

GORHAM MIDDLE SCHOOL CHORUS STANDARDS

G6-8Cho1: Disciplinary Literacy: Students show literacy in the arts by explaining or demonstrating concepts, skills, terminology, and processes.				
Performance Indicator	1	2	3	4
1a. I can explain terms for dynamics, tempo and phrasing found in printed choral music.	N/A	I can identify terms for dynamics, tempo and phrasing found in printed choral music.	I can explain terms for dynamics, tempo and phrasing found in printed choral music.	I can explain advanced terms for dynamics, tempo and phrasing found in printed choral music.
1b. I can read simple stepwise melodies in the clef appropriate for my voice using solfege syllables and/or note names.	N/A	I can read simple melodies using correct solfege syllables and/or note names some of the time.	I can read simple stepwise melodies in the clef appropriate for my voice using solfege syllables and/or note names.	I can read simple and complex melodies using correct solfege syllables and/or note names.

G6-8Cho2: Creation, Performance, and Expression: Students create, perform, and express ideas through the arts.				
Performance Indicator	1	2	3	4
2a. I perform pitches and rhythms correctly using an open tone.	I perform pitches that are different from what is written or I use a small tone.	I perform the correct pitches and rhythms with an open tone for parts of the song.	I perform pitches and rhythms correctly using an open tone.	I perform pitches and rhythms correctly with an open tone all of the time and I am a leader of my section.
2b. I participate in all rehearsals and performances by singing, using balanced posture, listening, and following directions.	N/A	I participate in most rehearsals and performances by singing, using balanced posture, listening, and following directions.	I participate in all rehearsals and performances by singing, using balanced posture, listening, and following directions.	I fully participate in all rehearsals and performances by singing, using balanced posture, listening, following directions, and I am a leader in my section.