

Course Information

Course Name:

Course Catalog Description:

Course Overview:

This will be used to create your course welcome and overview for students.

Course Goals and Learning Objectives:

Challenging Concepts or Topics:

How will you support students in demonstrating proficiency in these concepts or topics throughout the course?

Reflect on the following steps as you begin to map your course:

1. Identify desired results (learning objectives)
2. Determine acceptable evidence (formative and summative assessments)
3. Plan learning experiences and instructions (materials, activities, and instruction)

Weekly Planning

Week 1
Learning Objective(s):
Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 2
Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 3
Learning Objective(s):
Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 4
Learning Objective(s):
Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 5

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 6

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 7

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example,

instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 8

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 9

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 10
Learning Objective(s):
Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 11
Learning Objective(s):
Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 12

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 13

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 14

Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:

Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

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Week 15
Learning Objective(s):
Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Week 16
Learning Objective(s):

Assessments - What will students do to demonstrate the learning objective(s)? For example, practice opportunity, assignment, asynchronous discussion, quiz or test, polling questions, etc.:
Learning Activities & Instructional Materials - What will students need to demonstrate the learning objective(s)? For example, instructional methods and delivery, readings, videos, demonstrations, multimedia, etc.:

Recommended Structure of Course in LMS

Weekly or Module Folder - contains an overview page, assessments, and learning experiences & instruction for the week(s)

Overview Page (Lists the following)

- Learning Objectives

- Learning Activities & Instructional Materials

- Assessment Titles

Learning Activities & Instructional Materials

- Readings

- Scheduled classes - Topics or activities

- Content

- Videos

Assessments

- Written Assignments

- Discussions

- Group Assignments

- Quiz, Test, Exams