauce and strawberry jam. They will bring these to Chinatown where anybody can buy anytime.

2. Comprehension check up

Ask the pupils the questions that follow:

- What is the name of the bakery? (Bambi's Bakeshop)
- Who is Julian? (the baker)
- What is the work of a baker? (he bakes bread and pastries)
- What does Celano pack? (applesauce and strawberry jam)
- When did the story happen? (one Sunday afternoon)
- If you were a baker what bread would you prefer to bake?
(pupils will give varied answers)

C. Modeling for students

1. Look for the underlined words in our story. Write the two words found in each word.

sunday	=	sun	+	day
afternoon	=	after	+	noon
cupcakes	=	cup	+	cakes
pancakes	=	pan	+	cakes
applesauce	=	apple	+	sauce
strawberry	=	straw	+	berry
Chinatown	=	China	+	town
anybody	=	any	+	body
anytime	=	any	+	time

These two different words that have been put together to form a new word is called a compound word.

Can you draw out the meaning of a compound word? (try to combine the meaning of short word)

cupcakes	-	cakes shapes like cups
pancakes	-	cake fried on a pan
applesauce	-	sauce made of apple
Chinatown	-	town of the Chinese
anybody	-	anyone
anytime	-	at any moment

Compound word – comes from two different words that have been put together to form a new word with a different meaning.

2. Encourage pupils to give their own examples of compound words.

D. Guided practice

- a. Write the compound word that mean the following:

_____	bell by the door	(doorbell)
_____	ache or pain at the back of the body	(backpain)
_____	cake fried on a pan	(pancake)
_____	room where classes are held	(classroom)
_____	cloth to cover	(covercloth)

- b. Box the correct compound words:

1. part of the day between noon and evening	
afterglow	afternoon
2. air transportation	
airport	airline
3. paper that tells the news	
newscast	newspaper
4. ground or place for playing	
playmate	playground
5. paper with a rough surface	
sandpaper	sandstorm

E. Independent practice

Give the meaning of the compound words in each sentence.

1. One lazy afternoon, Gregg the young dog was relaxing at the entrance of his doghouse.
2. He was about to daydream when Dave, the Dalmatian came by to invite him for some outdoor games.
3. Gregg accepted it and asked permission from his grandmother, she said it was okay but reminded him not to stay outside after dark.
4. Dave first introduced his other playmates to Gregg, who gave each of them a warm handshake.
5. Then, all of them began playing "tag" and raced each other downhill. Everyone was having lots of fun that they didn't notice the sunset and the darkening sky.

Let's make compound words. Write the compound word on the blank before its meaning.

- _____ 1. a store where books are sold (bookstore)
- _____ 2. marker placed between the pages of a book (bookmark)
- _____ 3. a set of shelves or cabinet for holding books (bookshelves)
- _____ 4. a person who spends much time reading a book (bookworm)
- _____ 5. used to protect the eyes from the sun's glare (sunglasses)

F. Closure/Assessment

What have you learned from today's lesson?

G. Evaluation

Read each sentence and fill in the blank with a compound word. Choose your answer below.

haircut	firemen	headache
drugstore	backyard	cornfield
1. The _____ did their best to save the burning building.		
2. Please go to the _____ for some medicine.		
3. Grandfather went to the barbershop for a _____.		
4. We will go to the _____ to harvest fruits and vegetables.		
5. I have _____ maybe because I ate too much.		

Read each sentence and box the correct compound word.

1. Daylight begins at early morning.
2. We put all our toys in the playroom.
3. I got sunburn when we went to the beach.
4. The teacher told the students to underline the correct answer.
5. We have P. E. in the afternoon.

WEEK 5 (Day 4)

I. Learning Objective

- Infer the meaning of unfamiliar words (compound, affixed) based on given context clues (synonyms - antonyms word parts) and other strategies (Mathematics)
- Observe politeness at all times
- Show tactfulness when communicating with others

