Template for Evidence(s)
UI GreenMetric Questionnaire

University : Sisaket Rajabhat University
Country : Thailand
Web Address : www.sskru.ac.th

[6] Education and Research (ED)

SAMPLE

[6.20] Impact of Eduaction and Research programs in supporting the Sustainable Development Goals (SDGs)







Example

Description:
(*Please describe Impact of Setting and Infrastructure programs in supporting the Sustainable Development Goals. You can describe more related items if needed*.)

The university has undertaken a wide range of education and research programs that contribute significantly to the achievement of the **17 Sustainable Development Goals (SDGs)**. These initiatives demonstrate a strong institutional commitment to sustainability integration across teaching, learning, innovation, and community engagement. Key programs include:

- **Integration of sustainability themes across the curriculum** in various disciplines, including environmental science, engineering, economics, public health, and social sciences.
- **Development of interdisciplinary programs and courses** focused on climate change, energy transition, circular economy, and sustainable development.
- **Establishment of dedicated research centers, labs, and think tanks** addressing key sustainability challenges such as renewable energy, biodiversity, water management, and urban resilience.
- **Annual publication of sustainability-related research outputs**, including peer-reviewed journals, books, policy briefs, and innovation patents.

- **Provision of sustainability-focused scholarships, thesis grants, and funding support** for student-led research and capstone projects.
- **Community-based learning and participatory action research** in collaboration with local governments, industries, and NGOs to solve real-world environmental issues.
- **Organization of conferences, workshops, and summer schools** on SDG-related themes to foster knowledge exchange and interdisciplinary dialogue.
- **Implementation of environmental literacy campaigns** to raise awareness among students, staff, and the broader community.
- **Promotion of green campus living labs**, where students and researchers co-develop and pilot sustainability innovations on campus.
- **Partnerships with international academic networks** to scale up research collaborations and share best practices on education for sustainable development.

These efforts directly support **SDGs 3, 4, 5, 6, 7, 9, 11, 12, 13, 15, and 17**, and contribute indirectly to the remaining goals, including:

- **SDG 3** – Enhancing health and well-being through applied public health research
- **SDG 4** – Providing quality education that empowers learners for sustainability
- **SDG 5** – Promoting gender equality through inclusive academic opportunities
- **SDG 6** – Advancing water research and infrastructure innovation
- **SDG 7** – Driving clean energy solutions through academic inquiry
- **SDG 9** – Supporting innovation and sustainable industrialization
- **SDG 11** – Enabling sustainable urban planning through applied research
- **SDG 12** – Encouraging responsible production and consumption patterns
- **SDG 13** – Promoting climate science and adaptation strategies
- **SDG 15** – Conserving ecosystems through environmental research
- **SDG 17** – Building academic partnerships for global sustainable development

Additional evidence link (i.e., for videos, more images, or other files that are not included in this file):