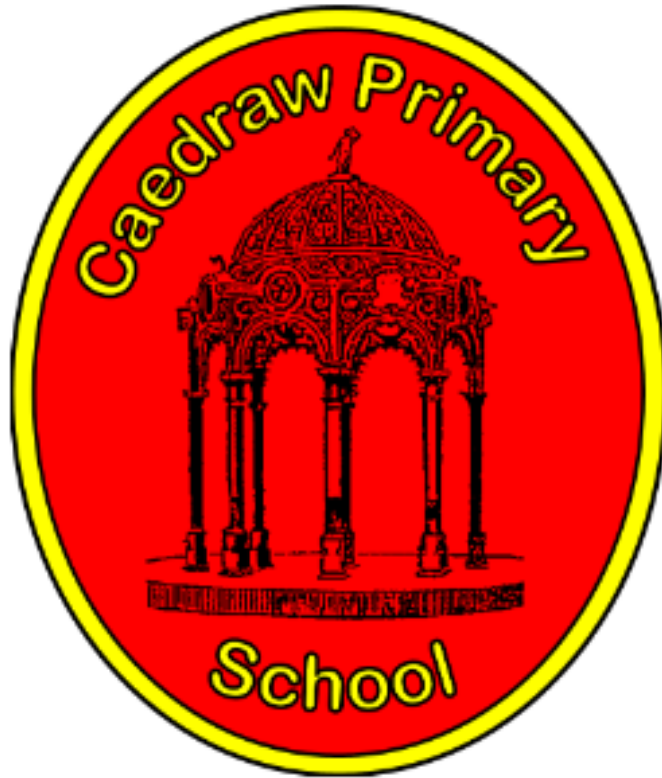


Caedraw Primary School Ysgol Gynradd Caedraw



Looking to the future

Governors' Annual Report to Parents 2023/2024

If you require a meeting please contact the school.

This report is intended to inform you of the steps taken by the Governing Body in the discharge of its functions since the last report to parents. A meeting will be held should there be a written request from a minimum of 30 parents.

Members of the Governing Body

Chair of Governors: Mr P Jones / Vice Chair of Governors: Mrs B Morgan

Dear Parents/ Carers

I am delighted to say that Caedraw Primary School has had yet another busy and rewarding year and want to take this opportunity to reflect on the events of the year and remind ourselves of what we have achieved across our school. When visiting the school and meeting our pupils I'm always amazed by how proud they are to be part of the school and taking part in not just the lessons, but also the many extra-curricular activities. This level of dedication is what makes Caedraw Primary School a welcoming and enjoyable place to learn.

There have been various school trips, concerts, fetes, fundraising events, staff visits, and visitors from various places and purposes all of which allows the school to enhance and embrace the new curriculum.

We, as a governing body, recognise that none of the high standards could be achieved without the dedication of our entire school staff. From the teaching and support staff who develop our pupils academically, the kitchen and dining staff who provide healthy meals, the cleaning and caretaking staff who ensure we have a clean and safe environment to teach and Miss Williams who keeps things running to the high standards our children deserve.

I would like to take this opportunity to also thank you, our parents, carers, and wider community. It is you who help with homework, read with your child, provide uniforms, and support us throughout the year. Finally, I would like to say a big thank you to all our pupils. It is you that help to make our school special.

Thank you for all your hard work, resilience, and happiness. We are extremely proud of you all.

Many thanks

Mr Paul Jones

Chair of Governors - Mr Paul Jones

Vice Chair of Governors: Mrs B Morgan

GOVERNOR	NAME	TERMS OF OFFICE
Community Governor (1)	Mr Paul Jones	21/02/2027

Community Governor (2)	Mrs Emma Lewis	11/06/2028
Community Governor (3)	Mrs Kate Phillips	
Headteacher	Miss Dawn Williams	N/A
LA Governor (1)	Mr Ian Hopkins	17/09/2026
LA Governor (2)	Mr Mike O'Neill	14/03/2026
LA Governor (3)	Mrs Brenda Morgan	08/07/2026
Parent Governor (1)	Mrs Rebecca Edwards	26/10/2027
Parent Governor (2)	Miss Courtney Roberts	31/12/2024
Parent Governor (3)	Mrs Leearna Wright	04/07/2028
Parent Governor (4)	Mr Edward Jones	06/11/2028
Staff Governor (1)	Mr Scott Beale	
Teacher Governor (1)	Mrs Eleri Waller	07/05/2028

Throughout the year, the Chair and Vice Chair of Governors at Caedraw Primary School play an active role in supporting and challenging the Head Teacher through regular meetings (The Senior Leadership Group). These discussions focus on evaluating the school's current position and strategically planning for its future growth and improvement. This collaborative approach ensures that goals are clearly defined, and priorities are aligned to enhance educational outcomes for all pupils, staff and Governors.

During the school year, the full Governing Body convenes for half termly meetings, coordinated through both the School Focus agenda and the Local Authority. These meetings provide an essential platform for reviewing progress, setting priorities, and ensuring that the school's objectives align with broader educational standards and community needs.

Termly Progress and Standards meetings ensure that the Governing Body has a clear understanding of how pupil progress is challenged, measured, and refined. This process enables the Governing Body to engage meaningfully in evaluating and challenging the school's practices, providing valuable insights into the methods used to support pupil achievement.

All members of the Governing Body are invited to participate in attendance meetings, where trends in pupil attendance are analysed, reasons for persistent non-attendance are examined, and any concerns regarding fixed penalty notices are addressed. These meetings play a crucial role in supporting effective attendance strategies and responding to issues affecting pupil engagement.

Policies are essential tools in the effective running of a school. Both statutory and non-statutory policies are carefully scrutinised, amended, and formally approved by the committee, ensuring they meet regulatory requirements and support the school's mission and values.

Policies are accessible by contacting the school office (01685 351801) or by emailing the school at office@caedraw.merthyr.sch.uk.

Each class is assigned a Link Governor, who undertakes three key activities throughout the year. In the Autumn term, Link Governors learn about the composition of their assigned classes, the topics being taught, and any support needs within those classes. In the Spring term, Governors are invited to visit the classrooms, allowing them to observe pupils at work and gain firsthand insight into the learning environment.

