



San Antonio Independent School District

Year-at-a-Glance

WL Spanish I, 2025-2026

Level I, Novice Mid to Novice High Proficiency

Fall Semester	UNITS	<u>UNIT 1</u> <u>En la escuela, en la clase y el tiempo</u>	<u>UNIT 2</u> <u>Y tú, ¿cómo eres?</u>	<u>UNIT 3</u> <u>¿Qué te gusta hacer?</u>
	Big Ideas	Students will familiarize themselves with classroom materials and their surroundings, while acquiring essential phrases for effective communication within the classroom setting. Additionally, they will learn to tell time, understand the calendar including months and days of the week, recognize seasonal changes, and comprehend the bell schedule to enhance their time management skills.	Students will delve into the fascinating realm of self-expression and interpersonal communication in Spanish. Through exploring adjectives, they will learn to describe themselves and others with nuance and precision. Furthermore, they will acquire the linguistic tools to inquire about others' characteristics and interests, fostering meaningful interpersonal connections and enhancing their proficiency in the Spanish language.	In this unit, beginner-level Spanish students will explore the theme of leisure activities, focusing on preferences and differences in likes and dislikes. Through engaging activities and exercises, students will learn to express their own preferences as well as inquire about others' likes and dislikes in Spanish. By mastering vocabulary related to activities and preferences, students will develop essential communication skills and cultural understanding, laying a strong foundation for further language acquisition
	TEKS	1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 2.A, 2.B, 2.C, 2.D, 3.A, 3.B	1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 2.A, 2.B, 2.C, 2.D, 3.A, 3.B	1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 2.A, 2.B, 2.C, 2.D, 3.A, 3.B

Spring Semester	UNITS	<u>UNIT 4</u> <u>La Comida, Costo y el Centro Comercial</u>	<u>UNIT 5</u> <u>Eventos, Pasatiempos e Invitaciones</u>	<u>UNIT 6</u> <u>La familia y las festividades</u>
	Big Ideas	Students will learn to discuss and compare breakfast, lunch and dinner, in Spanish-speaking countries and their own, using appropriate vocabulary, including how to ask and discuss prices relating to real-life scenarios, differentiating between American and Spanish countries currencies. They will enter the realm of shopping for necessities such as clothing and groceries.	Students will accept, extend, and decline invitations telling when, where, and why events happen. Additionally, students will understand cultural perspectives of events, leisure plans, and extracurricular activities.	Students will describe family relationships and members of the family, talk about celebrations and parties and understand cultural perspectives on families and celebrations



San Antonio Independent School District
Year-at-a-Glance
WL Spanish I, 2025-2026



	TEKS	1.A, 1.B, 1.C, 1.E, 1.F, 2.A, 2.B, 2.C, 2.D, 3.A, 3.B	1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 2.A, 2.B, 2.C, 2.D, 3.A, 3.B	1.A, 1.B, 1.C, 1.E, 1.F, 2.A, 2.B, 2.C, 2.D, 3.A, 3.B
--	-------------	---	--	---

*Priority standards are designated in bold.