
Social Studies 7

Curriculum Guide

Scranton School District

Scranton, PA



Scranton School District
Curriculum Guide

Social Studies 7

Prerequisite:

- Completion of Social Studies 6
World Cultures and Geography I (Western)

7th Grade Social Studies is designed to introduce the geography, cultures, governments, history and economics of the Eastern with an emphasis on Africa, Asia and Europe. The curriculum serves as a foundation that students will build upon as they progress through their academic career.

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Year-at-a-glance

Subject: Social Studies 7	Grade Level: 7th grade	Date Completed: 1-17-25
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1st Quarter

Topic	Resources	Standards
Introduction to Social Studies • Overview of the Year • Five Fields of Social Studies	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.H. CC.8.6.6-8.A. CC.8.6.6-8.B. 6.1.6-8.A 6.1.6-8.B
Introduction to Geography • Location of key physical features in the Eastern Hemisphere • Five Themes of Geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.G. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.1.9.A.
Constitution Day • September 17th	Textbook, Constitution, Worksheets, Newspaper, Handouts	5.1.7.D 5.1.7.E
Asian -- <u>Far East, Southern Asia, Southeast Asia, Central Asia</u> -- history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A. 6.1.6-8.E 6.1.6-8.J 6.4.6-8.A 6.4.6-8.B

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September 17: Teach Constitution Day	Resources: Textbook, Constitution, Worksheets, newspaper, handout.	
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2nd Quarter

Topic	Resources	Standard
Continue -- Asian -- <u>Far East, Southern Asia, Southeast Asia, Central Asia</u> -- history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	
Northern Africa / Southwest Asia -- <u>Middle East</u> -- history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A. 6.1.6-8.C 6.1.6-8.E 6.1.6-8.J 6.1.6-8.K 6.4.6-8.A 6.4.6-8.B
Sub-Saharan Africa – history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A. 6.1.6-8.C 6.1.6-8.E 6.1.6-8.J 6.1.6-8.K 6.4.6-8.A 6.4.6-8.B

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3rd Quarter

Topic	Resources	Standard
Continue--Sub-Saharan Africa – history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	
Europe - history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.8.5.6-8.B. CC.8.5.6-8.D. CC.8.6.6-8.A. CC.8.6.6-8.B. 7.2.9.A. 7.3.9.A. 6.2.6.8.D 6.1.6.8.J 6.1.6.8.K 6.1.6.8.E 6.4.6.8.A 6.1.6.8.A 6.1.6.8.C

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4th Quarter

Topic	Resources	Standard
Continue -- Europe - history, governments, cultures, economics, geography	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	
Scranton & Pennsylvania -- history, economics, geography, culture	Textbook, worksheets, activity assessments, multimedia, other teacher selected resources (optional)	CC.1.2.6.C CC. 1.2.7.L 7.3.7.A 6.2.6-8.J
Final Exam and Review		

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General Topic	Academic Standard(s)	Essential Knowledge, Skills & Vocabulary	Resources & Activities	Assessments	Suggested Time
Introduction to Social Studies Five fields of Social Studies	CC. 1.2.7.L 6.1.6-8.A 6.1.6-8.B	Defining terms: history, geography, economics, culture, culture region Demonstrate competency of global time zones. Graph events in correct chronological order. Describe and identify characteristics of traditional, command, and market systems	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	7 days