The school's finances are carefully overseen by the Governing Body Finance Committee, which is responsible for setting and managing the budget over a three-year period. This committee ensures financial resources are effectively allocated due to financial constraints on the 2023-2024 budget. During the year 2023 - 2024, the Governing Body were required to make staffing reductions in order to achieve a balanced budget for the following year. The Governing Body collaborated with the school

and the Local Authority to implement a voluntary redundancy program, this challenging process ensured a balanced budget was implemented for the financial year 2024 - 2025. All staff appointments are made by the Governing Body, which is responsible for shortlisting candidates and making final hiring decisions. In the previous year, the Governing Body successfully completed this process for two new appointments.

Throughout last year the Governing Body convened the following meetings:-

26th October 2023 - Full GB Committee

19th February 2024 - School Focus Meeting

13th March 2024 - Full GB Meeting

8th May 2024 - School Focus Meeting

12th June 2024 - Full GB Meeting

3rd July - GB book sharing event

18th October 2023 - Progress and Standards

19th October 2023 - Finance Meeting

16th November 2023 - Finance Meeting

21st March 2024 - Finance Meeting

10th June 2024 - Pay Review

7th February 2024 - Class teacher interviews

9th July 2024 - HLTA interviews

The Chairperson of the Governors is Mr Paul Jones, c/o Caedraw Primary School, Merthyr Tydfil, CF47 8RE. Our Clerk to the Governors is Mrs Emma France who is based at the Education Directorate, MTCBC, Civic Centre, Castle Street, Merthyr Tydfil, CF47 8AN. Copies of Governing body Minutes are available at the school for parents wishing to view them

Caedraw Vision Statement

Motto : " Looking towards the future"

Mission Statement

At Caedraw Primary we believe in creating a supportive, inclusive learning community where everyone achieves success in a happy, safe and respectful environment. We aim to develop reflective, ambitious and confident learners who seek and enjoy challenges, encouraging everyone to be creative, innovative and independent.

We aim to:

- develop in children a love of learning and a desire to do their best at all times.
- help children to live together within a community, to develop sensitivity to others and to become responsible, independent people who value standards of behaviour, marked by respect and courtesy.
- provide a safe, happy, stimulating and attractive environment in which everyone is encouraged to enjoy learning and develop a lively and enquiring mind as they strive to reach their true potential in all aspects of school life.
- provide a broad, well-balanced and relevant curriculum.
- help pupils to gain an understanding of the community, an awareness of the wider world, and global citizenship, beginning with caring for the local environment and considering issues of sustainability.
- meet the additional learning needs of all our children, including those with SEN, disabilities, EAL and the more able and talented, within the resources available.
- develop and improve children's performance in the key skills of literacy, numeracy and digital competence across all areas of curriculum.
- develop children's self-esteem by ensuring that every child feels valued regardless of gender, disability, religion or ethnicity.
- provide a series of regular experiences for children to develop their knowledge, understanding and use of Welsh as a second language.
- give children opportunities to develop and apply knowledge and understanding of the cultural, economic, environmental and historical characteristics of Wales.
- help children develop a healthy lifestyle through adopting a healthy diet and exercise.
- extend active links between home, school and the local community the school serves.
- encourage parents to become involved in their children's learning all aspects of school life.
- develop the Governing Body's role in moving the school forward.

- promote unity and collaboration among all the staff who work in our school and value the contribution they make to the life of the school.

Actions from last AGM

There were no resolutions at the last meeting

Use of the Welsh language

Caedraw Primary School is an English medium school, where English is the primary language used. All pupils receive lessons in Welsh as a second language and common everyday sayings and instructions are used daily. We are very proud of our Welsh heritage, culture and language and take every opportunity to celebrate and develop this through a range of activities both in school and the local community.

Our school Timetable is structured in the following way:-

Progress Step 1		Progress Step 2		Progress Step 3		LRB's	
Registration	8:50-9:00	Registration	8:50-9:00	Registration	8:50-9:00	Registration Depending on taxi arrivals	8:50 - 9:00
Welcome time Wellbeing check	8:50 - 9:10	Wellbeing/ Jigsaw	9:10-9:30	Session 1	9:00- 10:30	Movement Break	9:10 - 9:20
Session 1	9:10 - 10:30	Session 1	9:30-10.10	Break	10:30 - 10:45	Session 1	9:20 - 10:30
Break	10:30 - 10:50	Break	10:10-10:30	assembly	10:45 - 11:00	Break	10:30 - 10:50
Session 2	10:50 - 11:45	Toast/snack/a ssembly	10:30-11:00	Session 2	11:00 - 12:00	Snack	10:50 - 11:00
Lunch	11:45-13:00	Session 2	11:00 -12:00	Lunch	12:00 - 13:00	Session 2	11:00 - 12:00
Session 3	13:00 - 15:00	Lunch	12:00 - 13:00	Session 3	13:00 - 14:30	Lunch	12:00 - 13:00
Session 4	15:00 - 15:20	Session 3	13:00 - 14:45	Break	14:30 - 14:45	Movement Break	13:00 - 1:10
Home	15:20	Break	14:45 - 15:00	Session 4	14:45 - 15:30	Hygiene	13:10 - 13:20
		Session 4	15:00 - 15:30	Home	15:30	Session 3	13:20 - 14:30
		Home	15:30			Break	14:30 - 14:50
						Home Depending on taxi pick up	2:50 - 15:20

Transition

There are many opportunities for pupils from each department to meet and share activities during the year; this includes some after school clubs, special activities such as Christmas parties and sporting events. During

the summer term, pupils spend time with their new teachers familiarising themselves with the classrooms and support staff. We try to offer "fun" activities so that their first experiences with their teachers are pleasant and positive.

Throughout the year, we have actively engaged with our cluster comprehensive, Cyfarthfa High School, as well as Penydre High School, Blessed Carlo Acutis, and Afon Taf High School, offering a variety of transition events for our Year 5 and Year 6 pupils. These events play a vital role in helping our students become familiar with their future school environments, reducing any anxieties they may feel about the transition. They also provide valuable opportunities for students to build relationships with both teaching and non-teaching staff members in these schools, fostering a sense of community and confidence as they prepare for this important next step in their education.

We have this year said "Goodbye" to many friends and pupils during the year; some have moved out of catchment, some to other parts of the country. However, we are very pleased that so many new pupils have joined us. We try to make a special effort to help these pupils settle in as they joined during the academic year.

Arrangements for admission and provision for children with Additional Learning Needs (ALN).

Many pupils with Additional Learning Needs are educated in mainstream schools. If a child's needs are established before entry into Caedraw Primary school, we will ensure that the necessary provision and support continues with the minimum disruption and anxiety for the child and parents. Parents who feel that their child may have Special Needs are encouraged to discuss their concerns with the ALNCO or Headteacher at their earliest convenience. Every effort is made to deal with your worries as quickly and as sensitively as possible.

