

LEARNING SPACE AND TIME

The design of learning spaces and the structuring of learning time are driven and shaped by the learning community's intended Learning Impacts.

COLLABORATIVE LEARNING PROTOCOL



FIS VISIT 2023



FIS | Frankfurt
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School

NEASC/IB Accreditation Agenda: #9 Learning Space & Time (2023)

Learning Principle 9: *The design of learning spaces and the structuring of learning time are driven and shaped by the learning community's intended learning Impacts.*

Team Members: Gill Koeniger (Chair), Dennis Steigerwald (co-chair), Petra Bennett, Ruth Skitt, & Natalya Marquand

Table of Contents

- [Important CLP Team Dates](#)
- [Agenda: Introductions, the "Why," and How might we...? \(Jan 19th\)](#)
- [Agenda: Introductions, the "Why," and How might we...? \(Jan 31st\)](#)

Key documents

- [CLP Template](#)
- [FIS CLP website](#)
- [Strategic Direction website 22-23](#)
- [Timeline](#)
- [Team members](#)
- [Example Visit Agenda](#)

- NEASC/IB Accreditation Team: [Main Agendas](#) & [Timeline & Deadlines](#)

Important CLP Team Dates (agenda linked above as “Main Agenda”)

8 December

- [Kick-off Meeting CLP teams](#)

16 December - **done**

- Create and populate team, add to website
- One electronic comm to team

10 February

- Set up agenda (provide template)
- Have two meetings
- Set future meeting dates / timeline and plan

16 February / 9:30-10:30 / McKay room (Stroth Center)

- chairs check-in #1

15 March - deadline IB Preliminary Review

16 March / 11:00 - 12:00 / Old Main Conference Room

- chairs check-in #2

16 March / 12:00 - 13:00 / Old Main Conference Room

- chairs check-in #3
- Lunch provided

5 May - (internal) deadline full draft CLP Reflection

15:30 - 17:00 / Primary Assembly Room followed by Drinks at Waldtraut

- Next steps

17 May - Community Strategic Planning Day / 8:45 - 12:00 / Primary Assembly Hall

Mid August - Submission CLP Reflection

September - NEASC/IB CLP Visit

Learning Space & Time Agendas (LP #9)

31st Jan 2023

Topic	Responsible	Action steps / notes
Updates	<i>Gill & Dennis</i>	- Stroth, Fielding Nair, & Surveys

What are the Ace Impacts & Guiding Questions?	<i>Gill</i>	(see p24 here)
<div>Impact(s)</div> <ul style="list-style-type: none"> There are structured systems for mapping desired Impacts, learning definitions, principles and purposes into the design of learning spaces. Learning space and the structure of learning time contribute to the achievement of Impacts for learners. <div>Optional Impact(s) Proposed by the Learning Community</div> <div>Guiding Questions</div> <ul style="list-style-type: none"> To what degree do decisions about desired Impacts, learning definitions, purposes and principles determine our design and use of learning spaces and time? How do our calendars and schedules align with our desired learning Impacts? How might we know that our designs for space and time are helping learners achieve the desired Impacts? To what extent does this Principle drive our teaching practice? <div>Optional Guiding Question(s) Proposed by the Learning Community</div>		
What does the initial survey say?	<i>Team</i>	
<p>Here is the NEASC/IB Accreditation Survey Results & Themes for Learning Principle 9: Learning Spaces and Time (Jan 2023). <i>*Themes were generated by ChatGPT.</i></p> <p><u>Notes:</u> - TBD</p>		
What questions should we ask?	<i>Dennis</i>	
<p><u>Notes:</u> - Here are the aforementioned survey results were oriented to help answer the LP9 ACE Principle Guiding Questions:</p> <ol style="list-style-type: none"> To what degree do decisions about desired Impacts, learning definitions, purposes and principles determine our design and use of learning spaces and time? How do our calendars and schedules align with our desired learning Impacts? How might we know that our designs for space and time are helping learners achieve the desired Impacts? To what extent does our learning spaces and schedule drive our teaching practice? Other? <p>- Here are the Dreams & Gripes Themes from our “hopes and dreams.” (via ChatGPT):</p> <p><u>Learning Spaces:</u> (from both “Dreams” and “Gripes” - 5 each)</p> <ul style="list-style-type: none"> Increased classroom space and natural lighting 		

- Improved collaboration and flexible spaces
- Enhanced outdoor and nature-integrated learning spaces
- Student comfort and relaxation options
- Building design for collaborative and nature-focused learning.
- Insufficient collaboration and flexible spaces
- Classroom ownership and utilization issues
- Poor classroom design and facilities
- Limited spaces for student and teacher comfort and socialization
- Interference of shared spaces with US schedule.

Learning Time: (from both “Dreams” and “Gripes” - 5 each)

- Increased collaboration and planning time for teachers
- More flexible and efficient scheduling options
- Expansion of electives and teacher choice
- Adequate time for grading and preparation
- Alternative schedule options for passion projects and exams.
- Classroom ownership and utilization issues
- Need for a more flexible and efficient schedule system
- Student-centered schedule that considers their needs and learning styles
- Efficient use of time and reduction of unproductive meetings
- Uninterrupted and flexible learning time and cross-curricular collaboration.

- What questions should we ask our focus groups?

**Notes:* Ask about schedule, and “How” questions, qualitative questions; especially students. Use survey features to guide respondents to division specific questions.

All Stakeholders:

- What do you need in our schedule to support learning and growth?
- How might we improve facilities to better serve your needs (and others needs)?
- Please share any other input or feedback regarding current facilities and/or scheduling, if needed.

