



Wolverine Community Schools

Home of the Wildcats

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Extended COVID-19 Learning Plan Goal Reporting

Required by February 15, 2021 and by End of 21/22 School Year

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students will make growth towards proficiency in reading as measured by January assessments.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by Acadience or on the Early Literacy and Math Benchmark assessments. • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. • Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
Middle of the Year Mathematics Goal	All students will make growth towards proficiency in math as measured by January assessments.
End of the Year Mathematics Goal	Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA, Accadience, Early Literacy and Math Benchmark assessments. • All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. • Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 15		Before End of Year	
	Reading	Math	Reading	Math
All Students	Initial Assessment	Initial Assessment	72% Grew	87.6% Grew
Econ. Disadvantaged	Initial Assessment	Initial Assessment	72% Grew	87.6% Grew