

Problem-Solving Team Student Performance Information

Student Information

Student Name:		Building:	
Teacher:		DOB:	Grade:

1. Summarize your PRIMARY CONCERN(S) regarding this student. (Team: Ask clarifying questions.)

2. CURRENT PERFORMANCE BENCHMARK/BASELINE (If no benchmark/baseline exists, record baseline plan)

3. EXPECTED LEVEL OF PERFORMANCE on this skill/behavior (based on age and grade level peer comparison, norms, standards/expectations, developmental level, etc.)

4. PROGRESS/PERFORMANCE EXPECTATION as a Result of Intervention (Given X condition, _____ will do Y behavior, with/at Z criteria, within W time period.)