The provision for pupils with ALN in this school remains good. The ALN Policy is reviewed annually. Our Learning Resource Base (LRB) classes are managed by the Local Authority, with admissions decided exclusively through a panel meeting. Once a place in one of these classes is offered—either in LRB1 (Nursery to Year 2) or LRB2 (Years 3 to 6)—parents are then invited to visit the classes, tour the facilities, and meet the dedicated staff members. This opportunity allows families to familiarise themselves with the learning environment and supports available, helping to ensure a smooth and welcoming transition for each child. The school follows the Local Education Authority guidance on admission arrangements for pupils with disabilities as defined by the Disability Discrimination Act 1995. The ALNCO for the school is Mrs C Williams and assisted by LRB staff when needed.

Curriculum Offer

Our curriculum offers a broad and balanced approach covering the full range of 'What Matters' statements along with key concepts. These are shared and agreed within our cluster ensuring all pupils have progressive learning opportunities from 3 through to 16. Our curriculum design is evolving whereby authentic learning is an intrinsic element to our curriculum design.

At Caedraw School, we are dedicated to maintaining a curriculum that meets the evolving needs of our learners and aligns with educational best practices. Our approach emphasises continuous improvement, with termly reviews conducted by the Senior Leadership Team (SLT) and an annual evaluation by the Governing Body. This ongoing monitoring and revision process ensures that our curriculum remains comprehensive, balanced, and aligned with our educational goals.

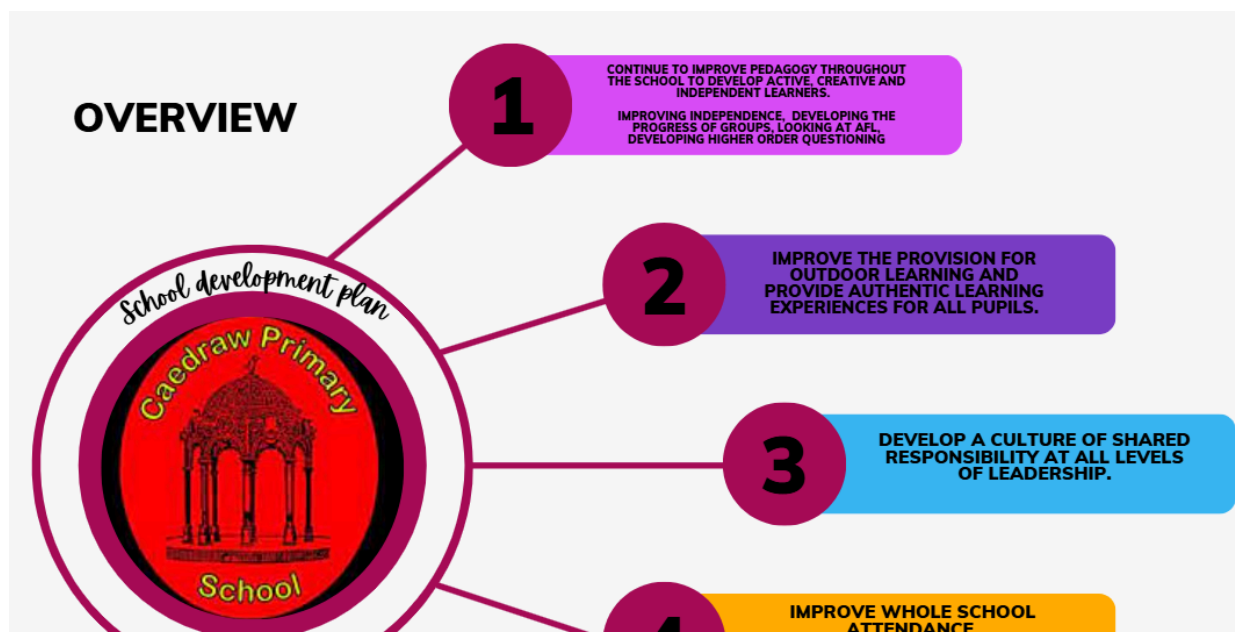
At Caedraw School, we are committed to fostering a learning environment where every student and staff member feels valued, supported, and respected. We believe that education flourishes in a happy, safe, and inclusive setting where individuals can grow academically, socially, and emotionally. Our dedication to inclusivity and support forms the foundation of our community, where each person is encouraged to reach their fullest potential.

Our curriculum and teaching practices are designed to inspire creativity and innovation. We encourage students to think critically, explore new ideas, and engage with learning in ways that spark curiosity and excitement. By promoting independence, we support students in becoming self-sufficient and resourceful, equipping them with skills for lifelong learning. This emphasis on independence fosters a growth mindset, empowering students to take initiative and embrace new challenges.

Self-Evaluation and development planning

Self-Evaluation is an on-going process at Caedraw Primary School which involves staff collecting and analysing information and data to provide an annual self-evaluation report. There are several ways this information is gathered, such as monitoring of standards in teaching and learning, analysing assessment data, scrutiny of pupils' work, gathering opinions through questionnaires. These are just a few of the methods used to compile the report. The outcomes of this report become the priorities for the school for the forthcoming year. These issues were identified in our self-evaluation report and are targets in our school improvement plan

SDP Priorities 2024-2025



Priority One:

Our first priority is to enhance the provision for all pupils across the school, aiming to develop them as creative and independent learners. This initiative stems from our self-evaluation and focuses on three key areas:

1. **Enhancing Outdoor Teaching Spaces:** We will improve our outdoor learning areas to provide a more stimulating and supportive environment that encourages exploration and creative thinking.
2. **Promoting Learner Independence:** Strategies will be implemented to cultivate self-reliance and independent thinking among students, across all areas of the school.
3. **Strengthening Assessment for Learning:** We will refine our assessment for learning practices to further elevate standards and ensure that all students are progressing effectively.

Priority Two:

Our second priority is to enhance the provision for outdoor learning, offering all pupils authentic, hands-on experiences that foster essential skills. By utilizing the outdoor environment, we aim to develop integral skills such as collaboration, problem-solving, and resilience. This priority will focus on creating engaging outdoor spaces and learning opportunities that connect students to real-world applications and promote holistic development

Priority Three:

Our third priority is to cultivate a culture of shared responsibility across all levels of leadership within the school. This priority focuses on building leadership capacity among staff, pupils, and governors by fostering open communication, collaboration, and empowerment. By strengthening connections and providing opportunities for leadership development, we aim to create a unified approach that supports and enhances leadership at every level.

