



ILLINOIS HOLOCAUST MUSEUM & EDUCATION CENTER

Take history to heart. Take a stand for humanity.

2025 Summer Institute: Teaching about the Holocaust

Monday – Friday, July 14 – 18, 2025 | 9:00 am-3:00 pm and Tuesday, July 15, 2025 | 6:30 – 8:00 pm

During this intensive, five-day seminar, participants will learn about teaching techniques, methods and resources to teach Holocaust history to their students. The course will include multi-media presentations, [guest speakers](#), and will draw interdisciplinary connections that align with state and national standards. Educators will be equipped to return to their classrooms with deeper knowledge of the Holocaust and rich pedagogical resources. The program will enable them to investigate with their students the ramifications of prejudice, racism and indifference, and the role of the individual in nurturing and protecting democratic values and human rights.

- Learn why, how, what, when and where the Holocaust took place, including key political, social, and economic factors that impacted the times that led up to and culminated in the “final solution.”
- Explore concepts such as prejudice, discrimination, stereotyping, racism, antisemitism, obedience to authority, decision-making, and justice.
- Examine the diversity of experiences of individuals targeted by Naziism, including Jewish people, Jehovah’s Witnesses, Roma and Sinti, and Black people.
- Use resources including film, interactive text and graphics, diaries, and first-person accounts to actively engage students with the ideas of those involved in the Holocaust and provide a personal dimension to the historical narrative.

The content, materials, and pedagogy used in this course are appropriate for secondary classrooms (grades 7-12).

Learning Objectives

Content Area Course Goals (Social Studies):

- Learn why, how, what, when, and where the Holocaust took place, including key political, social, and economic factors that impacted, and ultimately led to and culminated in the “final solution.”
- Develop an understanding that the Holocaust was a watershed event not only in the Twentieth Century, but in the entire history of humanity.
- Explore concepts such as prejudice, discrimination, stereotyping, resistance, antisemitism, obedience to authority, decision-making, and justice.

- Use resources including film, interactive text and graphics, diaries, and first-person accounts to actively engage in a direct connection with the ideas of those involved in the Holocaust and bring a more personal dimension to the story.

Content Area Literacy Course Goals (Literacy):

- Analyze primary source materials through close readings for thematic and historical perspectives of the focal time period and of the authors.
- Articulate (written and oral) new insights related to the multiple perspectives around the Holocaust.
- Clearly communicate (written and oral) empathy based on new understandings about individuals' experiences of the Holocaust
- Clearly communicate (written and oral) an understanding of how this time period has had a lasting impact on individuals and society.
- Demonstrate the ability to create content area literacy lessons related to the topics covered in the course, and using literacy pedagogy modeled/discussed.
- Become familiar with high-quality, nonfiction young adult books and materials.

Institute Facilitators

- **Amanda Friedeman**, Associate Director of Education, Illinois Holocaust Museum, Amanda.Friedeman@ilhmec.org
- **Leah Rauch**, Director of Education, Illinois Holocaust Museum, Leah.Rauch@ilhmec.org
- **Evan Phifer**, Assistant Manager of Educational Outreach, Illinois Holocaust Museum, Evan.Phifer@ilhmec.org
- **Josie Barrett**, Education Coordinator, Illinois Holocaust Museum, Josephine.barrett@ilhmec.org

Required Supporting Resource (Pre-Read)

Hayes, Peter. (2018). *Why?: Explaining the Holocaust*. New York: W. W. Norton & Company. New York: Routledge.

Class Resources: Available on Google Drive (link to be provided).

Final Assignment: A curriculum framework and two new or revised lesson plans, incorporating course materials, new learning, strategies, approaches, and curriculum. Due by 5:00 pm CST on Friday, August 1, 2025.

