

**Schedule**  
**Phipps Neighborhoods**  
**December 1, 2020**

**Day 2: Facilitating for Social, Emotional, and Academic Needs**

<i>Time</i>	<i>Title/Description</i>	<i>Status</i>
10 min	<a href="#"><u>Opening Reflection</u></a>	
5 min	<b>Review:</b> Workshop Norms and Protocols	
10 min	<b>Benchmark Lesson:</b> Building Social and Emotional Learning in School or at Home	
5 min	<b>Your Efficacy Notebooks:</b> Take a moment to write down any thoughts and reflections you have in your efficacy notebook. What connections can you make to last week's session? If you haven't already, please share your efficacy notebook with your consultants: Asif ( <a href="mailto:aullah@idecorp.com">aullah@idecorp.com</a> ), Shane ( <a href="mailto:sjohnson@idecorp.com">sjohnson@idecorp.com</a> ), and Melissa ( <a href="mailto:mtolbert@idecorp.com">mtolbert@idecorp.com</a> ).	
20 min	<a href="#"><u>Group Activity</u></a> - Your special Child is a representation of the hopes and dreams you have for them. Complete part I of this activity independently to reflect. Then, in your breakout group, follow the directions on the next page and add your visual representation to our <a href="#"><u>Phipps Special Child Gallery</u></a> .	
5 min	<b>Break</b>	
10 min	<b>Benchmark Lesson:</b> Building Relationships in a Remote/Hybrid Environment	
25 min	<b>Activity &amp; Demo:</b> SEL's 5 Core Competencies	
15 min (if time permits)	<a href="#"><u>Group Activity: Values and Strengths Affirmation</u></a> - Carefully read the directions and reflect on how our values and strengths can be used to build community and help others.	
10 min	<b>Explore SEL Resources and Tools-</b> Take the next few minutes to explore a variety of tools you can use to foster SEL and relationships in your classrooms and with your students. Remember to write down your thoughts, questions and ideas for implementation in your <i>Efficacy Notebook</i> .	
10 min	<b>Benchmark Lesson:</b> Using Classroom Language to Foster Achievement	
5 min	<b>Break</b>	
10 min	<a href="#"><u>Padlet Discussion</u></a> : Self Care for Students and Educators	
10 min	<b>Explore Tools for Self Care</b> - Take some time to explore tools that will support self-care for you and your students.	
25 min	<b>Case Study Creation Time-</b> Use this time to go into <b>stealth mode</b> and create or plan a tool that will foster the Social, Emotional and Academic Needs of your students.	

5 min	<a href="#">Closure Activity</a>	
-------	----------------------------------	--