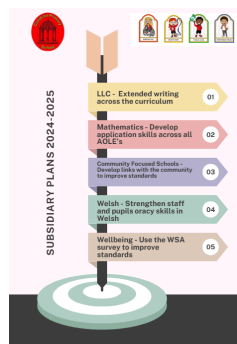
Priority Four:

Our fourth priority is to improve whole-school attendance, aligning with the standards set by the Welsh Government and Local Authority. With our current attendance below target, we are committed to reaching the Local Authority's goal of 95% attendance this year. This priority will focus on strategies to ensure that all

pupils attend school regularly and arrive on time, fostering a school-wide culture of punctuality and consistency in attendance.

Subsidiary Plans

As a school, we believe it is essential to build on the progress made toward our targets in 2023-2024. We are committed to carefully monitoring and sustaining these achievements throughout the coming year, ensuring that our ongoing efforts support continuous improvement and growth across all priority areas.



The full self-evaluation report and development plan are available to view in school.

Finance See Appendix 1 (No expenses have been claimed by governors)

Staff Development 2023-2024

11/09/23	W Murray - Pecs training
13/09/23	D Williams/M Williams/C Williams/A Davies/J Stokes =Changes to the Child Protection Conference
15/09/23	D Williams - Cluster Headteachers meeting
18/09/23	C Geake - PBS training A Fleet - ALNCO training
19/09/23	D Williams - Parent complaints J Stokes - Maths Reasoning
25/09/23	A Fleet - ALNCO training
25/09/23	M williams - Merthyr Welsh Network
02/10/23	D Williams/M Williams- Sickness policy training M Williams - GGR training A Fleet - ALNCO training
03/10/23	C Geake - PBS training
04/10/23	A Davies/W Murray/A Fleet/J Stokes - CPP reciprocating reading
05/10/23	D Williams - Cluster Heads meeting
12/10/23	C Williams - EV training
17/10/23	C Williams - CA training
18/10/23	J Stokes - Digital lead training

19/10/23	L Gethin - STEM training
23/20/23	M Williams - Michael Chiles (LA training)
24/20/23	M Williams - EV training
25/10/23	M Williams - TIS training D Williams - Cluster Headteachers
06/11/23	M Williams - Gordon Bell training (extended writing) C Williams - PCP health meetings
08/11/23	J Stokes - Maths Reasoning
09/10/23	C Geake - PBS
14/11/23	W Murray - Nursery transition
21/11/23	W Murray - Nursery/Reception network meeting M Williams - Merthyr Welsh Network meeting
23/11/23	D Williams - Headteachers meeting
24/11/23	C Geake - PBS
27/11/23	C Geake - Humanities training
01/12/23	D Fealey - ELSA Conference C Williams - ALNCO forum
06/12/23	M Williams - Gordon Bell training
08/12/23	M Williams - Welsh App training
11/12/23	S Beale/ C Champion - RWI training
19/12/23	W Murray - Early Years Conference
15/01/24	M Williams - Get Writing
17/01/24	J Stokes - Maths Reasoning W Murray - Early years training
19/01/24	D Williams - Leadership Conference
23/01/24	C Geake - Humanities training J Stokes - Maths Problem Solving M Williams/A Davies - Library training
31/01/24	W Murray - Welsh Meeting C Geake - RVE training
08/02/24	A Davies - WOW meeting C Williams - Growing up in Care
19/02/24	M Williams - TIS supervision
21/02/24	J Stokes - Digital Leaders
22/02/24	D Williams - Estyn Peer Inspection training 3 days
27/02/24	D Williams - Cluster Headteachers
29/02/24	A Davies - Reading Training
04/03/24	C Williams/ C Champion - MELSA training
14/03/24	M Williams/A Davies - Reading Course (Library)

	W Murray - Speech and Language Course
18/03/24	C Champion - MELSA training M Williams - TIS training
19/03/24	E Waller - Lead Creative Schools Training F Buckley - SALT training M Williams - Policy Group
20/03/24	M Williams - Lead Creative Schools training
10/04/24	C Williams/F Buckley - PBS M Williams - Policy Group
12/04/24	D Williams - Cluster Heads
15/04/24	C Champion - MELSA
18/04/24	W Murray - SAL training
22/04/24	F Buckley - SAL training
24/04/24	C Williams/F Buckley - PBS
26/04/24	C Williams - ALNCO Forum
29/04/24	C Champion - MELSA
30/04/24	W Murray - Curiosity Approach Training
02/05/24	W Murray - SAL Course
08/05/24	C Williams/F Buckley - PBS M Williams - Welsh Network
09/05/24	D Williams - Joint Headteachers Meeting
13/05/24	C Champion - MELSA
14/05/24	E Waller - Active arts training A Davies - RSE
16/05/24	M Williams - Policy Group training
17/05/24	J Stokes - Cross Curricular Maths
21/05/24	D Williams/C Williams - Inclusion Conference
22/05/24	C Williams/F Buckley - PBS
06/06/24	F Buckley - SAL training
07/06/24	D Williams - Headteacher Cluster meeting
12/06/24	C Williams/F Buckley PBS
13/06/24	M Williams - Policy Group
24/06/24	S Beale - Forest Schools 8 days
28/06/24	C Williams - ALNCO forum
01/07/24	F Buckley - Attention autism training 2 days
07/07/24	E Waller - Lead creative Schools

Other School Activities and Achievements

This year, Caedraw School has been fortunate to receive invaluable support from the Local Authority (LA), enabling us to provide our students with enriching music education experiences. This collaboration has allowed our pupils to explore creative musical skills, fostering artistic expression and enhancing their overall educational journey.

Music Enrichment Programs

1. Violin Instruction

- Through the support of the LA, some of our students have had the opportunity to learn to play the violin. This program has introduced many students to classical music and the discipline of learning an instrument, which has been shown to benefit cognitive development, focus, and patience. Under the guidance of skilled instructors, students have developed foundational violin skills, contributing to their artistic growth and self-confidence.

2. GarageBand Music Creation

- In addition to traditional music training, our pupils have had the opportunity to explore modern music production using Apple's GarageBand software. With this digital platform, students have created their own music, learning about sound editing, layering, and composition. This experience has sparked creativity, encouraged teamwork, and introduced students to the potential of technology in music production.

The introduction of these music programs has been transformative for our students, providing:

- **Enhanced Creativity:** The blend of classical and digital music skills has empowered students to express themselves in unique ways, combining traditional instrument practice with modern music technology.
- **Cultural and Artistic Growth:** Exposure to violin and digital music has broadened students' cultural awareness and appreciation for the arts.
- **Improved Academic Skills:** Learning music, particularly through structured instrument practice, has been linked to improved focus, discipline, and academic achievement.

