

CONNETQUOT CENTRAL SCHOOL DISTRICT OF ISLIP

CONNETQUOT HIGH SCHOOL

190 Seventh Street, Bohemia, New York 11716-1331

Telephone: (631) 244-2228; www.ccsdli.org

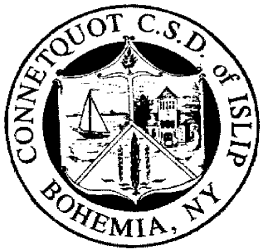
Parent Questionnaire

Student's Name: _____ Date: _____

Name of person completing this assessment survey: _____

Relationship to student: Parent _____ Guardian _____ Other _____

Read each statement below then place an (X) in the column to indicate you agree or disagree with a statement. <i>My child can independently....</i>	Ag r e e	Dis a g r e e	Do n't Kn ow	Additional Comments
Travel to and from school on time				
Work cooperatively with others				
Take a scheduled break for the appropriate amount of time in an employment setting				
Use the computer independently				
Read and follow directions on posted safety procedures in school, at work, at home, or in the community such as when reading fire exit signs, warning labels, street signs, posters, etc.				
Follow directions that are displayed using symbols, pictures, graphics, text or objects				
Accept supervision from other adults				
Use public transportation independently				
Shop for groceries, home items, or clothing				
Make necessary appointments for Health/Business Purposes				
Use a telephone independently				
Manage money: Examples - store money safely -keep it in a wallet or purse; pay a bill, plan a personal budget; anticipate change, cash a check, calculate sales tax, bank, etc.				
Follow safety regulations in the community (crossing streets, following safety/traffic signs etc.)				
Plan and organize a personal menu or shopping list (make healthy decisions on what to eat)				
Use a shopping list				
Prepare simple meals for breakfast, lunch, dinner; make a snack				
Wash dishes, pots, pans				



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	Ag r e e	Dis a g r e e	Do n't Kno w	Additional Comments
Clean personal living area (wash table, fold clothes, sort clothes, put clothes away, make bed, throw away garbage, recycle, etc.)				
Do laundry independently (operate a washer and dryer)				
Show a personal identification card upon request				
Greet people appropriately (make eye contact, shake hands, be mindful of personal space, etc.)				
Complete a homework assignment independently				
Self advocate (ask for help or know where to go for resources or support)				

After high school, I would like to prepare my child to...				
	Ag r e e	Di s a g r e e	Do n't Kno w	Additional Comments
Go to a Dayhab (Over 21) program				
Work in a supportive employment setting				
Work at competitive employment				
Live at home				
Live on their own				
Be in a supported living setting				

After high school, I want my child to :				
	Ag r e e	Dis a g r e e	D o n' t Kno w	Additional Comments
Pursue additional training				
Become employed				
Live on his or her own				