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September 17: Teach Constitution Day	Resources: Textbook, Constitution , Worksheets , newspaper, handout				
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Introduction to Geography - Geographer's Tools: Map skills, charts, graphs, latitude & longitude - Five Themes of Geography - Political Geography - Physical Geography	CC. 1.2.7.L 7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B	Defining terms: location (relative & absolute), place, region, movement, human-environment interaction, latitude, longitude, etc. Design a map of earth's physical features, i.e. highest mountain peak on each continent, lowest point on each continent, longest river, oceans, continents, major deserts, major seas, unique landforms (e.g. fjord, isthmus, archipelago, strait) Differentiate between relative and absolute location. Demonstrate the use of longitude and latitude.	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	8 days
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Asian -- <u>Far East</u> -- • Political Geography • Physical Geography	CC. 1.2.7.L 7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B	Defining terms: Ring of Fire, Tsunami, Mount Everest, typhoon Label a political of East Asia with the countries and national capitals: China, Taiwan, Japan, North Korea, South Korea, Philippines, Mongolia (and capitals) Label a physical map (Ring of Fire, Mount Fuji, Major Rivers, Major Seas)	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	5 days
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Asian--Far East - History of China (ancient & modern) - History of Japan (ancient & modern)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.1.6-8.E 6.1.6-8.J 6.4.6-8.A 6.4.6-8.B	Identify key people (e.g. Genghis Khan, Confucius, Lao Tzu, Mao Zedong) Define key terms: Confucianism, Taoism, Tiananmen Square, Communism, Great Wall of China, Shogun, Samurai, Opium War, Boxer Rebellion, Great Leap Forward, Cultural Revolution, Long March, Human Rights, Hiroshima & Nagasaki, etc. Develop a logical argument that the Boxer Rebellion was the result of European Imperialism. Analyze Chinese policies (post 1949) as they affect human rights (e.g. Great Leap Forward, One Child Policy)	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	14 days
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Asia -- South & Southeast • Political Geography • Physical Geography	CC. 1.2.7.L 7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B	Define key terms: subcontinent, delta, monsoons, archipelago Label a political of South and Southeast Asia with the countries and national capitals: Afghanistan, Bangladesh Bhutan, India, Pakistan Maldives, Sri Lanka, Indonesia, Thailand, Cambodia, Vietnam, Malaysia, Myanmar, Singapore, Laos (and capitals) Label a physical map (Ganges River, Himalayas, Mount Everest, Indus River, Northern Plains, Deccan Plateau, Arabian Sea, Bay of Bengal, Indian Ocean) Explain the Phenomena of Monsoons on India's climate, culture, economics, etc.	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	5 days
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Asia -- South and Southeast - History of South Asia (Ancient & Modern) - History of Southeast Asia (Ancient & Modern)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.1.6-8.E 6.1.6-8.J 6.4.6-8.A 6.4.6-8.B	Define key terms: Hinduism, caste, karma, reincarnation, Buddhism, Four Noble Truths, Eightfold Path, Enlightenment, Nirvana, non-violent civil disobedience, Taliban, Vietnam War Identify key people: Siddhartha Gautama, Sir Edmund Hillary, Tenzig Norgay, Gandhi, Ho Chi Minh Apply the concepts and interrelationship of karma, reincarnation, and caste to a student-generated example / activity. Assess the utility and impact of the Vietnam War; critique peers' assessments.	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	14 days
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Northern Africa / Southwest Asia -- Middle East • Political Geography • Physical Geography	CC. 1.2.7.L 7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B	Defining terms: arid, oasis, irrigation, desertification, drought Label Political Map: Israel , Syria, Turkey, Lebanon, Jordan, Iraq, Iran, Kuwait, Saudi Arabia, Yemen, Oman, UAE, Qatar, Bahrain (and capitals) Label Physical Map: Arabian Peninsula, Tigris R., Euphrates R., Persian Gulf, Gulf of Oman, Arabian Sea, Indian Ocean, Caspian Sea, Arabian Desert	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	5 days
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Southwest Asia -- <u>Middle East</u> • History (Ancient & Modern) • Three Monotheistic Religions	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.1.6-8.C 6.1.6-8.E 6.1.6-8.J 6.1.6-8.K 6.4.6-8.A 6.4.6-8.B	Define key terms: Mesopotamia, Fertile Crescent, Epic of Gilgamesh, Sumeria, City-state, ziggurat, cuneiform, monotheism, polytheism, Judaism, Christianity, Islam, Five Pillars Identify key people: Abraham, Jesus, Muhammad Construct a chart / graph comparing the key people, beliefs, and practices of the three major monotheistic religions (e.g. Islam: Muhammad, Allah, Qur'an, Mosque, Five Pillars)	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	14 days
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Africa • Political Geography • Physical Geography	CC. 1.2.7.L 7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B	Label Political Map: Angola, Benin, Botswana, Burkina Faso, Burundi, Cameroon, Cape Verde, Central African Republic, Chad, Cameros, Democratic Republic of Congo, Republic of Congo, Ivory Coast, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mozambique, Namibia, Niger, Nigeria, Rwanda, Sao Tome and Principe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe, Egypt, Libya, Morocco, Tunisia, Algeria, Sudan, South Sudan (and capitals)	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	5 days
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		Label Physical Map: Nile River, Mediterranean Sea, Red Sea, Suez Canal, Atlas Mountains, Gulf of Aden, Horn of Africa, Mozambique Chanel, Indian Ocean, Great Rift Valley, Atlantic Ocean, Strait of Gibraltar, Cape of Good Hope, Kalahari Desert, Lake Victoria, Sahara Desert, Niger River, Congo River, Zambezi River, Mount Kilimanjaro, Lake Chad, Sahel, etc.			