The LA's support has enriched our students' educational experiences and provided them with valuable life skills through music. At Caedraw School, we are committed to nurturing the whole child, and these opportunities align perfectly with our mission. We are deeply grateful for the support we have received from the Local Authority and look forward to future partnerships that will continue to enrich our students' learning experiences.

In the Summer term, Caedraw School proudly achieved the **Arian Cymraeg Campus Award**, a milestone that reflects our commitment to promoting Welsh language and culture within our school community. This award is a testament to the concerted efforts of our staff and students to embrace and integrate the Welsh language into everyday interactions, fostering a deeper connection to our heritage and national identity.

Emphasis on Welsh Language and Culture

The Arian Cymraeg Campus Award recognizes schools that actively promote the Welsh language and encourage students to use it confidently. At Caedraw, we have implemented a variety of strategies and activities to achieve this, including:

- **Classroom Commands in Welsh:** Teachers have introduced simple Welsh commands and phrases during daily routines. This consistent exposure allows students to become comfortable with basic Welsh vocabulary and phrases, gradually building their language skills.
- **Welsh Cultural Activities:** We have emphasised Welsh culture through events, music, literature, and celebrations, helping students connect language learning with broader cultural significance.
- **Encouraging Daily Use of Welsh:** Through playful and engaging activities, students are encouraged to use Welsh in conversations and respond to teachers in Welsh, which has created a positive and enthusiastic attitude toward learning the language.

Impact on Students

Since implementing these Welsh language initiatives, we have seen a notable increase in student engagement with Welsh. Students are beginning to:

- **Respond Confidently to Simple Commands:** Many students can now understand and respond to common Welsh instructions, an encouraging step towards greater language fluency.
- **Develop a Sense of National Pride:** Learning the language has strengthened students' connection to Welsh culture, fostering a sense of pride in their heritage.
- **Engage Positively with Bilingual Learning:** The emphasis on bilingualism enriches students' overall learning experience, promoting cognitive flexibility and enhancing cultural appreciation.

Conclusion

The Arian Cymraeg Campus Award underscores Caedraw School's dedication to creating a bilingual environment that celebrates and sustains Welsh language and culture. We are immensely proud of our students for their enthusiasm and achievements in learning Welsh, and we extend our gratitude to our staff for their dedication to this program. Moving forward, we remain committed to strengthening our Welsh language initiatives and building on this success.

Attendance

We work closely with the Local Authority Education Inclusion Department to try to reduce unauthorised absences. We have a first day response policy, whereby we text parents on the first day of absence, if they have not informed us by 9.30am, requesting a reason for the absence, we will follow up by a phone call. We also monitor the lateness of pupils and send out termly letters to parents if their child's attendance is below 90%. We encourage family holidays to be taken during the school holidays but stress to parents that we **no longer**

authorise holidays during term time, all holidays inline with cluster will be FPN'd if the child's previous rolling attendance was below 95%, holidays longer than 5 days will automatically be FPN'd. The Local Authority have now started to issue Fixed Penalty Notices to families who have taken unauthorised holidays. The Governing Body in conjunction with the Headteacher and attendance officer and LA set the school annual attendance targets. Our target for last year was 95%, actual attendance was 89.67%. The target set for the forthcoming academic year is 92%.

Attendance over last three years

2021-2022	2022-2023	2023-2024
88.71%	88.97%	89.67%

	Sept 2023	Oct 2023	Rolling Nos	Nov 2023	Rolling Nos	Dec 2023	Rolling Nos	JAN 2024	Rolling Nos	FEB 2024	Rolling Nos	MARCH 2024	Rolling Nos	APRIL 2024	Rolling Nos	MAY 2024	Rolling Nos	JUNE 2024	Rolling Nos	JULY 2024	Rolling Nos
LRB1	86.42	92.78	89.77	91.67	90.38	89.26	90.14	89.66	88.89	89.23	88.94	91.54	89.32	86.47	88.94	91.25	82.20	85.90	88.74	84.67	88.40
NUR	93.56	86.90	89.93	89.08	87.55	82.22	86.42	89.38	87.31	89.21	87.65	86.00	87.40	88.26	87.52	82.92	86.97	87.41	87.03	83.79	86.74
REC	88.89	89.55	89.23	91.99	90.15	85.76	89.24	88.94	89.18	86.46	88.78	86.01	88.42	85.45	88.10	95.23	88.77	90.27	88.92	85.74	88.70
YR 1	88.49	91.42	90.13	90.33	90.20	90.11	90.18	84.63	89.10	91.53	89.48	88.71	89.37	91.39	89.63	91.70	89.85	88.05	89.63	85.45	89.28
YR 2	97.49	90.56	93.85	93.86	93.85	89.89	93.04	91.47	92.74	91.25	92.52	92.08	92.46	93.61	92.60	92.03	92.54	91.75	92.45	92.33	91.65
LRB2	89.24	84.38	86.68	92.71	88.62	83.33	87.50	86.03	87.22	94.53	88.34	91.80	88.80	97.06	89.83	85.16	89.34	90.31	89.45	84.58	89.06
YR 3	91.77	93.43	92.64	91.23	92.17	90.86	91.90	91.06	91.74	91.83	91.76	91.35	91.70	93.43	91.91	92.01	91.92	85.41	91.16	89.29	91.01
YR4	90.08	93.30	91.78	88.44	90.66	83.10	89.09	91.81	89.61	80.18	89.69	93.45	90.18	95.42	90.81	92.59	90.99	89.76	90.85	85.36	90.41
YR 5	89.73	94.02	92.11	91.73	91.99	86.21	90.81	90.91	90.83	92.19	91.03	85.99	90.40	87.50	90.07	81.57	89.32	86.55	89.03	83.83	88.64
YR 6	90.49	91.34	90.93	89.29	90.39	87.02	89.69	89.92	89.73	90.29	89.92	85.37	89.23	89.23	89.16	87.61	88.99	88.35	88.57	89.78	88.67

Parent Consultations

We held parental consultations during each term.

Exclusion of Pupils

There were 2 fixed term exclusions during the year relating to 1 pupil. This pupil lost a total of 4 1/2 days of schooling due to the exclusion.

Facilities for disabled pupils, health and hygiene.

The school is well resourced to meet the needs of pupils with most additional needs. Facilities include accessible toilets and changing facilities. Our building has access facilities for people/ pupils of limited mobility. The cleanliness of the school toilets is monitored regularly, and they are cleaned daily.

