BROOKHAVEN
2025-26 SCHOOL ACTION PLAN

COMPONENT 1: SCHOOL'S SOCIAL ENVIRONMENT

The organizational and interpersonal processes that occur in and around the school.

THE GOAL

To further develop an organizational structure that creates a consistent, safe, proactive, and positive climate on our school campus

OUR AREAS OF PRIDE

The Safe School Planning Committee recognizes and commends the students, staff, and parents for the following conditions and program at Brookhaven that positively affect the physical and psychological well-being of all persons on campus.

- Strong positive school culture
- Positive rewards through our PBIS system
- Trimester awards assemblies
- Student involved leadership activities
- Monthly spirit days
- Peer Mentor program
- Well-defined classroom management systems
- Noon supervisors work to provide a safe lunchtime environment
- Outreach Concern counseling available at parent request and teacher referral
- School counselor available to students at parent request and teacher referral
- School RBT available to provide behavior support for students
- Character traits shared monthly as part of student leadership through announcements
- Red Ribbon week celebration to pledge to make healthy choices
- Monthly flag ceremonies
- PBIS Team that looks at behavior data monthly

OUR AREAS OF CHANGE

Objective 1: Continue fine-tuning a plan that consistently reinforces positive behavior, character development, and promotes respect for self and others.

Significant Actions	**Responsibility**	**Timeline**
• PBIS presentations and classroom/school expectations explicitly taught and practiced.	Admin	Spring 2024
• Second Step lessons on bullying (K-2 and 3-5)	Admin/Staff	On-going
• Establish school pride and positive interaction with administration and teachers	Admin	On-going
• Promote positive character traits and incentives for good behavior	Admin/District/Staff	On-going

• PBIS school Tier 1 • Bear Hug rewards through our “Bear Necessities” student store and positive interaction with students • PAL Peer Mentor Program at recess to promote social skills and an inclusive school culture. • District-provided Registered Behavior Technician (RBT) on campus daily • District-provided Wellness Counselor one day a week • District-provided Outreach Concern Counselor on campus two days per week.	Admin District District District	On-going On-going On-going On-going

Indicators of Success:

- PBIS school wide rotations in September to train students on expectations
- Anti-bullying school wide focus (presentation, Second Step lessons, assembly) in fall
- Second Steps curriculum lesson completion
- Pep Rally schedule and plans and assemblies
- Peer Mentoring lists and supervision/observation by school staff
- Monthly Bear Assemblies adding to our positive school culture
- Reduction in the number of students being sent to the office for discipline
- Positive feedback from students and parents on yearly surveys
- Behavior Expectations Assemblies held a minimum of twice per year (Fall and Winter)

Objective 2: Continue to develop and expand roles of student leadership

Significant Actions	**Responsibility**	**Timeline**
• Continue to develop a positive school culture through peer mentoring models • Student Council leadership provide activities to continue positive school culture • Peer Assistance Leadership (PAL) program	Admin/PAL Advisor Staff Admin	On-going On-going On-going

Indicators of Success:

- Positive interactions on the playground
- Decrease in negative discipline on the playground