II. Subject Matter

A. Topic : Synonyms and Antonyms of Common Words

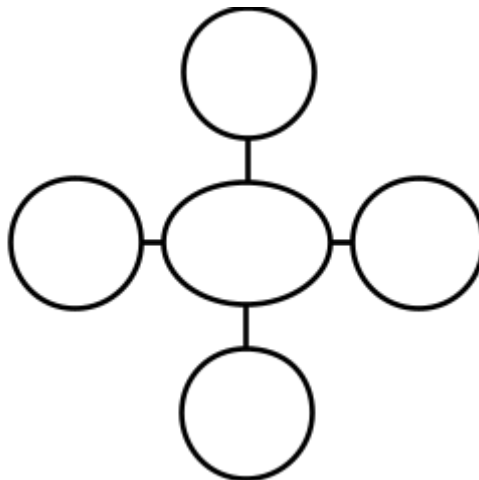
B. References : EN5V - IIIe - 20.3; EN5V - IIIe - 20.4; EN5V - IIIe - 20.5
Curriculum Guide p.73
Lesson Guides in Elementary English 5 pp. 117 - 121

C. Materials : topic wheel, puzzle, poem

III. Procedure

A. Setting the stage

1. Use a topic wheel. Answer the question at the center.



2. Unlocking Difficulties

Distribute each letter to pupils. Ask them to rearrange the letters and give the meaning of the word. They will stand in front with the letter. (Encourage the pupils to give other meanings of the given word).

(lovely)	LYVELO	_____	1. beautiful
(elegant)	GEELTAN	_____	2. graceful
(adaptable)	EAAADPTLB	_____	3. pliant
(fragrant)	TRANFRAG	_____	4. sweet
(shining)	NIIHGSN	_____	5. sparkling

At the end of the lesson, the pupils will be able to identify the synonyms and antonyms of common words.

B. Explaining the students what to do

1. The teacher reads the poem orally. (Observe the proper phrasing)

My Native Land

How beautiful are her mountains grand
The peaceful valleys between
Her sparkling sun and cooling rains
That bathe the fertile plains –

How graceful are her stately plains
Her towering emerald trees
How pliant her rustling bamboos green
Dancing blissfully in the breeze –

How pretty her white sampaguitas
And fragrant orchids so rare
How modest and sweet her daughters
Who harvest the golden grain –

How I love her rainbow birds
Her blue skies and sparkling waves
How I love this dear Philippines
Home on this troubled earth.

- Esmeraldo B. Pascua

2. Comprehension check up

Ask the pupils the following questions:

- What are found between grand mountains?
- How will you describe the plains?
- Explain why bamboos are pliant.
- Compare the sampaguitas and the orchids.
- Can you name three things you love most in our country?

C. Modeling for students

- Let the pupils identify the words that have similar meaning as the underlined words.

- The grand mountains are beautiful.
A. attractive
B. marvelous
C. elegant
D. radiant
- How graceful are her stately plains!
A. willowy
B. obedient
C. delicate
D. refined
- How pliant are her rustling bamboos green!
A. wavering
B. obedient
C. yielding
D. loosening
- How pretty are her white sampaguitas.
A. lovely
B. cheerful
C. ample
D. considerable
- How sweet and modest are her daughters who harvest the golden

grain!

- A. darling
- B. pure

- C. harmonious
- D. fragrant

Identify the antonym of each of the underlined words.

- 1.) How peaceful the valleys between her sparkling sun and cooling rains.

- A. violent
- B. disturbed

- C. noisy
- D. troubled

- 2.) How graceful are her towering emerald trees!

- A. brief
- B. little

- C. tiny
- D. low

- 3.) How pretty are her fragrant orchids so rare.

- A. frequent
- B. repeated

- C. periodic
- D. common

- 4.) How sweet and modest her daughters are!

- A. unchaste
- B. boastful

- C. grand
- D. excessive

- 5.) How I love this dear Philippines, home on this troubled earth.

- A. peaceful
- B. restful

- C. dignified
- D. gracious

Synonyms – are words that are similar in meaning.

Antonyms – are words that are opposite in meaning.

2. Encourage the pupils to give their own word with its synonym/antonym.

D. Guided practice

Exercise 1

Choose a partner. The word list contains words that maybe a synonym or an antonym of the key word. Choose the correct word to complete each set. Number 1 is done for you.

correct	joy	false
alive	freezing	many
dead	sadness	unfamiliar
same	known	wonder
opposite	gift	ordinary
punishment	work	relief
economical		extravagant

KEYWORD

Synonym

Antonym

1. true	<u>correct</u>	<u>false</u>
2. happiness	_____	_____
3. abundant	_____	_____
4. lifeless	_____	_____
5. identical	_____	_____
6. famous	_____	_____
7. surprise	_____	_____
8. reward	_____	_____
9. rest	_____	_____
10. thrifty	_____	_____

Exercise 2

Study the word list. Then read the sentences that follow. Choose a word from the list that can take the place of the underlined word. Write your answer in the blank before each sentence.