Promoting healthy eating and a healthy lifestyle.

Caedraw Primary School is a healthy school. Within the curriculum PE is allocated a minimum of 1 hour per week. The children are encouraged to drink water during the school day. Pupils are encouraged to limit snacks during the day that are fruit and we encourage children to have healthy packed lunches. The catering department follows Welsh Government guidelines and provides a variety of meals which are nutritious and appetising. For pupils who attend breakfast club, they are provided with a range of options of cereals, toast and fruit juice.

Educational Visits 2023-2024

	Autumn/ Hyderf	Spring/ Gwanwyn	Summer/ Haf
Nursery/ Reception	Brecon Railway to see Santa Vue cinema Panto in the Redhouse	Library Train station Cyfarthfa Greenhouses Redhouse- literacy	Raglan Farm Taff Trail Trago play area
LRB1		Trago soft Play/Cafe	Role Play Lane/Splash Park Thomastown Park
Blwyddyn 1	Cyfarthfa Castle		Mountain View Ranch
Blwyddyn 2	Cardiff Castle	Swansea- Rainforest Techniquet	Aberavon Beach Bristol Aquarium
Blwyddyn 3	Cardiff Museum	Cyfarthfa Castle Joseph Parry's Cottage	Aberavon Beach Bristol Aquarium
Blwyddyn 4	Cyfarthfa Castle (x4) Joseph Parry's Cottage	Tower of London	Pontypridd Lido
Blwyddyn 5	Big Pit	Tower of London	Llangrannog (Res) Pontypridd Lido
Blwyddyn 6	Cyfarthfa Castle	Tower of London	Llangrannog (Res) Pontypridd Lido
LRB2	Dare Valley Country Park Giddykidz	Tower of London Aberfan Swimming Dragons Den Playzone Porthcawl Raglan Farm	Llangrannog (Res) Pontypridd Lido

Community Links

Community Links. The school has strong links with the community taking an active part in:- Visits to local churches, museums and businesses. We have regular visits from the local clergy as well as visits from health workers, community police and the local fire service.

At Caedraw School, we are dedicated to making a positive impact on our local community and beyond. Over the past year, our students, staff, and families have actively engaged in various community-focused initiatives. These initiatives reflect our commitment to fostering community spirit, promoting social responsibility, and

providing meaningful support to those in need. This report highlights key activities from the past year that showcase our community involvement and collaborative efforts with local organisations and residents.

Key Initiatives

1. Supporting the Homeless

- Our students and staff participated in an innovative and impactful project to support the homeless by creating blankets from recycled crisp packets. This environmentally conscious initiative not only provided warmth to those in need but also raised awareness about sustainable practices within our school community.

2. Community Choir Performances

- The Caedraw School Choir has played an integral role in fostering community connection through music. Throughout the year, our choir performed at various community events, sharing joy and building connections across generations. These performances have been well-received and have become a cherished part of local celebrations.

3. Supporting the Elderly in Caedraw

- Recognizing the importance of intergenerational connections, Caedraw School engaged with elderly residents in the locality. Our students participated in visits and activities that provided companionship and support to seniors, reinforcing our commitment to community care and solidarity.

4. Christmas Lighting Ceremony

- Caedraw School proudly hosted a Christmas lighting ceremony, bringing together students, families, and community members in a festive celebration. The event was a successful opportunity to strengthen community bonds and spread holiday cheer, creating lasting memories for all involved.

5. Developing Links with Nursing Homes

- Building on our commitment to support the elderly, Caedraw School has developed meaningful partnerships with local nursing homes. Through visits and collaborative activities, students have learned valuable lessons about empathy and respect, while residents have enjoyed opportunities for interaction and connection with the younger generation.

6. Cyfarthfa Castle Museum Collaboration

- This year, our students experienced the unique opportunity to "take over" Cyfarthfa Castle Museum. This initiative allowed our students to learn about local history while contributing to the community's cultural preservation efforts. Through this collaboration, Caedraw students gained hands-on learning experiences while helping to increase community engagement with the museum.

7. Uniform Clothing Bank

- Recognizing the financial challenges that many families face, Caedraw School established a uniform clothing bank. This resource is available for families to access necessary school attire, promoting equal opportunity and reducing barriers to education.

8. Dry Food Bank for Families

- In response to the growing needs within our community, Caedraw School has set up a dry food bank. This initiative provides families with access to essential food items, ensuring that no family within our school community goes without. The food bank is discreetly available to parents, reinforcing our commitment to supporting students and families both inside and outside the classroom.

Caedraw School is deeply committed to serving the Caedraw and wider community. Through a variety of outreach programs and partnerships, we have made significant contributions to the lives of many local residents. Our school is proud to foster a sense of responsibility, compassion, and unity in our students, encouraging them to be active, empathetic members of society. We look forward to continuing our community engagement efforts in the coming year and exploring new ways to serve our community.

School Holiday Dates

TERM	TERM BEGINS	HALF TERM STARTS	HALF TERM ENDS	TERM ENDS
AUTUMN 2024	Monday 2 September	Monday 28 October	Friday 1 November	Friday 20 December
SPRING 2025	Monday 6 January	Monday 24 February	Friday 28 February	Friday 11 April
SUMMER 2025	Monday 28 April	Monday 26 May	Friday 30 May	Monday 21 July

Proposed dates

	Date
1	Monday September 2nd
2	Tuesday September 3rd
3	Friday October 4th
4	Monday April 7th
5	Friday May 2nd
6	Monday July 21 st

School Prospectus

The School Prospectus is constantly updated. Copies are available from the school office and on the school website.

Staffing and Responsibilities

The 2023-2024 academic year brought significant changes to the staffing structure at Caedraw School, driven by budget constraints. While these adjustments were challenging, they were essential to ensure the school's ongoing stability and alignment with available resources. Among the changes, the retirement of Miss Ann Davies marked the end of an era, as her dedication to Caedraw School has left a profound and lasting impact on our community. After 36 years of devoted service, Miss Ann Davies made the decision to retire from Caedraw School. Her impact on our school community has been extraordinary, and her legacy is woven into the history and heart of Caedraw. Known for her love, care, and unwavering commitment, Miss Davies has guided and inspired hundreds of pupils over the years. She leaves behind not only a record of excellence but also a deep sense of respect and admiration from all who had the privilege to work with and learn from her.

