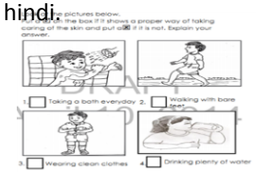
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:		Learning Area:	SCIENCE
	Teaching Dates and Time:	OCTOBER 14 - 18, 2024 (WEEK 3)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Demonstrate understanding the parts ,and functions of the sense organs of the human body				
B.Performance Standards	Able to practice healthful habits in taking care of the sense organs.				
C.Learning Competencies/Objectives	● Natutukoy ang iba't-ibang bahagi ng dila at Naipapaliwanag ang gamit ng mga ito.	Natutukoy ang tamang pangangalaga sa ating dila	● Natutukoy ang iba't-ibang bahagi ng balat.	Natutukoy ang tamang pangangalaga sa balat	
Write the LC Code for each	S3LT –Iia –b-1	S3LT –Iia –b-2	S3LT –Iia –b-1	S3LT –Iia –b -2	
II.CONTENT	SENSE ORGANS Iba't-ibang bahagi ng dila	SENSE ORGANS Pangangalaga sa Dila	SENSE ORGANS IBa't Ibang Bahagi ng Balat	SENSE ORGANS Pangangalaga sa balat	
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Anong sense organ ang ginagamit na pang-amoy? Ano-ano ang mga bahagi nito at paano ito gumagana?	Lagyan ng leybel ang bahagi ng dila gamit ang iginuhit na modelo.	Anong sense organs ang napag-aralan natin kanina. Sabihin kung anong bahagi ito ng dila malalasahan. 1. ayskrem	Ano Ano ang bahagi ng ating balat?	
B.Establishing a purpose for the lesson	Ano-ano ang lasa ng pagkain?	Maghanda ng candy (malambot) sa bawat eskwela. Nanguya niyo ng mabuti ang kendi?	Pagpapalaro sa mga bata. Paghipo ng iba't ibang bagay.	Lagyan ng label ang bahagi ng balat gamit ang iginuhit na modelo.	
C.Presenting examples/instances of the new lesson	. Ipaalala ang mga tuntunin na dapat sundin ng bawat kasapi ng pangkat sa pangkatang gawain a. Kumuha ng kaunting asin, asukal, kape at kalamansi.		Anong bahagi ng ating katawan responsible para sa ating nararamdaman? 2. Pagpapakita ng video sa mga bata.	Paano natin mapapangalagaan ang ating balat? Pagpapanood ng videp sa mga bata.	

	b. Alam mo ba kung ano ang lasa ng bawat isa?				
D.Discussing new concepts and practicing new skills #1	Pagtalakay/pagproseso sa mga sagot ng bawat pangkat		Anu 0-ano ang mga bahagi ng balat?	Isaisahin natin ang pangangalaga natin sa ating balata yon sa inyong napanood.	
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery (Leads to formative assessment)	Paano matutukoy ang lasa ng pagkain?		Pagguhit ng mga bata ng balat nila sa katawan.		
G.Finding practical/applications of concepts and skills in daily living	Malalasahan mo ba ang hilaw na mangga kung ito ay nasa gitna ng iyong dila? Ipaliwanag ang sagot.	Pangkatin ang klase sa apat. Magsagawa ng aktingan para sa panganglaga ng dila.	Pangkatin ang mga bata.Bigyan ng activity cards para sa gawain.	Pangkatin ang mga bata.Bigyan ng activity cards para sa gawain.	
H. Making generalizations and abstractions about the lesson	Nalalasahan ang matamis sa gitna at sa dulo ng dila. ♦ Nalalasahan ang maalat sa dulo at mga gilid ng dila. ♦ Nalalasahan ang maasim sa mga tagiliran ng dila. ♦ Nalalasahan ang mapait sa likod ng dila.	Paano natin mapangangalagaan an gating dila? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	Ano ang balat? Ano ba ang gamit nito? Bakit pag natatakot o natutuwa tayo minsan tumatayo ang mga balahibo sa ating balat?	Ano ang dapat gawin para mapangalagaan ntin an gating balat?	
I.Evaluating Learning	Iguhit ang dila at ilagay kung saan malalasahan ang matamis, maasim, mapait at maalat.	Lagyan ng tsek kung isinasaad ay tama at ekis naman kung hindi. 1. Magsipilyo ng ngipin at hayaan ang dila ay di nalilinis. 2. Iwasan ang kumain ng maanghang na pagkain. 3. Kumain lagi ng malinis na pagkain. 4-5.atbp.	Isulat ang T kung tama ang sinasaad ng pangungusap at M kung hindi. 1. Ang dermis ang pinakaibabaw na bahagi ng ating balat. 2. Epidermis naman ang nasa ilalim ng dermis. 3-5 atbp.	Lagyan ng check kung tama ang pangangalaga sa balat ekis kung hindi. 	
J.Additional activities for application or remediation	Mahalaga ba sa iyo ang lasa ng pagkain? Kung mayroon kang sipon, malalasahan mo bang mabuti ang kinakain mo? ____Oo ____Hindi Bakit mo nasabi?	Makipanayam sa iyong pamilya kung paano pangangalagaan an gating dila. Isulat ito sa inyong kuwaderno.	Gumuhit ng tao. Lagyan ang bawat bahagi nito.	Gumupit ng mga gawi para mapangalagaan natin an gating balat.	

V.REMARKS					
VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above
B.No. of learners who require additional activities to remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation

C.Did the remedial lessons work?No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D.No. of ledarners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E.Which of my taching strategies worked well?Ehy did these work?	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Power Point Presentation ___ Answering preliminary activities/exercises ___ Discussion ___ Case Method ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F.What difficulties did I encounter which my principal or supervisor can help me solve?	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works __Reading Readiness __Lack of Interest of pupils
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's	*Planned Innovations:* __ Localized Videos __ Making use big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition __Fashcards __4 F's