Draft LP9 Questions (Focus Groups / Survey)

Other Possibilities:

- How can we adjust a schedule that meets the needs of the various members of our community?
- What improvements would you make to our schedule in order to better meet your needs (and others needs)?
- Please share successes in recent facilities upgrades and why they better support learning.

What does the research say?

Team

Here is the [NEASC/IB Accreditation Survey Results & Themes](#) for Learning Principle 9: Learning Spaces and Time (Jan 2023). *Themes were generated by ChatGPT.

<u>Strategic Priority</u>	<u>Informative Research (Divisional or Whole School)</u>
Culture of Coaching	
Equity, Justice & Belonging	
Language Acquisition	
STEAM & Innovation	
Sustainability	
Personalized Learning & Transforming assessment	AMLE: The Successful Middle School; This We Believe (relevant sections will be scanned, synthesized, and uploaded onto the NEASC/IB Acc website)
Wellness & Safeguarding	

Next Steps:

<u>What?</u>	<u>Who?</u>	<u>By When?</u>
- Garner Fielding Nair recommendations for FIS Board.	Dennis	Mon Feb 6th
- Deploy survey during ES Faculty Meeting.	Gill & Dennis	Wed Feb 1st
- PS feedback via survey and/or focus group. (with ES?)	Ruth	Fri Feb 10th
- US (6-8) feedback via survey and/or focus group.	Dennis	Fri Feb 10th
- US (9-12) feedback via survey and/or focus group.	Petra	Fri Feb 10th

[FIS CLP website](#)
[CLP Report template](#)

Current link with Strategy

Info

<ul style="list-style-type: none"> • Strategic Plan Site • Strategic Plan Update 2022/2023 • Example of personalized learning slides • Talk to ADCON champions + Ryan • Find leverage 		
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19th Jan 2023

Topic	Responsible	Action steps / notes
<p>Welcome & Intended Outcomes</p> <p>Meeting Goals:</p> <ul style="list-style-type: none"> - <i>Get to know the team.</i> - <i>Understand the “why.”</i> - <i>Consider “how” we will inform and impact the NEASC/IB Accreditation Report.</i> 	Gill	
<p>(Why) Review Rationale for Focus on Time & Space Learning Principal (see pg 20 on Pre-Report)</p>	Team	<p>Pre-reading & Share Key Take-aways</p> <p><u>Investigate:</u> Why did the pre. report not include Stroth Center?</p>
<p>Notes:</p> <ul style="list-style-type: none"> - <i>Petra shared historical transitions in spaces and time @ FIS.</i> - <i>The school has plans for the school's growth, and therefore impacting Learning Spaces and Time.</i> - <i>This team needs to seek input and feedback to help report out on what we should continue, start, and stop doing.</i> <ul style="list-style-type: none"> <i>*We can use the Stroth Center changes to seek input on what is working and not?</i> - <i>Consider space and time factors that impact community (e.g., homeroom block of rooms, time to move between classes) and learning (e.g., natural light).</i> 		
Hopes, Gripes, and Insights...	Dennis	<p>The questions on the left (How might we...? Are linked as “results”) will be aligned to LP9’s “ACE Learning Principles, Impact statements and evidence of Impact.”</p>
<p>Dreams, Gripes, & How might we...? Results</p> <p>Possible Questions:</p> <p>Spaces</p> <ul style="list-style-type: none"> - <i>Are there spaces for you to meet student(s) to student(s), student(s) to teacher(s), teacher(s) to teacher(s), parent(s) to all?</i> - <i>Do you feel there are sufficient spaces for you to meet? What other spaces would you like more of?</i> - <i>Do you feel that spaces at school are flexible?</i> - <i>Should FIS invest in a pool?</i> - <i>Which facilities do you use the most (aside from classroom(s))?</i> 		

<p>- Which facilities do you wish that FIS had or had more of?</p> <p>Time</p> <p>- Are your teachers available to you outside of class time? Do you know where to find them? Do you feel that you are able to have sufficient time to meet your teacher outside of class time?</p> <p>- Does the schedule allow you to have sufficient time for all your learning / instructional needs?</p> <p>- What should the schedule provide more time for?</p> <p>- What should the schedule provide less time for?</p> <p>- Do you like the length of the class times? Too long, too short, about right? All subjects/some subjects?</p> <p>- Do you feel that timing at school is flexible?</p>		
(How) Tour of the FIS CLP website	Gill	Please use this site as a one-stop-info.
Role of Surveys (review current survey results and generate Qs?)	Dennis	The team reviewed the results during the final 5 minutes; themes were not synthesized.
(What) Use of the CLP Report template	Gil	*No time, therefore the team will review CLP for HW.
<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> - Seek clarity around Stroth pathfinder. - Review Survey Questions (linked above) - Share possible survey questions. - Skim CLP Report template (linked above) - esp. from p 17 and Learning Principle reflection 4 - Connect Fielding Nair. - completed 		<p><u>Who by When?</u></p> <p>Gill, Jan 20</p> <p>All, Jan 23</p> <p>All, Jan 23</p> <p>All, next meeting</p> <p>Dennis, Jan 20</p>
<p>Current link with Strategy</p> <ul style="list-style-type: none"> • Strategic Plan Site • Strategic Plan Update 2022/2023 • Example of personalized learning slides • Talk to ADCON champions + Ryan • Find leverage 		Info

TBD Feb 2023

Topic	Responsible	Action steps / notes
Welcome & Update	Gill	
Used to think... Now I think...	Dennis	
Survey Analysis / Synthesis	Dennis	
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