

The Informative Speech - Mastery:

It's not as easy as it looks

OR

More here than meets the eye

The purpose of this speech is to give a talk about mastery. Select a skill over which you can legitimately claim a degree of mastery. Select a skill that is specific. It needs to involve multiple elements but not be impractically complex. (How to write an opera for example is too complex) It should be something that a person can reasonably hope to achieve mastery of within a reasonable period of time given the correct approach.

In your speech cover the following:

- One visual aide to help identify and understand the skill.
 - Cite at least one researched fact that is relevant to your skill.
- Establish your “ethos” as an expert:
 - describe the process you followed to acquiring mastery.
 - tell how and where you “proved” your mastery of this skill to others?
- Teach the skill: (Cite at least one researched and relevant fact)
 - Break the skill down in easy to understand elements.
 - Use specific and accurate language.
 - Reinforce key concepts with nonverbal gestures.
 - Preview challenges, difficulties, failures likely to be encountered.
 - Offer a realistic and reliable process towards mastery.
- Wrap around

Length: **3-5 minutes**.

Pre-writing task: (10 pts)

What is the specific skill over which you claim mastery?

What cognitive, psychological, social, technical, motor skills, artistic, linguistic, scientific or other academic areas of research might yield interesting and relevant insights into the value, the complexity and the ceiling of this skill?

Discipline/Domain	Relevance