

Course Title: Spanish 2A**Course Objectives****Students will be able to:**

- Introduce and give basic information about themselves (u1)
- Engage appropriately in interpersonal conversations (all)
- Use detailed descriptions to describe family, friends, and acquaintances (u2)
- Use past tense and descriptive language to describe setting and retelling of an event or story (u4)
- Discuss body, health, and experiences in the doctor office and pharmacy settings (u3)
- Describe activities and routines related to their daily life and social life at home and at school (u2)
- Compare products, practices, and perspectives of Spanish-speaking cultures with those of their own (all)
- Describe how languages are learned, assess their progress in learning Spanish, and the strategies and mindsets they would like to implement to become a successful language learner. (u1)

Standards[Michigan Merit Curriculum World Language Standards](#)**Unidad 1: Mis Experiencias y Metas****Essential Question:**

- What have I learned?
- Where am I going?

Course Objective

- Introduce and give basic information about themselves
- Engage appropriately in interpersonal conversations
- Compare products, practices, and perspectives of Spanish-speaking cultures with those of their own
- Describe how languages are learned, assess their progress in learning Spanish, and the strategies and mindsets they would like to implement to become a successful language learner.

Unit Objectives

- I can recognize different modes of communication.
- I can identify cognates, false cognates, borrowed words, and proper nouns between English and Spanish.
- I can understand questions about people's names, ages, nationalities, and where they live.

	● I can determine appropriate responses to questions about people's name, age, nationality, and where they live. ● I can choose appropriate responses to questions, based on who is being addressed. ● I can recognize some common activities when listening to someone describe their week. ● I can identify some common classroom objects and school supplies. ● I can recognize common school subjects and extracurricular activities. ● I can understand someone's description of their classes and preferences. ● I can understand when somebody says the time. ● I can answer simple questions about someone's schedule. ● I can identify common household items and furniture and which room they are typically located in the home. ● I can present information about myself, my interests, and my preferences using a mixture of practiced or memorized words, phrases, and simple sentences. ● Recognize the names and relationships of the people in a family. ● Identify the relationships of people in a family when listening to a short description. ● I can match someone's personality traits or interests with their ideal profession. ● I can match individuals' personality traits with their hobbies or interests. ● I can identify outdoor activities commonly associated with specific weather conditions. ● I can understand someone's preferences regarding food and drink. ● I can identify kitchen utensils and supplies. ● I can understand someone's description of their shopping list. ● I can choose an appropriate gift for someone based on their preferences. ● I can identify common buildings and businesses in American and Spanish-speaking cities. ● I can understand simple directions to a place nearby. ● I can determine a logical response to questions about a past event. ● I can understand someone's description of a past vacation. ● I can describe a past birthday, event or vacation. ● I can write a short reflection in English about my proficiency and the strategies and mindsets I'd like to implement to become a successful language learner.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.a	1.0 ¡Bienvenidos a la Clase de Español!	I can recognize different modes of communication.	1.0 Prueba

1.1.N.SL.b 1.1.N.SL.c 1.1.N.SL.d 1.1.N.SL.h 1.1.N.SL.j 1.1.N.SL.k 1.1.N.RW.a 1.1.N.RW.c 1.1.N.RW.h 1.1.N.RW.j 1.1.N.RW.k 1.2.N.L.b 1.2.N.L.c 1.2.N.L.d 1.2.N.R.b 1.2.N.R.c 1.3.N.S.b 1.3.N.S.c 1.3.N.W.c 2.2.N.G.a 2.2.N.G.c 2.2.N.C.a 2.2.N.C.b 3.1.N.a 4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.2.N.a 4.2.N.b 5.1.N.a 5.2.N.a		I can identify cognates, false cognates, borrowed words, and proper nouns between English and Spanish.	
	1.1 Vamos a Conocernos	I can understand questions about people's names, ages, nationalities, and where they live. I can determine appropriate responses to questions about people's name, age, nationality, and where they live. I can choose appropriate responses to questions, based on who is being addressed. I can recognize some common activities when listening to someone describe their week.	1.1 Prueba
	1.2 Mi Escuela y Mi Casa	I can identify some common classroom objects and school supplies. I can recognize common school subjects and extracurricular activities. I can understand someone's description of their classes and preferences. I can understand when somebody says the time.	1.2 Prueba 1.2 Mi Video de Introducción