Mr. Chris Condon devoted 12 years of his career to the school, focusing his efforts on supporting pupils with Autism Spectrum Disorder (ASD). His dedication went beyond the classroom, as he actively collaborated with families to better understand and meet each student's needs. Through his commitment, Mr. Condon significantly shaped the school's teaching philosophy, pioneering an inclusive approach that emphasised individualised support and understanding for students with ASD. His impact on the school community and its approach to ASD education is both lasting and deeply valued.

Mrs. Carly Geake has been an invaluable member of the school community for the past 10 years, sharing her extensive knowledge in Humanities and her passion for the Eco Schools program. Her work inspired students across all year levels, fostering an appreciation for both academic inquiry and environmental responsibility.

Mrs. Geake has decided to embark on a new journey with the Community Focused Schools initiative in the northern cluster, where she will undoubtedly continue to make a positive impact. Her contributions to the school will be greatly missed, and her legacy of dedication and commitment to sustainability will continue to be developed at Caedraw.

Mrs. Suzanne Davies, Mrs. Claire Galleozzie, and Miss Joanna Westcott were also impacted by the recent cuts. Each of them made significant contributions to the school by supporting pupils across various year levels. They worked tirelessly to provide individualised care and guidance, leaving a lasting impression on the students they supported. Their dedication and impact on the pupils they worked closely with will be remembered fondly, as they played a key role in nurturing the academic and personal growth of many students throughout their time at the school.

As a Governing Body, we would like to extend our heartfelt wishes to Mr. Chris Condon, Mrs. Carly Geake, Mrs. Suzanne Davies, Mrs. Claire Galleozzie, and Miss Joanna Westcott as they move on to the next chapter of their lives. We wish them all the very best in their retirement and new career paths. Their contributions to the school have made a lasting impact, and they will be greatly missed. Diolch i chi i gyd - Thank you all for your dedication and hard work.

Over the past year, we have been fortunate to make several new appointments that will enhance the support we provide to our pupils. Mrs. Faith Buckley has joined us as a class teacher within the LRB1 class. With her extensive experience as a Deputy Headteacher in England and her background in working with pupils with Additional Learning Needs (ALN), she brings a wealth of knowledge and expertise to her role.

We are also pleased to welcome Mrs. Kira John, who has joined the LRB2 team on a one-year secondment from Greenfields Special School. Mrs. John has a wealth of experience working with pupils with ALN and will lead the unit throughout the year, ensuring that our students receive the best possible support.

In addition, Miss Sian Jones has been appointed as a Higher Level Teaching Assistant (HLTA) within the nursery class. She will be working closely with Mrs. Wendy Murray in leading the class, helping to create a nurturing and effective learning environment for our youngest pupils.

Following Miss Ann Davies' retirement, we are delighted to announce that Mrs. Wendy Murray has been appointed to the leadership team to lead Progress Step 1. Mrs. Murray's experience and dedication to the school will be invaluable as she takes on this important role.

We look forward to the positive impact all of these appointments will have on our school community in the coming year.

Staff (September 2024)

Headteacher: Miss D Williams

Deputy Headteacher: Miss M Williams

Progress Step One - Mrs W Murray / Progress Step Two - Mrs C Williams / Progress Step Three - Miss J Stokes

Additional learning needs coordinator (ALNCO) - Mrs C Williams

School Secretary - Mrs D Prytherch

School Caretaker - Mr P Saunders

Attendance Lead - Mrs L Nicholas

School Cook - Mrs L Hooper

Class	Teacher	Other Staff	PPA Cover	Leads	Responsibilities
LRB 1	Mrs F Buckley	Miss A Kelleher HLTA Mrs N Long Miss J Davies (agency)	Miss A Kelleher	K John LRB Lead	Mrs F Buckley - Wellbeing/TIS/RSE
LRB 2	Mrs K John	Mrs D Fealey HLTA P/T Mrs T Jones P/T Miss N Cartwright Mrs R Thomas	Mrs D Fealey		Mrs K John - PBS/TIS Mrs D Fealey - ELSA Lead
Nursery	Miss S Jones	Mrs R Jones Miss S McCarthy (agency)	Mrs W Murray	Mrs W Murray PS 1 Lead	Mrs R Jones - First Aid/ intervention Nursery
Reception	Mrs W Murray	Mrs M Pippin Miss L Leonard P/T	Miss C Champion		Mrs W Murray Welsh Interventions Rec
Year 1	Mrs C Williams/ Miss C Flaherty	Mrs S Williams	Miss C Flaherty	Mrs C Williams PS 2 Lead	Mrs C Williams - ALN Mrs S Williams - Interventions Yr1
Year 2	Miss L Gethin	Miss C Champion HLTA P/T Mrs L Nicholas P/T	Miss C Champion		Mrs L Gethin - STEM Miss C Champion - Interventions - YR2/3 Mrs L Nicholas -

Appendix 1.

Financial Report April 2024

	Caedraw Primary Cumulative Budget Report	Estimate 2023/2024 £	Actual Month 12 £	Year End Actuals £	Under / (Over) Spend £	
	EXPENDITURE					
	Staff					
W1	Salaries	787,461.00	785,073.10	785,073.10	2,387.90	35
W1a	Salaries	0.00	0.00	0.00	0.00	75
W2	Salaries	0.00	0.00	0.00	0.00	4)
W3	Salaries	70,000.00	69,795.56	69,795.56	204.44	56
W4	Salaries	28,902.00	29,026.61	29,026.61	(124.61)	30
W5	Salaries	258,175.00	270,293.68	270,293.68	(12,118.68)	76
W6	Salaries	0.00	0.00	0.00	0.00	34
W7	Salaries	33,143.00	35,225.35	35,225.35	(2,082.35)	30
W8	Salaries	6,736.00	4,879.12	4,879.12	1,856.88	30
W9	Salaries	0.00	0.00	0.00	0.00	52
W10	Salaries	0.00	0.00	0.00	0.00	47
W11	Salaries	0.00	0.00	0.00	0.00	3)
	Sub Total Salaries	1,184,417.00	1,194,293.42	1,194,293.42	(9,876.42)	46
W12	Salaries	77,050.00	54,914.61	54,914.61	22,135.39	2)
W13	Salaries	0.00	2,534.66	2,534.66	(2,534.66)	35
W14	Salaries	86,520.00	97,606.26	97,606.26	(11,086.26)	37
W15	Salaries	0.00	0.00	0.00	0.00	
W18	Salaries	0.00	0.00	0.00	0.00	
W19	Salaries	0.00	23,566.07	23,566.07	(23,566.07)	
	Sub Total Grant/Funding Salaries	163,570.00	178,621.60	178,621.60	(15,051.60)	
W20	Sickness Absence	8,424.00	12,444.20	12,444.20	(4,020.20)	
W22	Medical Expenses	200.00	1,100.00	1,100.00	(900.00)	
W23	Staff Employment Expenses	0.00	0.00	0.00	0.00	
W24	Advertisements	0.00	500.00	500.00	(500.00)	
W26	DBS Charges	500.00	765.50	765.50	(265.50)	
	Sub Total Salaries Related Expenditure	9,124.00	14,809.70	14,809.70	(5,685.70)	
	Total Staff Costs	1,357,111.00	1,387,724.72	1,387,724.72	(30,613.72)	