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Africa (History, etc.)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.1.6-8.C 6.1.6-8.E 6.1.6-8.J 6.1.6-8.K 6.4.6-8.A 6.4.6-8.B	Define key terms: Great Rift Valley, Sahel, Desertification, Drought, Savanna, Non-Renewable and Renewable Resources, Paleontology, Imperialism, Apartheid, Racism, Discrimination, Diversity, Subsistence Farming, Cash Crop, Nelson Mandela, pyramid, pharaoh, hieroglyphics, papyrus, Rosetta Stone, afterlife Construct a chart comparing South African Apartheid to segregation in the southern USA. Include practices, key people, and significant events.	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet Text Exemplars Shelley, Percy Bysshe. <i>Ozymandias</i> Freedman, Russell. <i>The Story of the Montgomery Bus Boycott</i>	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	12 days
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Europe • Political Geography • Physical Geography	CC. 1.2.7.L 7.1.7.A 7.1.7.B 7.2.7.A 7.2.7.B	Label Political Map: Albania, Andorra, Armenia, Austria, Azerbaijan, Belarus, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Georgia, Germany, Greece, Hungary, Iceland, Ireland, Italy, Kazakhstan, Kyrgyzstan, Latvia, Liechtenstein, Lithuania, Luxembourg, Macedonia, Kosovo, Malta, Moldova, Monaco, Netherlands, Norway, Poland, Portugal, Romania, Russia, San Marino, Slovakia, Slovenia, Spain, Sweden, Switzerland, Tajikistan, Turkmenistan, Ukraine, United Kingdom, Uzbekistan, Vatican City, Montenegro, Serbia (and capitals)	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	8 days
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		Label Physical Map: Arctic Ocean, Atlantic Ocean, North Sea, Baltic Sea, English Channel, Strait of Gibraltar, Mediterranean Sea, Black Sea, Ural Mountains, Caucasus, Alps, Pyrenees, Iberian Peninsula, Italian Peninsula, Balkan Peninsula, Jutland Peninsula, Scandinavian Peninsula, Rhine, Danube, Volga, Mount Blanc Define key terms: peninsula, plain, Gulf Stream			
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Europe: History (ancient)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.1.6.8.K 6.1.6.8.E 6.4.6.8.A	Define key terms: city-state, philosophy, democracy, Olympics, Persian Wars (e.g. Battle of Marathon), Empire, Republic, Senate, Consuls, Dictator, Mount Vesuvius (i.e. Pompeii) Identify Key People: Alexander the Great, Socrates, Aristotle, Julius Caesar Differentiate between the structures of the Roman Republic and that of the American Republic	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet Text Exemplars Sophocles. <i>Oedipus Rex</i>	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	12 days
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Europe (Medieval History)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.1.6.8.A 6.2.6.8.D 6.1.6.8.E 6.1.6.8.J	Define key terms: Medieval, Feudalism, Magna Carta, Peasant, Noble, Serf, Manorialism, Castle, Crusades, Knights, Page, Squire, Black Death Identify key people: Vlad the Impaler, Charlemagne	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	10 days
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Europe (Renaissance, Reformation, Age of Exploration)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.2.6.8.D 6.1.6.8.J	Define Key Terms: Renaissance, Reformation, Exploration, Circumnavigation, Protestants, Indulgences, Printing Press Identify Key People: da Vinci, Michelangelo, Shakespeare, Gutenberg, Luther, Columbus, Magellan, Dias, DaGama, Prince Henry the Navigator Assess the significance of the Printing Press had on society. Critique its impact as compared to computers / Internet.	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet Shakespeare, William. <i>Sonnet 73</i>	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	13 days
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European (Age of Revolutions)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.2.6.8.D 6.2.6-8.E	Define Key Terms: Revolution, Scientific Revolution, Industrial Revolution, French Revolution, Astronomy, Geocentric, Heliocentric, Rural, Urban, Bastille, Reign of Terror Identify Key People: Galileo, Leeuwenhoek, Ptolemy, Copernicus, Marie Antoinette, Louis XVI, Napoleon I	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	12 days
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Europe (Russian History)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.16.8.E 6.1.6.8.C 6.1.6.8.D 6.2.6.8.D	Define Key Terms: Tsars, Communism, USSR, One Party System, Puppet Government, Cold War Identify Key People: Ivan IV, Peter the Great, Josef Stalin	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	9 days
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Europe (World War I)	CC.1.2.6.C CC.1.2.7.A CC. 1.2.7.L CC.1.2.7.C CC.1.2.8.C 8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D 6.2.6-8.D 6.1.6-8.L	Define Key Terms: Nationalism, Colonialism, Imperialism, Alliances, Trench Warfare, Militarism, Treaty of Versailles, Great War, Identify Key People: Archduke Ferdinand, Black Hand, Gavrilo Princip	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	12 days
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Holocaust	8.4.7.A 8.4.7.B 8.4.7.C 8.4.7.D	Define key terms: Holocaust, Ghettoes, anti-Semitism, genocide, Final Solution, Concentration Camps, Kristallnacht Identify key people: Hitler, Anne Frank	Maps Globes Typed notes Textbooks Supplemental Readings Review Sheets Worksheets Magazines Videos Tests Quizzes Oral Presentations Cooperative Learning Groups Internet Goodrich, Frances and Albert Hackett. <i>The Diary</i> <i>of Anne Frank: A Play</i>	Teacher prepared tests, quizzes, etc. Modified tests and quizzes Optional teacher generated activities	4 days
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Pennsylvania History	CC.1.2.6.C CC. 1.2.7.L 8.2.7.A 8.2.7.B 8.2.7.C 8.2.7.D 6.2.6-8.J	Define Key Terms: coal, railroad Identify Key People: Scranton Family, Terrence V. Powderly	Textbooks Worksheets Cooperative Learning Direct Instruction Multimedia Presentations Primary Sources Computers	Teacher prepared tests, quizzes, etc.	4 days
Final Review and Exam					4 days