		I can answer simple questions about someone's schedule. I can identify common household items and furniture and which room they are typically located in the home. I can present information about myself, my interests, and my preferences using a mixture of practiced or memorized words, phrases, and simple sentences.	
	1.3 Mi Familia y Sus Descripciones	Recognize the names and relationships of the people in a family. Identify the relationships of people in a family when listening to a short description. I can match someone's personality traits or interests with their ideal profession. I can match individuals' personality traits with their hobbies or interests. I can identify outdoor activities commonly associated with specific weather conditions.	1.3 Prueba
	1.4 La Comida y Las Compras	I can understand someone's preferences regarding food and drink.	1.4 Prueba

		I can identify kitchen utensils and supplies. I can understand someone's description of their shopping list. I can choose an appropriate gift for someone based on their preferences.	
	1.5 La Comunidad	I can identify common buildings and businesses in American and Spanish-speaking cities. I can understand simple directions to a place nearby. I can determine a logical response to questions about a past event. I can understand someone's description of a past vacation. I can describe a past birthday, event or vacation.	1.5 Prueba
	1.6 Mis Metas en Español	I can write a short reflection in English about my proficiency and the strategies and mindsets I'd like to implement to become a successful language learner.	1.6 Diario: Mis Metas en Español
Unidad 2: Mi Vida Diaria y Social	Essential Question: How do people live?		

Course Objective	● Engage appropriately in interpersonal conversations ● Use detailed descriptions to describe family, friends, and acquaintances ● Describe activities and routines related to their daily life and social life at home and at school ● Compare products, practices, and perspectives of Spanish-speaking cultures with those of their own		
Unit Objectives	● I can understand a description of someone's morning routine. ● I can sequence a list of events in chronological order. ● I can understand a description of someone's after-school and evening activities. ● I can choose whether a statement about what someone does, and when, is logical or illogical. ● I can describe some of my weekday and weekend routines and activities. ● I can identify the qualities of a good or bad friend. ● I can understand someone's description of their friends. ● I can identify accurate descriptions that describe someone's actions. ● I can understand someone's description of people and how things are done. ● I can describe one of my friendships in detail including how my friend makes me feel and things they do or we do together. ● I can write a short reflection about my progress in the course in English. ● I can understand someone's description of what they did yesterday. ● I can determine whether a response to someone's question about the past is logical or illogical. ● I can understand someone's explanation of what they did with a group last weekend. ● I can tell someone what I did on a specific day in the past. ● I can describe (in English) my strengths and challenges in learning Spanish. ● I can describe my typical daily routine during the school week. ● I can describe what I did last weekend and with whom. ● I can answer questions about my typical activities, social life, and things I did today, yesterday, and last weekend.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.a 1.1.N.SL.b	2.1 Por la Mañana	I can understand a description of someone's morning routine.	2.1 Prueba

1.1.N.SL.c 1.1.N.SL.d 1.1.N.SL.e 1.1.N.SL.f 1.1.N.SL.h 1.1.N.SL.k 1.1.N.RW.a 1.1.N.RW.c 1.2.N.L.b 1.2.N.L.c 1.2.N.L.d 1.2.N.R.a 1.2.N.R.b 1.3.N.S.a 1.3.N.S.b 1.3.N.S.c 1.3.N.W.c 2.1.N.F.b 3.1.N.a 4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.1.N.d 4.2.N.a 4.2.N.b 5.1.N.a 5.2.N.a		I can sequence a list of events in chronological order.	
	2.2 Las Noches y los Fines de Semana	I can understand a description of someone's after-school and evening activities. I can choose whether a statement about what someone does, and when, is logical or illogical.	2.2 Prueba
	2.3 El Puesto de Control	I can describe some of my weekday and weekend routines and activities.	2.3 Tarea Escrita
	2.4 Mis Seres Queridos	I can identify the qualities of a good or bad friend. I can understand someone's description of their friends.	2.4 Prueba
	2.5 Más detalles	I can identify accurate descriptions that describe someone's actions. I can understand someone's description of people and how things are done.	2.5 Prueba
	2.6 El Puesto de Control	I can describe one of my friendships in detail including how my friend makes me feel and things they do or we do together.	2.6 Tarea Oral: ¡Hablemos!