	<u>Supplies & Services</u>				
S1	SLA Local Authority Services	124,371.00	124,645.57	124,645.57	(274.57)
S2	Peripatetic Music Sessions	1,500.00	1,348.75	1,348.75	151.25
S3	Capitation	35,000.00	21,662.82	21,662.82	13,337.18
S4	Photocopying & Printing	5,000.00	1,706.39	1,706.39	3,293.61
S5	Postages	200.00	0.00	0.00	200.00
S6	Stationery & Office Expenses	0.00	0.00	0.00	0.00
S7	Other Expenses / Supplies	0.00	0.00	0.00	0.00
S8	Subscriptions	0.00	0.00	0.00	0.00
S9	Purchase of Food Provisions	0.00	0.00	0.00	0.00
S10	Purchase of Equipment & Materials	0.00	0.00	0.00	0.00
S11	Maintenance of Equipment	0.00	0.00	0.00	0.00
S12	Equipment Leasing / Hire Charges	12,000.00	12,070.13	12,070.13	(70.13)
S13	Purchase of Computer Equipment	0.00	610.94	610.94	(610.94)
S14	Maintenance of Computer Equipment	0.00	0.00	0.00	0.00
S15	Broadband Charges & Sustainability	7,650.00	7,648.29	7,648.29	1.71
S16	Training Courses / Seminars	1,200.00	(599.85)	(599.85)	1,799.85
S17	Copyright & Licence	1,250.00	847.52	847.52	402.48
S18	Professional Fees	0.00	0.00	0.00	0.00
S19	Examination Fees	0.00	0.00	0.00	0.00
S20	Schools Performance Management	0.00	0.00	0.00	0.00
S21	Educated Off Site	1,000.00	708.08	708.08	291.92
S22	Peripatetic Music Correction code	0.00	0.00	0.00	0.00
S23	School Uniforms	0.00	0.00	0.00	0.00
S24	Maintenance Allowance	0.00	0.00	0.00	0.00
S25	Student Awards / Pupil Rewards	0.00	0.00	0.00	0.00
S26	Educational Activities	0.00	0.00	0.00	0.00
S27	Purchases for Resale	0.00	0.00	0.00	0.00
S28	Special Projects	0.00	0.00	0.00	0.00
S29	Internal Recharges	0.00	594.82	594.82	(594.82)
	Total Supplies & Services	189,171.00	171,243.46	171,243.46	17,927.54
G1	Grant Resources / SDP / SCC	0.00	0.00	0.00	0.00
G2	Grant Resources / EIG	0.00	4,074.08	4,074.08	(4,074.08)
G3	Grant Resources / PDG	0.00	0.00	0.00	0.00
	Total Grant Expenditure	0.00	4,074.08	4,074.08	(4,074.08)

	Transport				
T1	Car Allowances & Travel Expenses	0.00	0.00	0.00	0.00
T2	Purchase Of Vehicles	0.00	28,500.00	28,500.00	(28,500.00)
T3	Leasing / Hire of Vehicles	0.00	0.00	0.00	0.00
T4	Vehicle Insurance / Licences	2,500.00	2,609.84	2,609.84	(109.84)
T5	Repairs & Maintenance of Vehicles & Petrol	0.00	0.00	0.00	0.00
	Total Transport Costs	2,500.00	31,109.84	31,109.84	(28,609.84)
	Gross Expenditure (A)	1,698,873.14	1,703,942.37	1,703,942.37	(5,069.23)
	INCOME				
	Miscellaneous Income				
I1	Capitation Income	10,000.00	0.00	0.00	(10,000.00)
I2	Supply Cover Income	2,000.00	2,500.00	2,500.00	500.00
I3	Maternity Cover Income	0.00	600.00	600.00	600.00
I4	Sickness Absence Income	0.00	16,440.00	16,440.00	16,440.00
I5	WG Grant & CSC Income	23,923.00	48,755.41	48,755.41	24,832.41
I6	Internal Income	0.00	4,127.70	4,127.70	4,127.70
I7	Other Income	5,968.00	13,675.00	13,675.00	7,707.00
I8	Special Projects	5,968.00	0.00	0.00	(5,968.00)
	Total Miscellaneous Income (B)	47,859.00	86,098.11	86,098.11	38,239.11
	Net Expenditure (A - B)	1,651,014.14	1,617,844.26	1,617,844.26	33,169.88
	Funding				
F1	School's Balance 1st April 2021	177,797.00	177,797.38	177,797.38	0.38
F2	Formula Allocation	1,204,371.00	1,203,928.60	1,203,928.60	(442.40)
F3	PDG	48,300.00	48,300.00	48,300.00	0.00
F4	PDG - Early Years	0.00	28,750.00	28,750.00	28,750.00
F5	PDG - CLA	28,750.00	0.00	0.00	(28,750.00)
F6	EIG	86,520.00	86,520.00	86,520.00	0.00
F8	Additional Support Income	116,624.00	143,359.00	143,359.00	26,735.00
	Total Funding	1,662,362.00	1,688,654.98	1,688,654.98	26,292.98
	[Surplus / (Deficit)] (Total Funding Less Net Expenditure)	11,347.86	70,810.72	70,810.72	59,462.86
	Analysis of Surplus / (Deficit)				
	Committed Expenditure	0.00	0.00	0.00	0.00
	Contingency	11,347.86		70,810.72	59,462.86
	School's Balance 31st March 2023 [Surplus / (Deficit)]	11,347.86		70,810.72	59,462.86

SUMMARY	Estimate 2023/2024 £		Yr End Projection £	Under / (Over) Spend £
Total Funding	1,662,362.00		1,688,654.98	26,292.98
LESS Net Expenditure	1,651,014.14		1,617,844.26	33,169.88
School's Balance 31st March 2023 [Surplus / (Deficit)]	11,347.86		70,810.72	59,462.86