

Schedule/Timeline

Yearlong Professional Learning (PL) Timeline

Cycle 1 (Fall): Learn, Design, Try

Cycle 2 (Winter): Reflect, Adjust, Scale

Cycle 3 (Spring): Sustain, Share, Embed

Fall Semester: Foundation + First Cycle

(August-December)

August – Launch & Visioning

- Kickoff PL session: Introduce BHAG + Fink’s 3-Column Model
- Instructional leaders model student-centered lesson
- Teacher self-assessment & reflection: current practice + goals
- Schedule/planning calendar shared

September – Learning & Exploration

- Deep dives: student voice, tech integration, engagement strategies
- Begin redesigning lessons (in PLCs or coaching groups)
- Use of planning templates and modeling protocols

October – Design & Collaboration

- Teacher teams finalize redesigned lessons
- Peer review and feedback cycles
- Optional tech/tool support sessions

November – Try & Reflect

- Teachers implement lessons
- Leaders support with coaching or walkthroughs
- Post-implementation reflection: teacher + student voice

December – Celebrate + Pause

- Mid-year “Go & Show” gallery walk or share-out
- Reflection journals submitted
- Revise personal goals based on what worked

Spring Semester: Scale, Share, Sustain

(January–May)

January – *Reconnect & Reset*

- Refresher session: What's working? What's next?
- Review fall outcomes
- Set new team goals or stretch practices

February – *Cycle 2: Design + Try*

- Teachers redesign second unit or project
- Student feedback built into planning
- Leaders host peer planning or co-teaching opportunities

March – *Reflection & Growth*

- Teachers implement second round of lessons
- Leaders guide peer observation or student work review
- Reflection sessions with cross-team sharing

April – *Teacher Leadership & Student Voice*

- Teachers lead mini-PD or model lessons
- Student panel: What empowered your learning this year?
- Coaching and celebration of teacher growth

May – *Celebrate & Sustain*

- Final showcase: impact stories, student outcomes
- Create a sustainability plan for next year (leader/teacher roles)
- Gather feedback for next PL cycle