	U2 Diario: Mis Pensamientos	I can write a short reflection about my progress in the course in English.	U2 Diario: Mis Pensamientos
	2.7 ¿Qué hiciste Ayer?	I can understand someone's description of what they did yesterday. I can determine whether a response to someone's question about the past is logical or illogical.	2.7 Prueba
	2.8 Mi Vida Social	I can understand someone's explanation of what they did with a group last weekend.	2.8 Prueba
	2.9 El Puesto de Control	I can tell someone what I did on a specific day in the past. I can describe (in English) my strengths and challenges in learning Spanish.	2.9 Tarea Escrita: U2 Diario: Una Reflexión
	Unit 2 Wrap-Up	I can describe my typical daily routine during the school week. I can describe what I did last weekend and with whom. I can answer questions about my typical activities, social life, and things I did today, yesterday, and last weekend.	U2 Proyecto U2 Conversación

Unidad 3: Mi Salud	Essential Question: Am I healthy?
Course Objective	● Engage appropriately in interpersonal conversations ● Discuss body, health, and experiences in the doctor office and pharmacy settings ● Compare products, practices, and perspectives of Spanish-speaking cultures with those of their own
Unit Objectives	● I can label basic body parts. ● I can identify the five senses and common Spanish idiomatic expressions and gestures. ● I can teach basic body parts to a friend or family member. ● I can match health-related goals to appropriate activities. ● I can answer questions about someone's fitness activities. ● I can understand and respond to questions about my fitness or health goals and what steps I will take to accomplish them. ● I can make suggestions for appropriate activities to help achieve health-related goals. ● I can identify common illnesses based on their general symptoms. ● I can understand someone's description of their illness or pain and suggest a remedy. ● I can identify basic emotions and feelings. ● I can understand someone's description of their feelings/situation and give logical advice. ● I can understand and respond to questions about solutions for common health-related conditions. ● I can write a short reflection about my progress in the course in English. ● I can understand someone's description of their minor injury and give logical advice. ● I can recall some facts about the Spanish healthcare system. ● I can understand a simple conversation between a doctor and a patient. ● I can understand some basic questions and phrases for interacting with a doctor or pharmacist. ● I can create a comic strip with dialogue showing a logical interaction at a doctor's office or the pharmacy. ● I can answer questions about physical and mental health, fitness, common illnesses, injuries and treatments. ● I can describe my strengths and challenges in learning Spanish in English. ● I can create a wellness plan for myself based on my goals and share advice with others.

Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.a 1.1.N.SL.b 1.1.N.SL.c 1.1.N.SL.d 1.1.N.SL.f 1.1.N.SL.g 1.1.N.SL.i 1.1.N.SL.k 1.1.N.RW.a 1.1.N.RW.b 1.1.N.RW.c 1.1.N.RW.d 1.1.N.RW.f 1.1.N.RW.h 1.1.N.RW.k 1.2.N.L.a 1.2.N.L.b 1.2.N.L.c 1.2.N.L.d 1.2.N.R.a 1.2.N.R.b 1.2.N.R.c 1.3.N.S.b 1.3.N.W.b 1.3.N.W.c 2.1.N.F.c 2.1.N.F.d 2.2.N.F.a 3.1.N.a 3.2.N.a	3.1 Las Partes del Cuerpo	I can label basic body parts. I can identify the five senses and common Spanish idiomatic expressions and gestures. I can teach basic body parts to a friend or family member.	3.1 Prueba 3.1 Tarea Oral
	3.2 ¡Estoy en buena forma!	I can match health-related goals to appropriate activities. I can answer questions about someone's fitness activities.	3.2 Prueba
	3.3 El Puesto de Control	I can understand and respond to questions about my fitness or health goals and what steps I will take to accomplish them. I can make suggestions for appropriate activities to help achieve health-related goals.	3.3 Tarea Oral
	3.4 ¡Estoy enfermo!	I can identify common illnesses based on their general symptoms.	3.4 Prueba

4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.2.N.a 4.2.N.b 5.1.N.a 5.2.N.a 5.1.N.b		I can understand someone's description of their illness or pain and suggest a remedy.	
	3.5 La Salud Mental	I can identify basic emotions and feelings. I can understand someone's description of their feelings/situation and give logical advice.	3.5 Prueba
	3.6 El Puesto de Control	I can understand and respond to questions about solutions for common health-related conditions.	
	U3 Diario: Mis Pensamientos	I can write a short reflection about my progress in the course in English.	U3 Diario: Mis Pensamientos
	3.7 En el Médico	I can understand someone's description of their minor injury and give logical advice.	3.7 Prueba
	3.8 En la Farmacia	I can recall some facts about the Spanish healthcare system. I can understand a simple conversation between a doctor and a patient. I can understand some basic questions and phrases for interacting with a doctor or pharmacist.	3.8 Prueba

