

Service-Learning Instructions

The Future Readiness Project will consist of four parts: the proposal, the project, the paper, and the presentation. All documents are in the Future Readiness Project Google Classroom.

The proposal:

- The project must demonstrate a student's application of the Idaho College and Career Readiness Competencies. The project must include an experiential component, such as work-based or service-based, in which a student demonstrates the acquisition of the Idaho College and Career Readiness Competencies. Service-learning projects must include planning, leadership, and the execution of a project.
- A formal proposal will be completed in the Google classroom, printed, and then given to Mrs. Quintal. **The proposal will be submitted to the Future Readiness Project Committee for approval before the student may proceed with the project.**
- The Future Readiness Project Committee will review the project proposal in a timely manner and either approve the project or ask for revision.
- The signed proposal will go into the student's portfolio and must be uploaded into Google classroom.

The project:

- The project should benefit the school or community (local or larger). This can be done while still finding a project that is interesting to the student. The project should take approximately 10 hours to complete, and must include planning, leadership, and execution of the project.
- The student will need to commit time outside of school towards completion of the project. The student assumes responsibility for any costs or risks incurred due to the completion of the project.
- The student is responsible for documenting the dates and times spent completing the project. The student must have these hours signed off by their mentor. If there is no signature, the hours will not count towards project completion.
- The student will keep all artifacts and documentation of the project, including, but not limited to, receipts, timesheets, photographs, blueprints, etc. as evidence. These will be included in their portfolio.
- Remember to take pictures throughout the project. These will be included in your portfolio.

Service-Learning Instructions

The paper:

- Students will write a reflection paper that must be no less than 2 and no more than 4 pages in length.
- The paper will summarize the entire process, explain what the student learned, and how they grew as a result from the completion of their project. It should also discuss how you demonstrated leadership throughout the execution of your project. You should discuss how the skills you acquired through this project will impact your future goals.
- The paper must be edited by both the student and others.
- This paper will be included in the portfolio.

The portfolio and presentation:

- Students will create a portfolio. This portfolio is a collection of all representative steps in their senior project.
- It will include all artifacts and the proposal, timesheet and the reflection paper.
- Once the student has completed all other aspects of the project, they will need to create and give a presentation showcasing their project.
- Students will present to the Future Readiness Project Committee, as well as any other interested parties.
- The presentation should be approximately 10 minutes in length and include an overview of the project, observed learning/growth, advice for students who may complete a similar project, what you would do differently, and any other relevant information.