LINCOLN-SUDBURY REGIONAL HIGH SCHOOL 2026-2027

390 Lincoln Road, Sudbury, MA 01776
T: 978-443-9961 Website: www.lsrhs.net CEEB Code: 222088
Superintendent/Principal: Andrew Stephens

THE SCHOOL

At Lincoln-Sudbury Regional High School (L-S) students in grades 9-12 are divided among four houses, in which they receive support through the house office staff. Each house is staffed by an Associate Principal, two school counselors, a clinical counselor and a house assistant.

North House: Tracy Ryan, Associate Principal
Amanda Griffin and Richard Guyette, School Counselors

South House: Peter Elenbaas, Associate Principal
Diego Contreras and Ami Moore, School Counselors

East House: Susan Shields, Associate Principal
Heather Dwyer and Loren Puffer, School Counselors

West House: Timothy Jason, Associate Principal
Jennifer Cook and Francesca Ricker, School Counselors

Additional services are provided through Student Services, and the office of Curriculum/Scheduling. The Class of 2027 is composed of 339 seniors.

The school's **Core Values** - Fostering caring and cooperative relationships; Respecting human differences; Pursuing academic excellence; and Cultivating community - constitute the foundation of the operation of Lincoln-Sudbury Regional High School.

L-S is accredited by the New England Association of Schools and Colleges, Inc., and the Massachusetts Department of Education.

THE FACULTY

Of the 166 faculty members, 57 have Master's degrees plus 60 hours, 15 have Master's degrees plus 45 hours, 27 have Master's degrees plus 30 hours, 18 have Master's degrees plus 15 hours, and 44 have Master's degrees.

THE COMMUNITIES

Lincoln and Sudbury, residential suburbs 17 miles west of Boston with populations of 6,925 and 19,643 respectively, have a long history of strong support for public education. Both communities and the regional high school participate in the Metropolitan Council for Educational Opportunity (METCO), a voluntary school integration program.

L-S GRADE POINT AVERAGE

A grade point average is computed for every student at the end of each semester. Grades used in computing averages are those from L-S courses in English, History, World Language, Mathematics, Science and Computer Science. The average is determined by assigning numerical equivalents to letter grades as follows:

A+	4.0	B+	3.3	C+	2.3	D+	1.3	F	0.0
A	4.0	B	3.0	C	2.0	D	1.0		
A-	3.7	B-	2.7	C-	1.7	D-	0.7		

GPA is **not weighted** at L-S.

GRADING GUIDELINES

A+	Extraordinary	A	93 and above	A-	90-92
B+	87-89	B	83-86	B-	80-82
C+	77-79	C	73-76	C-	70-72
D+	67-69	D	63-66	D-	60-62
F	59 and below				
CR	Passing Credit			NC	No Credit
P	Passing Grade			F	Failing Grade
W	Withdrawn				

GRADUATION REQUIREMENTS

In order to earn a Lincoln-Sudbury Regional High School diploma, a student must accrue a minimum of 89 credits. Distribution of course credits must meet the following minimum requirements:

English - 4 years
History - 3 years
Mathematics - 2 years
Science - 2 years
World Language - 2 years
Wellness - 12 credits
Digital Literacy and Computer Science - 2 credits
Fine, Applied and Technical Arts - 2 credits
Community Service - 15 hours

COLLEGE ADMISSION TEST SCORES: FOR 2026 GRADUATES

SAT Reasoning Test

Number of Students

264

Mean Score

1316

ERW 654 | Math 663

ACT

Number of Students: 54



LINCOLN-SUDBURY 2026-2027

NATIONAL MERIT SCHOLARSHIP PROGRAM

2026 Finalists: 7 Letters of Commendation: 25

MA SEAL OF BILITERACY

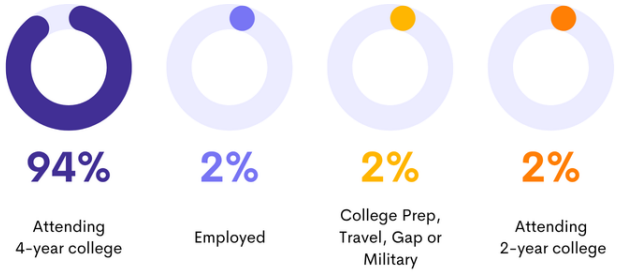
2026 Recipients of Seal: 12 Seal with Distinction: 9

ADVANCED PLACEMENT PROGRAM

Advanced Placement Program courses are offered in Biology, Calculus AB and BC, Chemistry, Computer Science Principles, Computer Science A, Physics C: Mechanics, Statistics, 2-D Art & Design, 3-D Art & Design, and U.S. History.

CLASS of 2026 POST SECONDARY PLANS:

Based on 380 graduates



AP TEST SCORE RESULTS

Note: English Literature Composition and Psychology are not offered as AP courses at L-S.

Calculus AB
91 Tests
4.6 Mean Score

Calculus BC
37 Tests
5.0 Mean Score

Statistics
72 Tests
4.6 Mean Score

U.S. History
34 Tests
4.4 Mean Score

Psychology
30 Tests
3.9 Mean Score

Biology
76 Tests
4.6 Mean Score

Chemistry
25 Tests
4.7 Mean Score

English Literature Composition
16 Tests
4.1 Mean Score

Computer Science A
20 Tests
4.0 Mean Score

Computer Science Principles
77 Tests
4.0 Mean Score

Physics C: Mechanics
56 Tests
4.3 Mean Score

L-S COURSE LEVEL DESCRIPTORS

In order to meet the individual needs of a wide range of students, Lincoln-Sudbury offers a variety of courses taught at three different levels: High Honors, including Advanced Placement (HH), Honors (H), and College Preparatory (CP).

The following descriptions are intended as a general guideline for students and families. Each department's individual course descriptions can provide more explicit information regarding the nature of the course and the types of programs available at Lincoln-Sudbury Regional High School.

COLLEGE PREPARATORY

This course level is designed to meet the needs of a learner who thrives in a structured learning environment. Learners can expect:

- A flexible pace that allows for repetition and practice
- Review of essential concepts and skills from prior courses
- New ideas introduced in their most concrete form
- To investigate, analyze, apply concepts and solve problems with targeted support

HONORS

This course level is designed to meet the needs of a learner who thrives in a guided learning environment. Learners can expect:

- A rigorous pace
- Assumed mastery of most of the concepts and skills from prior courses
- New ideas introduced using a balance of concrete and abstract approaches
- To investigate, analyze, apply concepts, and solve problems with moderate guidance

HIGH HONORS

This course level (that includes Advanced Placement courses) is designed to meet the needs of a learner who thrives in an independent learning environment. Learners can expect:

- An accelerated pace
- Assumed thorough mastery of all of the concepts and skills from prior courses
- New ideas introduced in their most abstract and theoretical form
- To investigate, analyze, synthesize, evaluate, and solve unfamiliar problems with minimal guidance