Conference & Course Registration Processes & Information

Conference Registration

1. **Register separately for the [Holocaust Museum & Education Center Summer Institute for Educators 2025](#).** Please note that there is a separate fee to register for the institute (\$150.00). This fee covers Classroom Resources and Materials, 30 Clock Hours (CPDUs), and 2 Lane Placement Credits for CPS Teachers.
 - Applications must be received no later than **Monday, June 23, 2025**, for consideration. Apply early!
2. **Register for the Graduate Course** by following the registration instructions below. *One Graduate Credit will be available through National Louis University for an additional fee of \$400.*

Course Requirements and Information

- Active Participation is expected in all course sessions and activities (4 days x 6 hours per day hours Wednesday evening)
- Reflective Journal of course reading and materials with pedagogical and curricular connections (3 entries)
- Creation or revision of unit plan and 2 lesson plans to incorporate new learning, strategies, approaches, and curriculum from the course
- Course ends: July 18, 2025. See syllabus for specific assignment due dates.
- **Questions?** Contact Dr. Ruth. Quiroa at rquiroa@nl.edu at National Louis University or Course instructor Amanda Friedeman, Associate Director of Education, Illinois Holocaust Museum, Amanda.Friedeman@ilhme.org

National Louis University Course Registration

Course #	Course Title	SH Hours	CRN	Term/Year
RLR596	Special Topics in Literacy / Teaching about the Holocaust	1	61221	Summer 2025

1. **To register** for the graduate course above offered through National Louis University, **click on this link:** <https://www.nl.edu/nds/> .
2. Complete the **Your Information** section. If you are a past or present NLU student enter your NLU ID number otherwise enter your Social Security number.
3. Select your **Payment Option**.
 - Self-pay/Term by Term (payment due first day of class)
 - Self-pay/Deferred Payment Tuition Plan (3 payments spread over the term, additional fee applies)
 - Direct Billing to Third Party Tuition Plan (enter District Name, address, contact person name and email address of district person to invoice).
4. Complete the **Course Information** section. Enter:
 - **CRN Number: 61221**
 - **Term 1: Summer 2025**
 - Click **“Look Up Course”** to populate the course number, course title and credit hours. Please verify that the populated course information matches what is in the chart above
5. **Read** all information regarding registering as a non-degree seeking student and **check the box** indicating that you have read and agree to the terms and conditions, then hit **“submit form”** to complete your registration.
6. Almost immediately after you submit the registration, you will receive an email indicating that your registration information was received and will be processed by an NLU advisor. If you do not receive this email, the registration process may not have been completed or the email may be in your JUNK folder or you may have entered an incorrect email.
7. Questions? Please contact Dr. Ruth E. Quiroa (rquiroa@nl.edu).

Tuition and Payment Information

1. **NLU Tuition rate: \$400 per graduate semester hour.**

2. Monthly **Statements/Invoices Information** (contains very important information- please read):
<https://nl.edu/tuition-and-aid/student-accounts/viewpay-bill/>
3. **Payment options:** <https://nl.edu/tuition-and-aid/student-accounts/payment-plan-options/>
 - **Self-pay/Term by Term** (payment due first day of class, see options below)
 - **Self-pay/Deferred Payment** Tuition Plan (3 payments spread over the term, additional fee applies)
 - **Direct Billing to Third Party** Tuition Plan (enter District Name, address, contact person name and email address of district person to invoice when you register for the course online)
 - If you are paying the NLU tuition:
 - **by check:** make check payable to National Louis University and mail it to Student Finance, National Louis University, 850 Warrenville Road, Lisle, IL 60532. Write your NLU ID number on the check
 - For **current** NLU students the payment options below are **available to you immediately**. For **new** NLU students the payment options below will be **available after** you are entered into the system and you have access to your NLU portal account.
 - **by phone**, call 1-888-658-8632, extension 5350 or 847-947-5350. There is no fee to pay by phone.
 - **online** go to: <https://nl.edu/tuition-and-aid/student-accounts/viewpay-bill/> .