

Name: _____

Phonics Rubric

Score	1	2	3	4
Total of 12 words each worth one point. Marking phonics rule worth half point each. Total score is out of 13 points.	1-6 points for words spelled and marked correctly.	7-9 points for words spelled and marked correctly.	10-13 points for words spelled and marked correctly.	*Challenge list* 10-12 words spelled and marked correctly.

*Challenge lists will begin in February as needed.

Explanation of Progress Indicator Scores	
Student shows a lack of understanding of the concepts and does not demonstrate the skill.	1
Student shows partial understanding of concepts and skills and applies them inconsistently.	2
Student shows a complete understanding of concepts and skills; applies them with consistency and independence. *Meets grade level expectations*	3
Student extends understanding beyond the expectations.	4
Not assessed.	N/A

Name: _____

Math Rubric

Unit 1 Numbers to 1,000

Domain: Understands and applies number sense

Use understanding of place value and properties of operations to perform multi-digit arithmetic.

Score	1	2	3	4
Total of 24 w/ 1 bonus	Less than 16 questions answered correctly.	17-20 questions answered correctly.	21-24 questions answered correctly.	*Not assessed at above grade level at this point.

Explanation of Progress Indicator Scores
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Student shows a lack of understanding of the concepts and does not demonstrate the skill.	1
Student shows partial understanding of concepts and skills and applies them inconsistently.	2
Student shows a complete understanding of concepts and skills; applies them with consistency and independence. *Meets grade level expectations*	3
Student extends understanding beyond the expectations.	4
Not assessed.	N/A

Name: _____

Economics Unit Assessment Rubric

TLW (The Learner Will): Identify the factors of production and explain how businesses use these to produce goods and services.

Describe what markets are and define individuals' roles as consumers and producers.

Score	1	2	3	4
Total of 15 points	1-9 points	10-12 points	13-15 points	n/a

Explanation of Progress Indicator Scores	
Student shows a lack of understanding of the concepts and does not demonstrate the skill.	1
Student shows partial understanding of concepts and skills and applies them inconsistently.	2
Student shows a complete understanding of concepts and skills; applies them with consistency and independence. *Meets grade level expectations*	3
Student extends understanding beyond the expectations.	4