

From

Dr. V. Suganthi
Assistant Professor in English
Thiruvalluvar Government Arts College
Rasipuram – 637 401

To

The Chairman
Board of Studies of Foundation English
Periyar University
Salem - 11

Through

Dr. P. Mythily
Associate Professor and Head of the Department of English
Thiruvalluvar Government Arts College
Rasipuram – 637 401

&

Member of the Board of Studies
Board of Foundation English
Periyar University
Salem – 11

Respected Madam,

Sub: Requesting inclusion in the syllabus – reg.

We, in our department, regularly collect feedback on our curriculum from the stakeholders. We wish to bring to the attention of the Chairperson and Members of the Board of Studies of Periyar University the suggestions offered by the stakeholders so that they could take necessary measures to fulfill the need of the stakeholders and increase the communicative proficiency and employability of the students.

Suggestions:

1. The spoken language proficiency of the students needs to be improved.
2. The students need to know more about communicating with strangers and authorities formally.
3. The students need to know more about filling about the forms for bank, post office, railways, and other business transactions.
4. The students should be trained to face interviews confidently.

The segments of the syllabus certainly cover some of these aspects. But, the stakeholders feel that these fields need more focus. So, we would like to suggest that the syllabus includes more of communicative aspect and interview skills in addition to the existing syllabus.

Thank you.

Yours sincerely,

Dr. V. Suganthi

Rasipuram
20.11.2021

From

Dr. V. Suganthi
Assistant Professor in English
Thiruvalluvar Government Arts College
Rasipuram – 637 401

To

The Chairman
Board of Studies of PG - English
Periyar University
Salem - 11

Through

Dr. T. Ramakrishnan
Assistant Professor in English
Thiruvalluvar Government Arts College
Rasipuram – 637 401

&

Member of the Board of Studies
Board of Studies – PG - English
Periyar University
Salem – 11

Respected Madam,

Sub: Requesting inclusion in the syllabus – reg.

We, in our department, regularly collect feedback on our curriculum from the stakeholders. We wish to bring to the attention of the Chairperson and Members of the Board of Studies of PG - English of Periyar University the suggestions offered by the stakeholders so that they could take necessary measures to fulfill the needs of the stakeholders and prepare the students for the competitive employment opportunities.

Suggestions:

1. A paper that helps the students to face NET/SET may be included in the syllabus.
2. The question paper on that subject may be modelled on the pattern of NET/SET question paper.

The segments of the current syllabus certainly cover some of these aspects. But, the stakeholders feel that these fields need more focus. So, we would like to suggest that the syllabus includes more of the aspects that meet the expectations and needs of the stakeholders.

Thank you.

Yours sincerely,

Dr. V. Suganthi

Rasipuram
20.11.2021

THIRUVALLUVAR GOVERNMENT ARTS COLLEGE, RASIPURAM
PG & RESEARCH DEPARTMENT OF ENGLISH
ACTION TAKEN BASED ON THE SUGGESTIONS OF THE STAKEHOLDERS

Based on the feedbacks received from the stakeholders, namely students, parents, employers, alumni, academicians, and teachers on the curriculum, the following actions were taken.

Feedbacks on the syllabus of Foundation English

1. The spoken language proficiency of the students needs to be improved.
2. The students need to know more about communicating with strangers and authorities formally.
3. The students need to know more about filling about the forms for bank, post office, railways, and other business transactions.
4. The students should be trained to face interviews confidently.
5. Grammar part is felt complicated and difficult to understand.

Actions taken

1. The first four of the above suggestions are represented to the Chairman of the Board of Studies of Foundation English so that they could consider any changes needed in the syllabus.
2. In addition, classes on interview skills and personality development were conducted for the students.
3. Classes on grammar too were conducted for the students who felt the grammar part of the syllabus difficult. The teachers of the concerned classes conducted special classes for these students.
4. Videos on idioms and phrases and other relevant videos to improve the vocabulary, usage of words, and spoken English were shared with the students through their WhatsApp groups.

Feedbacks on the syllabus for M.A. English

1. A paper that helps the students to face NET/SET may be included in the syllabus.
2. The question paper on that subject may be modelled on the pattern of NET/SET question paper.
3. Literary theories need to be dealt with in depth.
4. Students need more hours to be thorough with research methodology.

Actions taken based on the feedback

1. Feedback 1 & 2 were represented to the Chairman of the Board of Studies. A paper that helps the students prepare for NET/SET was introduced in the syllabus of M.A. English.
2. Special lectures with the staff members as resource persons were arranged to give extended exposure on the literary theories.
3. A special lecture on research methodology with our staff member Dr. T. Ramakrishnan as the resource person was arranged for the students of II M.A. English.