



United Inspirational

Noble



4400 E. 10th Street Long Beach CA 90804 | (562) 433-0481 Phone | (562) 433-2731 Fax

Site-Based Decision-Making Committee

Monday, September 23rd, 2024 | 7:45 AM - 8:30 AM

MINUTES

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II. Elections

A. Committee Chair: Mr Pangborn

B. Secretary: Ms GuardadoC. Vice Chair: Mr Messina

III. Review Norms/Agreements for Meetings - Pangborn

A. Add "Be solutions-oriented"

IV. Approve Minutes from 5/20/24

V. Join REMIND - text @sbdmc24 to 81010

VI. Review Safety Plan - Mr. Jimenez

- A. Two components (safety and emergency components)
- B. Emergency supplies in container behind baseball field
- C. Part of the plan is to look at school data
 - As of 9/20/24 93.6% attendance rate
 - Last year was 88.7 attendance (cumulative rate)
 - One of the lowest rate in the district
 - As of Friday we have 17% chronically absent students
 - 33% missed more than 10% of school
 - .9% have been suspended as of Friday 9/20
 - Last year 5% of students were suspended
 - **■** Focus groups:
 - AA students suspended at 12% last year
 - 9.2% Students with disabilities were suspended
 - 7.9% EL were suspended

D. District programs are pre-set that the school works with: Focus

- Refine emergency drills
- Campus supervision
- Restorative practices with suspended students
- 3 to 1 positive interactions



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- 2 by 10 student interactions
- Standing by door at passing period
- E. District programs are pre-set that the school works with: Findings
 - Wellness lessons on bullying, prevention, sexual harassment
 - Expectations assembly
 - SSO provide safe passage
 - Camp staff assistance providing engagement
 - Referral system
 - **■** Culturally responsive instruction
 - Restorative justice practices promoted by everyone
 - School psychologist, nurse, counselors, social workers offer support during crises
 - Admin, counselors, and dean supervise during breaks
 - Emergency preparedness meeting conducted year round
 - Etc

VII. **School Schoolwide Committees Updates**

- 1. DLT/PLT (Department and Pathway Leadership Teams) Caverly
 - a. Approved "look fors"
 - Learning targets: how is a success criteria thats students know i.
 - ii. Class is culturally responsive
 - 1. Rep. of students identities
 - iii. Co-created agreements
 - iv. Evidence of supports of ML
 - 1. Scaffolds through elevation
 - Access joy through the lesson
 - 1. Getting to express themselves through art
 - 2. Access through play
 - 3. Access beauty
- 2. Safe & Civil Schools Caverly
 - a. Folded into SBDMC
- 3. SSC (School Site Council) Caverly
 - a. Having elections for adult rep. in community (BTSN is completion date)
- Activities Valeria
 - a. August was filled with events (senior tie decorations, football games, homecoming promotions)
 - b. Club rush 9/25
 - c. Working with hispanic culture clubs for hispanic heritage month
- 5. Pathway Reports Jelinowicz



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- a. Talking to MS families about what the pathways are
 - Make the conversations more accessible
- b. Courses of study
 - i. Align with district guidelines
 - 1. 3 years of technical core classes
 - ii. Students will have an idea of what they are signing up for
- c. Choice fair October 26

VIII. Old Business

- A. Minga updates Fekjar, Pangborn, Griffin
 - Minga kiosk request rejected
 - Locking down chromebooks for Kiosks
 - Working to push it to high school office
 - 700 students went to minga events
 - Minga had sticker for homecoming tickets
 - (1) Students got 5 points
 - (2) Instant data for who is at the dance and who is not
 - Teachers can use phone for minga
- B. Bathroom Safety Concerns Vitou
 - Nothing new to share, still a concern
- C. Pathway vs. classroom open-house Tra
 - Able to view what each pathway does
 - Include families in this school event
 - Teachers can attend the booths to not put too much work onto Pathway leads
 - Samantha did this at Lakewood and it was successful
 - Authentic representation of the pathways that everyone enjoyed
 - Ms. Caverly put it on the agenda in leadership group, will bring back to SBDMC next meeting

IX. New Business

- A. Parking for C-Side Teachers (Reams, Herrera, Dominguez)
 - Teachers have a difficult time parking
 - C-side park 2-3 blocks away
 - Street sweeping
 - School district facilities manager to speak with City of LB to block sidewalk adjacent to soccer field and put signs that say "staff parking only"
 - Change street sweeping to after school hours- district can speak with city



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- Possibility for a central location for work trucks- possibility of church willing to let them park
 - (1) Denied by project manager
- Put on leadership agenda
 - (1) Ms. Caverly put on the leadership agenda
- B. Safety concern- McLurie
 - Gates left open and presents safety concern
 - No admin on C-side
 - Incident with upset parent and there was no admin to "back up" teacher
 - Added to leadership agenda
- C. Science dept. wants keys to distribute to students for bathroom access in 500 building D'Sa, Foss (+many more)
 - Needs to be discussed with leadership
 - Master keys would be needed
 - 2nd floor 500 will be open during class time
 - Should alleviate issue
- D. School wide academic integrity policy
 - Tabled for October

X. Adjournment

2024-25 Meetings are on Mondays at 7:45 AM on the following dates: 9/23, 10/21, 11/18, 12/16, 1/27, 2/24, 3/31, 4/28, 5/19

In Attendance:

Admin/Counselors:

Suzanne Caverly Guillermo Jimenez Keith Roberson Keely Lewis

Teachers/Classified Staff:

Charlie Pangborn Jennifer Guardado Catherine Nguyen











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Hally Winters-Saini
Allen Weingartner
Tu-Quynh Tra
Marc Prager
Collin Griffin
Oscar Herrera
Josiah Jones
Brandon Messina
Max Allbee
Samantha Reams
Ashley Lampkin

Students:

Amara Luke

Arzu Aslan

Miya Lao

Ryan Sorenson

Kaylee Bloeser

Kate Tunnicliff

Nick Ferguson

Taylor Golden

Valeria Antillon

Ruby Leyua

Trinity Watcher

Cate Thompson

Sarah Weingartner

Elizabeth Melgar

Paris Bellosi

Michaela Ngo

Joanna Varela

Andrea Olvera

Paris Bellosi

Isabel Lazcano

Diego Swagun

Sahakbillivitou Mok







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Parents:

Joy Megas Terrell Golden