ST. VRAIN VALLEY SCHOOLS
academic excellence by design

Unit 1 Plan

Preschool Social Studies

2021-2022

Unit/Topic Title: **Rules and Routines**

Trimester: **1st**

Estimated Time (When): **August/September (includes time for reteaching and enrichment)**

Standard(s)

2. Geography
4. Civics

Prepared Graduates:

- ➢ Develop spatial understanding, perspectives, and connections to the world
- ➢ Analyze the origins, structures, and functions of governments to evaluate the impact on citizens and the global society.

Grade Level Expectation: Preschool

Preschool Learning and Development Expectation:

· Understand one's relationship to the family and community and respect differences in others. 2.1.b
· Rules allow groups to work effectively. 4.2.a

Indicators of Progress	Examples of High-Quality Teaching and Learning Experiences:
By the end of the preschool experience (approximately 60 months/5 years old), students may: ● Develop an awareness of the school, neighborhood, and community. ● Understand the reasons for rules in the home and classroom and for	***Supportive Teaching Practices/Adults May:*** ● Involve children in firsthand experiences in their community. For example: exploration of the school, neighborhood, and city. ● Furnish learning centers with literature, activities, and materials for play based on children's experiences with their community. For example: visit the school office and then create a classroom office. ● Involve children in discussions about the homes they live in and the different types of homes and buildings in the community. For example: taking neighborhood walks. ● Provide materials, literature, and activities that explore different types of homes and aspects of the children's surrounding environment. For example: apartments, single-family homes, motels, modular homes, trees, rivers, mountains, and buildings. ● Display pictures of familiar community buildings and landmarks in block, writing, or other centers.

laws in the community. ● Show interest in interacting with and developing relationships with others. ● Recognize that everyone has rights and responsibilities within a group. ● Demonstrate self-regulated behaviors and fairness in resolving conflicts.	● Discuss rules with children. ● Explain the purpose of rules such as safety and respect. ● Begin to introduce games that have rules. ● Read both fiction and nonfiction books that support following rules. Create a class rules chart. ● Engage children in class meetings and decision-making. ● Give children classroom jobs and responsibilities. ● Provide activities that require cooperative play.
	Examples of Learning/Children May: ● Build with blocks or draw various environments. ● Take pictures of familiar building locations to place on a map of the school. The children glue the pictures on the map while the adult labels the location. ● Identify and discuss the things they see, such as trees, fountains, streets, etc. ● Participate in the development of classroom rules. ● Describe classroom rules. ● Work cooperatively with other children to achieve an outcome. ● Participate in group decision-making. ● Notice the classroom rules and support others in remembering the rules. ● Allow children to develop a few simple classroom rules.

Essential Vocabulary:

➢ Introductory: Community; neighborhood; rules; safety; inside; outside; respect

Assessments:

- Teaching Strategies GOLD™
  - 1.b Following limits and expectations
  - 2.c Interacts with peers
  - 3.a Balances needs and rights of self and others
  - 8.b Follows directions
  - 12.b Makes connections
  - 30 Shows basic understand of people and how they live
- P.A.T.H.'s Lesson 1. Circle Rules 1-1

Instructional Resources:

- ➢ Teaching Strategies GOLD
- ➢ P.A.T.H.'s