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Title of the manuscript

(Concise and informative. Titles are often used in information-retrieval systems. Avoid abbreviations and formulae where possible. Maximum word length for title is 14 words)

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Abstract

Abstract should be written in both English and Bahasa Indonesia. The abstract is written with Times New Roman font size 10, and single spacing. The abstract should contain a very concise research background, goals of research, methods, results, discussion, conclusion, and implication. It should not contain any references or displayed equations. The abstract should be no more than 250 words.

Keywords

Keyword 1; keyword 2; keyword 3; keyword 4; keyword 5

Introduction

Author/s begin their writing from the introduction. As other scientific writing, introduction explains about the phenomena why authors should study their research, the use of basic theory/literature review and research gap, it is ended with a research question. In the second until last paragraph, the style of the paragraph should follow this style. In general, it uses times new roman, 12 pt, 1.15 for space, left and right aligned, on one-sided pages and on A4 paper (210 mm x 297 mm) with the normal margin (upper, lower, left and right each 2.54 cm).

Method

(Provide details of research design to allow the work to be reproduced. Methods already published should be indicated by a reference: only relevant modifications should be described. Author/s provide description of Ethical Clearance of your study. If the author/s apply qualitative methods, the writing of this section adapts to the approach used).

Participants

Here, the author/s outline their characteristics of participants. This part contains the number of research participants, the descriptive analysis (mean score and standard deviation) of demographic aspects of participants.

Procedure and Design

This is used to state research design (i.e., qualitative, or quantitative). The explanation for what was done to the participants. The subsection should be detailed enough for the readers' purposes, specifically for the replication study purpose. Author/s explain about how they execute their research and conduct the data (i.e., research ethics, sampling, and consents).

Measurement

Author/s state about measurement/s that are used in research. This part is also completed by the reliability and validity score.

Data Analysis

This is essential to indicate the statistical approach and software used to compute the data.

If the research design is qualitative then you have to describe the research setting, the researcher describes in detail the approach to collecting data, and you have to mention the procedures of thematic analysis to analyze your qualitative data into themes and codes. For qualitative research that uses a literature review and systematic review approach, researchers need to mention systematic procedures for data retrieval, such as mentioning the online database used to obtain data (eg, ProQuest, Sage Journal, Elsevier, etc). Researchers also need to mention the process of data extraction, either in the form of a description or in the form of a flow chart.

Results

Results should be clear and concise, consisting of a summary of the collected data and analysis. All results should be described, both with descriptive statistics and tests of significance. Any graphic elements including graph, table, and figure, should be presented based on APA Style 7th Eds. Please only put a centre-aligned, uppercase mark in your text like this to indicate where you want to put your tables and figure in the main text.

Table 1. Coefficients of the Academic Self-Efficacy Differences

Categories	*n*	*M*	*SD*	*Independent Sample T-Test*	
				t	*p*
Undergraduate Students	27	2.900	.292	−2682	.012
Postgraduate Students	139	3.110	.385		

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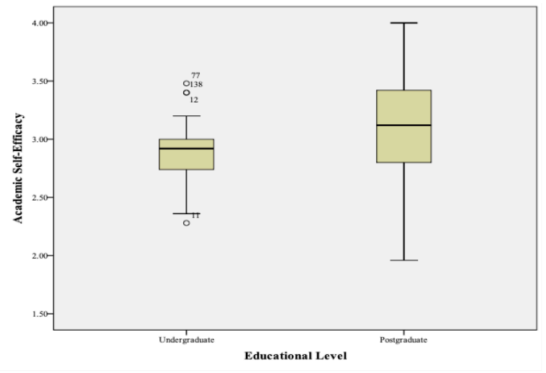


Figure 1. Boxplot Differences Academic Self-Efficacy based on Degree

Discussion

This section should explore how your hypotheses are reached and how you contribute to the literature. Do not repeat your detailed results in this section. Discuss also the practical implications of your study (including policy, theory, or practice), the limitations, and what further research should do to overcome the limitations. A combined Results and Discussion section is often appropriate.

Conclusion

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section. This part contains research limitations as well. Author/s explain about research variables, novelties, themes, and/or purposes of research and suggest to give suggestions/implications related to their findings that are on the side of policy, theory, or practice.

References

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