



A Guide to Student Placement:

How Blosser Matches Students with Reading Support

At **The Blosser Center**, we recognize that every child learns differently. Our commitment is to provide direct and explicit instruction tailored to a student's unique needs.

We begin matching students by asking:

What does this student need now?

Our Standards for Reading Support

Every Blosser reading pathway must meet the same core standards.:

- ✓ Follow Structured Literacy principles
- ✓ Use explicit, systematic, multisensory instruction that teaches phonological awareness, phonics, spelling, reading, vocabulary, and written language
- ✓ Trained instructors
- ✓ Build skills through cumulative review and practice
- ✓ Adjust instruction based on student progress
- ✓ Progress Reviews every 40 sessions and regular communication with families

This is how we define quality: not by one pathway or program, but by skilled instruction, appropriate intensity, measured progress, and responsiveness to the student.

How We Make Placement Decisions

Before recommending a pathway, we review:

- A student’s current reading and spelling skills
- Assessment results
- Previous intervention and response to instruction
- Areas of strength and challenges
- Level of instructional intensity needed
- The student’s learning characteristics
- Family scheduling needs
- Whether in-person or online instruction is most appropriate
- Schedule and tutor availability

Blosser’s Reading Pathways

Blosser offers two structured literacy pathways. Both are explicit, systematic, diagnostic and responsive to the student. The pathways differ primarily in how instruction is organized.

Launch Literacy	Orton-Gillingham
An Intensive and comprehensive Structured Literacy program designed to integrate decoding, language comprehension, fluency, vocabulary, and meaning-making within a consistent lesson framework.	Literacy approach individually designed to respond to student needs. Essential Characteristics: Multi-sensory; structured and systematic; diagnostic and prescriptive; direct.
May be a good fit for students who:	May be a good fit for students who:
✓ Benefit from a consistent, high-frequency instructional routine with frequent guided practice and immediate feedback.	✓ Benefit from highly individualized instruction with flexible lesson design and pacing.
✓ Your child needs to build foundational skills and practice using them in high-interest, age appropriate connected text.	✓ Have dyslexia or complex, uneven learning profiles that require continuous instructional adjustment.

✓ Need greater intensity and faster momentum, especially older students approaching important transitions. How tutoring works ✓ One-to-one instruction ✓ Typically four 50-60 minute sessions each week ✓ Lessons adjusted continuously according to the student's learning profile, progress, and readiness ✓ Provided in 40-session cycles ✓ Defined Scope and Sequence ✓ Standardized Curriculum including phonics board ✓ Offered live online or hybrid option, making intensive instruction accessible regardless of location.	✓ Needs cumulative practice, repetition, and sustained support to develop secure foundational skills and mastery over time. How tutoring works ✓ One-to-one instruction ✓ Typically two 50-60 minute sessions each week ✓ Lessons adjusted continuously according to the student's learning profile, progress, and readiness ✓ Provided in 32-session instructional terms ✓ Defined Scope and Sequence ✓ Individualized Curriculum ✓ Offered in person at the Blosser Center and limited live online.
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Scheduling and Tutor Match

Placement depends on when your child is available and which tutors are available at that time.

Sometimes families choose to wait for a preferred tutor or time. Other times, a student may begin with an available tutor who is a good fit and revisit the match later.

Reviewing Progress

Because students grow and change, placement decisions may also change over time. Placement is not permanent.

We review student progress every 40 sessions. At that point, families can ask questions and talk with us about whether the current pathway, schedule or tutor is still the best fit.

Our Commitment

Every student deserves instruction that matches **how they learn best**.

Both Launch Literacy and Orton–Gillingham are high-quality Structured Literacy approaches delivered by trained instructors.

Our commitment is to recommend the pathway that offers the greatest opportunity for success, to review progress every 40 sessions, and to make changes when a student needs a different level of support.

Reading difficulty does **not** define your child's potential.

Every reader has a path forward.