announced	pleaded	yelled
demanded	revealed	mumbled
cheered	commented	sobbed
uttered	named	

- _____ 1. Miss Luna declared the winner of the contest during the meeting of the group.
- _____ 2. "Give me back my book," Pepe ordered.
- _____ 3. "Please, give me another chance," the girl asked the teacher.
- _____ 4. The basketball fans rooted, Hurray for Sonny.
- _____ 5. Nora cried loudly when Mother did not allow her to join the picnic.
- _____ 6. Girlie said something which made me feel good.
- _____ 7. "Why must I always do the dirty work?" snapped Mario.
- _____ 8. The policeman identified the suspect in the robbery.
- _____ 9. Ronnie stuttered so we did not understand him.
- _____ 10. Nobody spilled the secret.

Exercise 3

Correct Spelling of Words Learned in the Lesson

How will you remember the words used in the poem you listened to?

Copy the word that is spelled correctly.

1. gloruios	glorious	gloruiuos
2. resplendent	resplenden	rescplendent
3. verdant	verdant	vardent
4. pliantive	pliantiv	plaintive
5. boundlhes	boundiless	boundless
6. beutiful	beautiful	beautifull
7. toilssome	toillsome	toilsome
8. fertille	fertile	fertile
9. peacefull	paeceful	peaceful
10. stately	statly	steily

E. Independent practice

Exercise 1

Listen as I read again the poem "My Native Land". Then answer the questions that follow.

1. What bathes the fertile plains?
A. grand mountain
B. sparkling sun
C. cooling rain
D. cool breeze
2. How does the bamboo dance?
A. gracefully
B. blissfully
C. peacefully
D. stately
3. What word best describes the orchids?
A. pretty and white
B. modest and sweet
C. fragrant and rare
D. lovely and colorful
4. What is referred to as the golden grain?
A. corn
B. palay
C. wheat
D. beans
5. How does the author feel towards his country?
A. ashamed
B. proud
C. embarrassed
D. passive

Exercise 2

From the word box, select the synonym of the underlined word in each sentence. Write the letter of the correct answer.

- | | |
|---------------|----------------|
| a. invisible | f. reddened |
| b. rescued | g. governed |
| c. vanished | h. killed |
| d. slowly | i. spacious |
| e. triumphant | j. forefathers |

- _____ 1. Our ancestor fought valiantly for our freedom.
- _____ 2. The victorious team was recognized during the assembly.
- _____ 3. The players' faces blushed with the unexpected recognition.
- _____ 4. The injured climber was saved by his companions.
- _____ 5. The water vapor disappeared in the air.
- _____ 6. Atoms are unseen with the naked eye.
- _____ 7. Criminals who commit heinous crimes are executed through lethal injection.
- _____ 8. Our new residence is roomy and attractive.
- _____ 9. The kingdom is ruled by a kindhearted king.
- _____ 10. The crowd's panic gradually subsided.

F. Closure/Assessment

What have you learned from today's lesson?

G. Evaluation

Exercise 1

Spell the following words correctly as I say them twice and use in sentences.

1. peaceful
2. sparkling
3. rustling
4. blissfully
5. fragrant

Exercise 2

Listen as I read the poem "Little Garden Friends". Be able to answer some questions about the poem.

Little Garden Friends

1. My little snail upon the sand
2. With your shell you look so grand;
3. When I hold you in my hand,
4. How I wish you can stand
5. Oh, croaking Mr. Frog
6. Do you hop instead of jog?
7. Ever hopping over dew and fog,
8. Over stream then on the log.
9. Oh, little grasshopper green and bright,
10. You jump so high with all your might,
11. Jumping everywhere to left and to the right,
12. You keep playing day and night
13. Look at the cute birdies in the tree,
14. Waiting for mommy to set them free,
15. While they flap their wings for all to see,
16. Truly they are loved by you and me!

– Adapted from "Hey Garden Friends"

1. Who seems to be talking in the poem?
A. child
B. snail
C. frog
D. grasshopper
2. What animal looks so grand inside the shell?
A. frog
B. snail
C. grasshopper
D. bird
3. What animal hop over dew and fog?
A. bird
B. snail
C. ant
D. frog
4. What animals are waiting for their mommy to set them free?
A. snail
B. bird
C. snake
D. frog
5. How long does the grasshopper jump?

- A. once a day
- B. the whole day
- C. three hours
- D. three hours a day