Standards:

CC.8.5.6-8.A

Cite specific textual evidence to support analysis of primary and secondary sources.

CC.8.5.6-8.B

Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

CC.8.5.6-8.C

Identify key steps in a text's description of a process related to history/social studies

CC.8.5.6-8.D

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
Analyze how political symbols are used by the media and leaders to influence public opinion.

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CC.8.5.6-8.D

Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies. Analyze how political symbols are used by the media and leaders to influence public opinion.

CC.8.5.6-8.G

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

CC.8.5.6-8.H

Distinguish among fact, opinion, and reasoned judgment in a text.

CC.8.6.6-8.A

Write arguments focused on discipline-specific content.

5.2.8.A

Summarize the role of citizens in terms of right and responsibilities in different government systems.

5.1.8.B

Outline how different systems of government function.

5.1.C.B

Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.

5.1.8.C

Analyze the principles and ideas that shaped local, Pennsylvania, and national governments.

5.1.8.D

Summarize the basic principles and ideals within documents and the roles played by the framers as found in significant documents.

5.1.C.E

Analyze and assess the rights of people as written in the PA Constitution and the US Constitution.

5.2.8.A

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Summarize the role of citizens in terms of right and responsibilities in different government systems.

5.2.8.D

Describe the citizen's role in the political process.

7.1.9 A. Explain geographic tools and their uses. • Development and use of geographic tools

7.29. A. Explain the physical characteristics of places and regions including spatial patterns of Earth's physical systems. • Climate regions • Landform regions

7.3.9. A. Explain the human characteristics of places and regions by their population characteristics.

6.1.6-8.B Explain how traditional, command, and market economies answer the basic economic questions:
What goods and services should be produced? How will goods and services be produced? Who will consume goods and services?

6.6.6-8.C Describe ways to deal with scarcity within various communities.

6.1.6-8.D Explain that scarcity is the condition of not having all the goods and services wanted because resources are limited.

6.1.6-8.E Explain how resources can be used in different ways to produce.

6.2.6-8.A Explain the flow of goods, services, and resources in an economy.

6.2.6-8.D Explain how supply and demand affect the prices of goods and services.

6.2.6-8.H Identify and explain the characteristics of the three types of businesses; sole proprietorship, partnership, and cooperation.

6.2.6-8.I Explain how profits and losses serve as incentives.

6.2.6-8.J Investigate leading entrepreneurs in Pennsylvania and the United States and describe the characteristics of successful entrepreneurship (including risks and rewards).