	3.9 El Puesto de Control	I can create a comic strip with dialogue showing a logical interaction at a doctor's office or the pharmacy.	3.9 Tarea
	Unit 3 Wrap-Up	I can answer questions about physical and mental health, fitness, common illnesses, injuries and treatments. I can describe my strengths and challenges in learning Spanish in English. I can create a wellness plan for myself based on my goals and share advice with others.	U3 Conversación U3: Diario: Una Reflexión U3 Proyecto
Unidad 4: Mi Historia	Essential Question: - What was I like in the past? - How do I describe what happened in the past?		
Course Objective	- Use past tense and descriptive language to describe setting and retelling of an event or story - Engage appropriately in interpersonal conversations - Compare products, practices, and perspectives of Spanish-speaking cultures with those of their own		
Unit Objectives	- I can identify vocabulary related to literary stories. - I can understand descriptions of stories in the past, including the setting, weather, and who was there. - I can identify common vocabulary associated with childhood activities and games. - I can understand someone describing their childhood and what they used to do or be like.		

	• I can describe what I was like as a child and things I used to do. • I can write a short reflection about my progress in the course in English. • I can determine appropriate responses to information shared about past events or stories. • I can understand stories being retold in the past tense. • I can tell a story in the past tense. • I can describe my strengths and challenges in learning Spanish in English. • I can determine whether a response to someone's question or statement is logical or illogical. • I can determine appropriate responses to prompts when interacting in casual or formal interpersonal situations • I can understand and respond to questions in an interview scenario regarding my past experiences and abilities/skills. • I can compose an autobiography that includes past information and stories from my life, advice for others based on what I've learned in my life, and some of my personal hopes/goals for the future.		
Standards	Instructional Materials/Activities	Lesson Objectives	Assessment
1.1.N.SL.a 1.1.N.SL.b 1.1.N.SL.c 1.1.N.SL.d 1.1.N.SL.e 1.1.N.SL.f 1.1.N.SL.g 1.1.N.SL.h 1.1.N.SL.i 1.1.N.SL.k	4.1 ¿Cómo era?	I can identify vocabulary related to literary stories. I can understand descriptions of stories in the past, including the setting, weather, and who was there.	4.1 Prueba
1.2.N.L.a 1.2.N.L.b 1.2.N.L.c 1.2.N.L.d 1.2.N.R.a	4.2 Mi Niñez	I can identify common vocabulary associated with childhood activities and games. I can understand someone describing their childhood and what they used to do or be like.	4.2 Prueba

1.2.N.R.b 1.2.N.R.c 1.3.N.S.a 1.3.N.S.b 1.3.N.W.c 2.1.N.H.c 2.2.N.C.b 3.1.N.a 3.2.N.a 4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.2.N.a 5.1.N.a 5.2.N.a	4.3 El Puesto de Control	I can describe what I was like as a child and things I used to do.	4.3 Tarea Oral
	U4 Diario: Mis Pensamientos	I can write a short reflection about my progress in the course in English.	U4 Diario: Mis Pensamientos
	4.5 ¡Cuéntame!	I can determine appropriate responses to information shared about past events or stories. I can understand stories being retold in the past tense.	4.5 Prueba
	4.6 El Puesto de Control	I can tell a story in the past tense.	4.6 Tarea Escrita
	U4: Diario: Una Reflexión	I can describe my strengths and challenges in learning Spanish in English.	U4: Diario: Una Reflexión
	4.7 Las Entrevistas	I can determine whether a response to someone's question or statement is logical or illogical. I can determine appropriate responses to prompts when interacting in casual or formal interpersonal situations	4.7 Prueba
	Unit 4 Wrap Up	I can understand and respond to questions in an interview scenario regarding my past experiences and abilities/skills.	U4 Proyecto
	Resumen del Curso	I can compose an autobiography that includes past information	Proyecto Final: Mi autobiografía

		and stories from my life, advice for others based on what I've learned in my life, and some of my personal hopes/goals for the future	