

2nd Grade Chinese DLI Curriculum Guide

2024-2025

8/1/2024

MONTH	WEEK	ORAL LANGUAGE “Chatter City” Oral language Platform + Leveled Library *Suggested Starting Date : Sep. 1st, 2024 Weekly Minutes = 30 minutes	LITERACY Mandarin Matrix (MMX) (Online book level title is listed in parentheses below) Weekly Minutes = 4 x 50 minutes *Suggested Starting Date: Sep. 1st, 2024 Level Learning	SCIENCE SEEd Storylines OER Textbook (中文) Weekly = 2 x 30 minutes shared with Social Studies	MATH EnVision Math 2.0 Weekly = 4 x 60 minutes	SOCIAL STUDIES Utahchinesedli.org 2nd Grade Tab Lesson Plans Weekly = 2 x 30 minutes shared with Science
August	1	1. Familiarize yourself with the contents of this folder: https://drive.google.com/drive/folders/1V7Y4jvrAvs1uMCR40LwHOgo-dohejbwl?usp=sharing 2. SHARE Parent Guide from folder with parents (Back-to-School night)	REVIEW Begin reviewing the last two to three units from the previous grade, over a 2-3 week period . Take the time that your students need to be confident with it. NEW MATERIAL When you feel students are solid on the last unit they learned in the previous grade, then proceed with the new level. 	Work with your grade level team to adjust pacing as needed. All links below are to the English website: seedstorylines.org to help with collaboration. Chinese Translations can be found on the Teacher’s page by grade level at utahchinesedli.org INTRODUCE 5E MODEL	There are 15 Topics in EnVision Math 2.0 PLEASE FOLLOW THE MATH MAP PROVIDED BY YOUR SCHOOL DISTRICT. + Every Day Counts Calendar Math + Math Vocabulary Cards VOLUME 1 Topic 1 Fluently Add and Subtract Within 20 Topic 2 Work with Equal Groups	UTAH CORE SOCIAL STUDIES STANDARDS are found at uen.org and linked below. https://www.uen.org/core/core.do?courseNum=6020 Social Studies (SS) Standard 1 · School Roles · My Story · Cultures in Our Community · Community Culture Trunk Part 1 · Community Culture Trunk Part 2

	2	Submit student roster according to district protocol.	Level Learning First Steps Early Literacy Program will begin after the Fall PL Regular MMX PACING is 15-Days per unit. See the Standard Pacing Guide here: http://www.utahchinesedli.org/teachers/2-literacy/ MMX 课程进度是每个单元十五天的计划。请点击链接参考 MMX标准课程进度表。	WEEK 1-2: INTRODUCE 5E MODEL TO STUDENTS (cont'd)	Topic 3 Add Within 100 Using Strategies Topic 4 Fluently Add Within 100 Topic 5 Subtract Within 100 Using Strategies Topic 6 Fluently Subtract Within 100 Topic 7 More Solving Problems Involving Addition and Subtraction Topic 8 Work with Time and Money VOLUME 2 Topic 9 Numbers to 1,000 Topic 10 Add Within 1,000 Using Models and Strategies Topic 11 Subtract Within 1,000 Using Models and Strategies	
	3	Review Teacher Guide & Game Introduction		Strand 2.1 – Changes in Earth's Surface 2.1.1 Earth's Surface	Topic 12 Measuring Length Topic 13 More Addition, Subtraction, and Length Topic 14 Graphs and Data Topic 15 Shapes and Their Attributes UTAH CORE MATH STANDARDS uen.org	
Sep	4	Use PPT to Introduce game to students and practice sign-on procedures.	Unit 1 (Novice 1) 我们可不可以坐下Can we Sit Down? 上楼梯Going Upstairs 玩滑梯Playing on the Slide	2.1.1 Earth's Surface 2.1.2 Land Changes Over Time		Social Studies (SS) Standard 2 · School & classroom rules & expectations · Do Unto Others
	5	Model and play together 1 game as a class. Select starting destination for group.				

	6	Begin 30 minutes weekly play time and Calendar Time reinforcement. Optional: Follow MMX Suggested Alignment at this link: https://docs.google.com/spreadsheets/d/1TafJxRK1mZKtUW2gw5FssbG7oZQ6q2Rx/edit#gid=1229373631			https://www.uen.org/core/do?courseNum=5120	· What is a Good Citizen · The ABC's of Civic Responsibility - Safety Safari
	7	Continue weekly 30 minute play time + Calendar Time reinforcement and extension	Unit 2 (Novice 1) 我的小马在哪里Where's My Little Horse? 我们可以坐哪里Where Can We Sit? 你的朋友在哪里Where Is Your Friend?			
Oct	8	30 minutes weekly		2.1.3 Land Changes Over Time		
	9					
	10-12	30 minutes weekly	REVIEW Units 1-2 Unit 3 (Novice 1) 玩水Playing In The Water 男生跟女生是朋友Boys and Girls are Friends			
Nov	13-15	30 minutes weekly	Unit 3 (Novice 1) 水娃娃Water Friends Unit 4 (Novice 1) 我喜欢吃...I Like to Eat 玩沙 Playing In The Sand	Strand 2.2 – Living Things and their habitats 2.2.1 Living Things and their Structures		

			几条大虫 How Many Big Worms			
Nov/Dec	16-18	30 minutes weekly	REVIEW Units 3-4	2.2.2 Living Things and their Structures		
Jan	19-21	30 minutes weekly	Unit 5 (Novice 1) 生日惊喜 Birthday Surprise 捉迷藏 Hide And Seek 谁跟妹妹看书 Who Will Read With Little Sister	2.2.3 Seed Dispersal		SS Standard 4 · Give and Take 1 · Give and Take 2 Paying for Goods & Services
Jan/Feb	22-24	30 minutes weekly	Unit 6 (Novice 1) 不可以玩雪 No Playing with the Snow! 雪人 Snowman 老师说 Teacher Says	2.2.4 Structures in Nature		
Feb	25-27	30 minutes weekly	Unit 7 (Novice 1) 跟爸爸玩 Playing with Dad 谁的钱包 Whose Wallet Is This? 探险 Nature Walk			
March	28-30	30 minutes weekly	Unit 8 (Novice 1) 小狗去学校 Dog Goes To School 放学回家 Home From School 老学校 Visiting Old School	Strand 2.3 – Properties of Matter 2.3.1-2.3.2 Patterns of Properties		

April	31-33	30 minutes weekly	Unit 9 (Novice 1) 钓鱼Going Fishing 机器人Robot 谁来帮爸爸 Who Will Help Dad Unit 10 (Novice 1) 父亲节Father's Day 妈妈不在家的时候When Mom Is Not Home 快乐的一天A Happy Day	2.3.3 Restructuring Matter 2.3.4 Changing Matter		
May	34-36	30 minutes weekly		Review		