

Glynn County Daily Lesson Plan for MS HS Instruction

Teacher : Moran	
Course/ Subject: Algebra 1	
Date of Instruction:	
<p>Opening (I Do) An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson. TKES 1, 2, 3,4,5, 8,10</p>	<p>MGSE9-12.A.CED.2 Create exponential equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales..</p>
	<p>Learning Target: Students will recognize exponential growth/decay, growth/decay factor, initial value, and growth/decay rate from an equations/graph.</p>
	<p>Success Criteria: I can...</p> <ul style="list-style-type: none"> ● Recognize exponential equation ● Recognize exponential graph ● Find the factor, rate and initial value
	<p>Introduction/Connection: Pirate Prep; discussed how the graph of exponential relates to geometric</p>
	<p>DIRECT INSTRUCTION: Guided notes on exponential functions</p>
<p>Work Period (We Do, You Do) Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period. TKES 1, 2, 3, 4, 5, 7, 8,10</p>	<p>GUIDED PRACTICE: practice on recognizing functions from graphs and equations; finding the factor, rate, initial values</p>
	<p>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION: Growth and Decay Homework</p>
<p>Closing (We Check) Describe the instructional process that will be used to close the lesson and check for student understanding . TKES : 1,2,3, 4,5,6,7,8</p>	<p>SUMMARIZE/CHECK FOR UNDERSTANDING: Growth and Decay Homework</p>