

Lesson Plan

Class: Common core

Unit 7: Our Hobbies

Estimated time: 55 minutes.

Standards, objectives and competencies targeted:

Textbook: Outlook

By the end of this session students should be able to:

- ✓ Be familiar with a number of prepositions of place.
- ✓ Ask and answer questions about placements.
- ✓ Using a map to talk about locations.

Stage/Time	Teacher's Activity	Students' Activity
Warm up 5mn	*Greeting Ss. *Ask Ss "when do you sit in class?" "where is your book ...?"	*respond to the greetings. * Ss try to provide the location of different items using the correct preposition.
Presentation 20 mn	*Draw a ball on the board and place it in different locations while asking the Ss of its position. *Provide different singular and plural examples and draw Ss attention to the difference. *Give present and past examples with the verb to be. *Ask Ss to copy the lesson on their copybooks.	*Ss try to provide the correct preposition of place to describe the placement of the ball. *Ss pay attention to the different uses of the singular and plural. *Ss help giving the correct use of the verb "to be". *Ss take some time to write down the lesson.
Practice 20 mn	*Ask Ss to read silently the conversation on page 82 and fill in the chart. *Ask Ss to read the answers. *Ask Ss to look at the pictures and choose the correct prepositions. *Ask Ss to read out loud their answers.	*Ss complete the chart with prepositions of place. *Ss provide their answers. *Ss look at the illustrations and provide a suitable preposition of place. *Ss give their answers and correct if there are any mistakes.
Production 10 mn	*Ask each pair of Ss to look at the map on page 84 and 128. *Tell Ss to ask questions to their partners of different facilities on the map using "where".	*Ss form pairs and each one looks at his or her map. *Each S look at his or her own map and answer his partner's question using the correct preposition of place.

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